

## English The Power of Reading...

Poems to Perform selected by  
Julia Donaldson

We will be learning to...

- make choices in selecting poems for anthologies;
- explore, interpret and respond to poetry;
- explore rhythm, rhyme and pattern in a range of poems;
- respond to and play with language in poetry;
- use poetry as a stimulus for art;
- perform in response to poetry;
- compose and perform own poetry.
- use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.

### Phonics

As **enthusiastic** readers we will continue to recap **Phase 5** and begin work on **Phase 6** phonemes (letter sounds) and graphemes (letter names).

We will be focusing further on more complex aspects of spelling and reading; the use of other suffixes (ed, er, est, y, s/es), irregular comparative adjectives and contractions.

## Science Uses of everyday materials

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We will identify and compare the suitability of a variety of every day malleable materials for particular uses. We will find out about people who have developed new materials and the impact they had.

## Computing

Programming 1- Algorithms and debugging  
As **curious** computer technicians we will explore a range of unplugged and plugged-in activities to develop an understanding of what algorithms are, how to program them and how they can be developed to be more efficient and introduce of loops.

## Music Our bodies

As **talented** musicians we are learning to discover ways to **use our voices** to describe feelings and moods. We will create and **notate vocal sounds** building to a **performance.** We will develop a sense of steady beat using our whole bodies and **respond** to music with a steady beat and **play** rhythmic patterns.

## Maths

As **enquiring** mathematicians we are learning about...

### Addition/Subtraction

\*add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit numbers and tens, two two-digit numbers, adding three one-digit numbers and number bonds to 100.

### Measurement - Money

We will combine amounts to make a particular value. We will find different combinations of coins that equal the same amounts of money. We will solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### Multiplication and division

We will recall and use multiplication facts for the 2, 5, and 10 times tables, including recognising odd and even numbers. We will calculate mathematical statements for multiplication and division and we will solve problems using materials, arrays, repeated addition, mental methods and multiplication and division facts.

We will show that the multiplication of two numbers can be done in any order but division cannot.

## History

### Who could help?

As **investigative** historians we are learning to...

**Contrast and compare the lives of significant individuals in the past who have contributed to national and international achievements.**

We will look at the life Florence Nightingale and explore her reasons and desire to help soldiers injured in the Crimean War. We will compare her experience with that of Mary Seacole who also was inspired to help.

## PSED

### Celebrating Differences

We will be celebrating the ways we are different by finding out how we can include others when working and playing. We will discuss how we use kind words. We will also learn about how to give and receive compliments.

Our Value this half term is  
**Compassion**

## Who could help?

Year 2 Autumn B



## Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing our Learning Log.

## Enrichment

Exploring the jobs of nurses in our local areas by inviting a nurse into school.  
Singing lessons  
Forest School sessions  
A trip to the theatre to see a performance.  
A journey to the stable linked to The Nativity Story.

## Art and Design

### Formal Elements

As **creative** artists we will...

Dip everyday objects in paint to create repeating patterns, varying the direction of the pattern and colours of the paint and paper. We will go in search of textures that interest us and to take rubbings of. We will be introduced to 'frottage', tearing our rubbings from the previous lesson to make pictures in the style of Max Ernst. We will complete a line drawing of a piece of ribbon, adding tone to make it look three dimensional using different gradients of pencil in the style of Ed Ruscha. We will turn their attention to the planets of the solar system and use colourful pastels and chinks to depict the tone within them.

## Religious Education

### Who Is A Muslim And What Do They Believe?

We will be continuing to share stories that help to show how Muslims think of God (Allah) and how following God shows Muslims ways to behave. We will talk to a Muslim about what they believe about God and describe one of these beliefs (eg Tawhid). We will share the story of the revelation of the holy Qur'an.

## P.E.

Our Learning Focus for our Real PE sessions is 'Social Skills'. We will help, praise and encourage others in their learning. Will work on showing patience and supporting others, listening carefully to them about our work. We will show and tell others about our ideas. Our 'Physical Focus' will be Dynamic Balance to Agility (Jumping and Landing) and Static Balance (seated).