

## English

### Writing

We will use Shackleton's Journey to,

- appreciate why stories are memorable and characters exciting
- consider how particular situations make individuals behave as they do
- explore dilemmas, empathising with characters
- learn about the differences between information and fiction texts.
- produce a range of writing to respond to text through role play and dramatisation.

**SPaG** We will be learning

- The four types of nouns and how pronouns can be used where relevant to replace nouns
- How to expand noun phrases
- Create adverbial phrases
- Indicate plural nouns and possessive pronouns with an apostrophe
- To recognise the difference between indirect and direct speech
- To understand and use relative clauses

We will continue to work on spelling rules. We will learn to spell the words using the year 5 spelling list.

### Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

*Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

## Science

### Living things and their habitats

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas. Specifically, we will learn to:**

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.

## Music

### Livin' on a Prayer

As **talented** musicians we are learning to play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

## Maths

As **enquiring** mathematicians, we are learning to...

### Number and place value

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

### Addition and subtraction

- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Add and subtract numbers mentally with increasingly large numbers
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

## History

As **investigative** historians, we will learn about: **changes in Britain from Stone Age to Iron Age**

We will be learning about how the Stone age to Bronze Age impacted on life in Britain. We will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. We will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.

## Computing

As **curious** computer technicians, we will consider: How to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

## PSED

### Being Me in My World

As a **kind** and **helpful** member of our community we are learning about 'Being me in my World'. We will be recognising our own self-worth, learning that it is good to ask for help, thinking about how our actions impact other people and learning to see things from other people's point of view.

Our Value this half term is

**Generosity**

## How did Britain change from the Stone Age to the Iron Age?



## Home Learning

Weekly spelling practise and times tables.  
Weekly maths and/or SpaG homework

See learning log for additional home learning.

## Enrichment:

British Values Day  
Harvest Festival  
Philosophy Lessons

## Art and Design

### Formal Elements: Architecture

As **creative** artists we will be learning how to...

We will learn how to draw from observation, create a print and draw from different perspectives. We will learn about the role of an architect and will be challenged to consider why houses look the way they do and if there is scope to change and improve them.

## Religious Education

### Why do some people believe God exists?

We will explore in depth from different religious and non-religious groups about belief in God. We will enquire into the key question- raising questions about the nature and existence of God focussing on Christian ideas about God. We will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.

## PE

Our Learning Focus for our Real PE sessions is 'Personal Skills'. We will challenge ourselves and consider where we are with our learning. We will learn to cope well and react positively when things become difficult. We will persevere with a task and improve performance through regular practise. Our 'Physical Focus' will be Coordination (sending and receiving) and Agility (ball chasing).