

**High Meadow
Community School**

British Values

British Values and High Meadow Community School



High Meadow Community School is committed to serving the local community and its surrounding areas. We recognise the multi-cultural, multi-faith and ever changing nature of the United Kingdom and therefore those we serve.

Her Majesty's Government emphasizes that schools are required to ensure that key 'British Values' are taught in all UK schools. The government sets out its definition of British Values in the 'Prevent Strategy'.

How do we contribute to the Promotion of British Values at High Meadow Community School?

The examples that follow are an indication of some of the ways we seek to embed British Values at High Meadow Community School through our PSHE provision, No Outsiders lessons and our day to day routines, values and behaviours. It should be seen as an indication of our approach rather than an exhaustive list:

Democracy:

Democracy is clearly evident within the school. Pupils have the opportunity to have their voices heard through our School Council and Pupil questionnaires. The democratic process is employed for important decisions within the school community in order that children can see, first hand, how this process works. From a curricular point of view, the principle of democracy is explored in History, Religious Education and PSHE.

The Rule of Law:

Our children learn that Laws help keep everyone safe and learn about the places in which the Laws are written. They learn about The Queen and her role in accepting Laws that have been heard in the Houses of Parliament.

The importance of Laws, whether they be those that govern the class, the school or the country, are consistently reinforced through everything that staff and children do each and every day. Clear and concise expectations of behaviour (Safe, Respectful and Ready) will be described, modelled and encouraged through class assemblies, playtimes, lunchtimes and in class time to ensure that all children understand what is safe.



Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, PSHE lessons and No Outsiders sessions. Whether it be through choice of lunch, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.



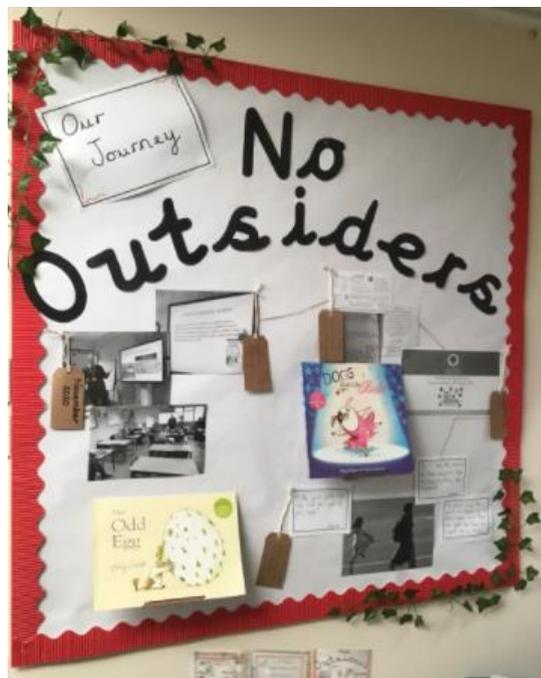
Mutual Respect:

Part of our school ethos is around core values such as 'respect' and 'positive relationships' and pupils have been part of discussions and assemblies related to what this means and how it is shown. This is reiterated through our Positive Behaviour Policy. Our children learn about respect for those who help keep our country safe too and participate in Remembrance Day activities within school.



Tolerance of those of Different Faiths and Beliefs:

At High Meadow Community School, we aim to teach the children to recognise and accept difference. We have a duty to prepare them for modern life in Britain. In school and their future workplace they will be working alongside peers and colleagues of different race, religion, gender, age, disability and sexual orientation. It is paramount that future generations are able to accept differences, accept the views of others and treat each other with respect, even if they disagree. We expect the children to express their views with kindness and consideration for the feelings of others. Our key message is that we are all equal and we all belong, we are all insiders, there are no outsiders in our school. In order to promote this ethos at High Meadow, we have chosen to use a resource that embeds equality, called **'No Outsiders.'**



Should any member of the school community feel that the school is not meeting the requirement to promote British Values, they should contact the school and express their concerns to the Headteacher. Similarly if any member of the school community feel that someone working at the school is undermining the values stated in this policy, they should report their concerns to the Headteacher.

Our Vision
**Growing together,
Every day,
In every way.**

