

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Story

Non-fiction - Letter

We will continue to use capital letters at the beginning of a sentence and for names. We will also continue to use full stops, exclamation marks or question marks. We will read through our writing to check it makes sense. We will remember to '*think it, say it, write it, check it*' every time we write.

Phonics

We will continue to review our **Phase 5, 4 and 3** phonemes and graphemes.

We will learn to add the suffix *s/es/ed* and *ing*.

We will begin to talk about the past tense and how this alters a word.

Spelling these **Phase 5** 'tricky for now words':

Once, laugh, because, eye.

We will continue to practise the 'tricky for now words' learned so far:

Thought, through, friend, work, school, call, different, who, whole, where, two, any, many, again.

Science

Everyday Materials (1)

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will begin to explore and identify different materials -wood, plastic, paper, metal, fabric etc. And we will start to explore the properties of materials - hard, soft, rough, smooth, bendy etc. We will carry out investigations such as 'Which material is best suited to building a castle?'

Computing

As computational thinkers we will use bee bots to programme simple algorithms.

Music

As **talented** musicians we are exploring **beat, movement and tempo** through familiar sounds in our school environment. We will develop an understanding of tempo through counting a steady beat.

Maths

As **enquiring** mathematicians we are learning about...

Place Value

Write numbers to 50 in numbers and words.

Use resources to represent numbers to 10.

Compare and order numbers to 50.

Count to 50 in 2s and 5s.

Length and height-

We will solve practical problems for length and height including comparing and describing. We will also learn to measure length and height.

Multiplication and division-

We will continue to count in multiples of 2s, 5s and 10s to 100 forwards and backwards.

We will also begin to solve practical multiplication and division problems using objects.

Weight and Volume -

We will solve practical problems for weight, mass, capacity and volume. We will use non-standard and standard methods for measuring each. We will look at the units of mass and capacity.

History

Our Heritage, folk stories & castles

As investigative historians we will be learning to compare folk stories linked to the emblems of the four UK countries. Then we will learn about castles and their uses as a defence and a home. We will find out about the different people who may have lived in a castle and investigate how castles have changed over time.

PSHE - Protective Behaviours

In PSHE this half term we are learning that...

We all have the right to feel safe all the time.

We can talk with someone about anything, even if it feels awful or small.

We will also learn about the NSPCC PANTS campaign and how it helps keep us safe from abuse.

Our Golden Rule is

We are honest. We always tell the truth.

Our Value is

Forgiveness

'It takes a strong person to say sorry and an even stronger person to forgive'

Who lives in a castle like this?

Year 1 Spring B



Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.

See learning log for additional home learning.

Enrichment

Educational visit - We will visit Kenilworth Castle.

We will have a castles WOW Day where we will dress up as people who live in a castle!

This half term we will also be taking part in Arts Day

Art and Design

Landscapes using different media (Theme: Castles)

Experimenting with different art materials to create texture. We will explore collages and a variety of artistic technique.

Religious Education

How and why do we celebrate special and sacred times?

As caring and respectful citizens of Britain we will be learning about how people celebrate special occasions. We will identify occasions or events that are special in our own families. We will focus on Easter and look at the stories of Holy Week. We will discuss why this special time is important to Christians.

PE

Creative

We will be working on the use of ball skills and how we can move creatively in different ways. We will also be learning to work with a partner to create movements through sharing ideas and turn taking.