

## English

As **creative** readers and writers we are learning to read and write...

**Fiction** - Classic Story

**Non-fiction** - Non-fiction Story

**Poetry** - Rhyming poetry

We will continue to use a range of punctuation including capital letters, full stops, exclamation marks, and question marks with increasing accuracy. We will use some suffixes such as -ed, -s, -ing. We will develop our writing by using a range of conjunctions and sentence openers. We will begin to turn our pre-cursive writing to **joined** cursive writing.

## Phonics

As **enthusiastic** readers we will review all our phase 5 graphemes and continue to use suffixes and prefixes and spell tricky for now words.

## Computing

As **curious** computational thinkers we will be exploring hardware. We will explore and tinker with different hardware and become familiar with where technology is used. We will then explore photography, learning how to take pictures of play and outdoors. Finally we will create a class photo album.

## Maths

As **enquiring** mathematicians we are learning about...

### **Multiplication and division-**

We will continue to count in multiples of 2s, 5s and 10s to 100 **forwards and backwards**.

We will also solve practical multiplication and division problems using objects.

We will look at how arrays represent multiplication sentences and repeated addition sentences, e.g.

$$2 \times 5 = 10$$

$$2 + 2 + 2 + 2 + 2 = 10$$

We will relate multiplication to everyday life through using coins.

### **Fractions -**

We will recognise, find and name a half as one of two equal parts of an object, shape or quantity. We will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

We will use fractions to compare and solve practical problems for measurements including length, height, weight, mass, capacity and volume.

### **Geometry- Position and Direction-**

We will learn to describe position, direction and movement including left, right, whole, half, quarter and three-quarter turns.

## Maths Continued

### **Place Value -**

We will consolidate our place value knowledge with numbers up to 100. We will count to 100 forwards and backwards from any given number. We will partition numbers to 100, understanding the value of the tens and ones. And we will solve problems involving place value.

### **Measurement: Money -**

We will recognise and know the value of all coins and notes. We will begin to show amounts using a variety of coins.

### **Measurement: Time -**

We will sequence events in chronological order using time vocabulary. We will know the days of the week and months of the year. We will tell the time to the hour and half past including drawing hands on a clock. Finally, we will begin to measure time using hours, minutes and seconds.

## History

### Travel through time

As **investigative** historians we will be looking at how travel and transport has changed over time. We will develop our understanding of chronology by using timelines. We will explore significant people who were a major influence on travel such as Amelia Earhart and explore transport and its changes from the Viking era to today. We will develop a range of historical skills through asking questions, exploring artefacts and interpreting a variety of sources.

## PSED

### Relationships

We will be identifying what being a good friend means. We will talk about who can help me in my school community. We will share why I appreciate someone special to me.

### Changing Me

We will be learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.

# Who travelled in this?

Year 1 Summer Term



## Home Learning

Weekly spelling practise, weekly maths game, Spelling shed and reading as frequently as possible.  
See learning log for additional home learning.

## Enrichment

We will be enjoy a visit from a current transport expert.  
We will be working hard on our vegetable plot; preparing the soil, planting and tending the vegetables. We will grow our own flowers.  
We will explore iPads and technology.

## Science

As **inquisitive** scientists we are learning to work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.

We will identify and name a variety of common wild and garden plants. We will name and draw the main parts of a range of plants. We will grow our own plants from seed and observe changes as they grow. We will study plant changes through the seasons.

## Music

### Our Bodies

As **talented** musicians we will move and play to a steady beat and sequence of sounds. We will learn how to change a beat's tempo. We will use our bodies to create percussion.

## Our Golden Rule

this term is...

We are gentle.

Our Value is...

Friendship

## Design and Technology

### Transport

As **designers** we will be learning to...

**Explore and create** a moving picture using mechanisms based on the theme of toys. We will explore and discuss examples before creating our own design using one type of mechanism.

**Develop skills and techniques** by exploring, investigating and creating levers, wheels and sliders.

**Evaluate and analyse** our work and our friend's work by testing if they work effectively and thinking how we could improve the mechanism next time.

### Salads and '5 a day'

We will design and make a salad applying simple food preparation techniques such as cutting, grating and peeling. We will evaluate our salad by writing who we designed the salad for and why it might encourage us to eat more fruit and vegetables.

## PE

In **Athletics** we will be exploring physical coordination and agility. We will perform a range of skills with some control and consistency and perform a sequence of movements with some changes in level, direction or speed. We will perform a single skill or movement with some control and link two movements together.

**Athletics** continued...

We will explore ball chasing and floor work. We will express how our body feels before and after exercise. We will use equipment appropriately and move and land safely. We will become aware of why exercise is important for good health.

## Religious Education

### What does it mean to belong to a Faith Community?

As **unique** people we will relate our own experience thinking about belonging. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging.

### People in Stories

As **unique** people we will learn about Jesus and Muhammad through Bible stories and the Hadith and Sunnah stories. These stories indicate their character, abilities and relationships with others. We look at how Muslim practice is based on using Muhammad as an example of how to live.