

Literacy

As **creative** readers and writers we are learning to...

Reading

- Hear and say the first sound in words
- Name and sound the letters of the alphabet
- Segment the sounds in words and blend them together to read the whole word
- Read 'tricky' words from Phase 2 *l, the, to, no, go, into* and from Phase 3 *he, me, we, be, she*
- Read simple sentences, pointing under each word as I read

Writing

- Use clearly identifiable letters in my writing, applying my phonic knowledge to represent some sounds correctly and in sequence.
- Spell 'tricky' words from Phase 2 *l, the, to, no, go, into*
- Begin to write simple captions/sentences
- Use some clearly identifiable, correctly formed letters in my writing

Phonics

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 2** phonemes and graphemes and will be learning these **Phase 3** phonemes and graphemes
i, v, w, x, y, z, zz, sh, ch, th, ng, ee, ai, igh

Communication and Language

As **developing** linguists we are learning to

Listening and Attention

Sit appropriately on the carpet (leg crossed, hands still, eyes looking). We will listen to stories and poems with increasing attention and recall. We will put up our hand to answer questions and to share our thoughts and opinions.

Understanding

We will follow a story without pictures or prompts (linked to our storytelling topic – The Three Billy Goats Gruff)
We will be able to orally retell the story, create a story map and step the story (adding actions).

Speaking

Use language to imagine and recreate roles and experiences when playing with my friends in role. We will be able to retell our own version of our storytelling text.

Physical Development

As **fit, healthy and active** children we are learning to...

Moving and handling

- Hold a pencil effectively to form recognisable letters (the letters we have been taught in phonics).
- Our Real PE focus is Social, we will be learning how to take turns and share with others.

Health and self-care

We will continue to work on our independence when undressing and dressing for PE sessions and Forest School.

Mathematics

As **enquiring** mathematicians we are learning to...

- Recognise 4
- Count out 4 objects from a larger group and recognize the structure of 4 as a square number and within a five frame Use different arrangements of 4 to explore number conservation.
- Recognise 4 items without counting (subitise)
- Count to 4 (forwards and backwards)
- Sequence numbers to 4
- Know that 4 is one more than 3
- Partition 4 into 3s, 2s and 1s and use the terms add and takeaway to describe the combinations.
- Find 4 on the clock
- Introduce a range of quadrilaterals and name the most common
- Recognise 5
- Count out 5 objects from a larger group and look at ways of arranging (including using a dice arrangement and a 5 frame).
- Subitise to 5 (include instant recognition of number of fingers held up (to 5). Be able to hold up correct number of fingers without counting.
- Count forwards and backwards to 5 (encourage children to line up to count)
- Sequence numbers to 5. Identify missing numbers to 5.
- Know that 5 is one more than 4
- Partition 5 in various ways using the vocabulary add and takeaway
- Find 5 on the clock
- Introduce a pentagon
- Recognise 5p and investigate its equivalence to 2ps and 1ps
- Use informal jottings to record numbers / quantities.
- Explore partitioning a whole number into parts
- Recognise that even when partitioned, the total remains the same.
- Number bonds to 5
- Recognise that the number of a group can be changed by adding to it or taking from it.
- Compare quantities and use the terms more, less, fewer
- Say 1 more or 1 less to 5 without counting.
- Relate taking 1 away to counting backwards
- Sort objects based on colour / size / shape
- Investigate sorting the same objects in different ways
- Play Guess my Rule with objects you have sorted

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

Many different celebrations and festivals that take place at this time of year including... Bonfire night, Advent and of course...Christmas! We will talk about how we celebrate Christmas at home and will compare this to how other children celebrate around the world.

The world

In 'Forest School' we will explore patterns and changes in the natural environment.

Technology

In Computing we will be focusing on programming through our topic 'All About Instructions.'

PSED

As a **kind** and **gentle** member of our class we will be learning to

- Listen to what others say in conversation and ask questions linked to what they have told us.
- Be confident to speak to others about our needs, wants, interests and opinions
- Solve and negotiate problems without aggression.

Our Jigsaw piece is
'Celebrating Difference



We will be celebrating the ways we are different by finding out how we can include others when working and playing. We will discuss how we use kind words. We will also learn about how to give

What Are We Celebrating?

Reception Autumn B



Home Learning and Enrichment

Do you have a photograph of you at a celebration that you can bring in to share with your friends? It could have been taken at a wedding, birthday party, Christening, on Christmas day... Alternatively you can upload your photo to Tapestry.



This half term we will be travelling on a coach to visit a theatre altogether to watch a short performance.

Warwickshire Road Safety Team will be visiting us on 8th November.

We begin our Forest School sessions this half term.

We will be joining in with our whole school Nativity.

Expressive Art and Design

As **creative** artists we will be learning to...

Creating with Materials

We will learn how to mix two primary colours to create the secondary colours that we may need for our artwork. We will talk about our experience of the spiral in nature: snail shells, whirlpools, flowers etc. and then create our own spiral drawings.

Being imaginative and Expressive

We will act out a range of stories, including our storytelling focus, 'The Three Billy Goats Gruff' using puppets, props and small word figures.

Religious Education

As **caring** and **respectful** children of Britain we will be learning about the Hindu faith with our friend Nita.



Our Value this half term is: Compassion

We will be learning how to be kind to ourselves, others and help those in need.