

## English

### Writing

As **imaginative** writers we will: Engage with a text to create empathy and enjoy an exciting story with memorable characters.

Draw inferences about characters' feelings, thoughts and motives from their actions.

Explore themes and issues, and develop and sustain ideas through discussion.

Develop creative responses to the text through drama, story telling and artwork.

Write in role to explore and develop empathy for characters.

Write for real purposes and audiences.

Write a sequel narrative based on a familiar story world, events and characters.

### Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

**Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.**

### Speaking and listening

As **confident** communicators we will develop skills in spoken language, using language in a greater variety of situations and for a range of purposes.

## Science

### Living things and their habitats

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas. Specifically, we will learn to:**

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to identify and name a variety of living things.
- Recognise that environments can change, which can pose dangers to living things.

## English

### SPaG

We will learn to:

- Use the correct form of a or an according to whether the next word begins with a consonant or vowel.
- Extend the range of sentences with more than one clause by using a wider range of conjunctions.
- Express time, place and cause through the appropriate use of conjunctions, adverbs and prepositions.
- Begin to use inverted commas to punctuate direct speech.
- Use the present perfect form of verbs, instead of the simple past.
- We will learn to spell words included in the 3/4 spelling list.

## Maths

As **enquiring** mathematicians, we are learning to...

### Number and place value

Find 1,000 more or less than a given number.

Recognise the place value of each digit in a four-digit number.

Order and compare numbers beyond 1,000.

Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 and 1,000.

Solve number and practical problems with increasingly large positive numbers.

Count backwards through negative numbers.

Recognise Roman numerals for 1 to 100

### Addition and subtraction

Add and subtract numbers mentally including four-digit numbers and ones, tens, hundreds and thousands.

Add and subtract numbers with up to four digits using formal written methods.

## History

As **investigative** historians, we will learn about: **Britain's settlement by Anglo-Saxons and Scots**

By investigating big questions such as:

- What happened to Britain after the Romans left?
- Why did the Anglo-Saxons move away from where they were born?
- What kind of people were they?
- Did the Anglo-Saxons live in our area?
- How easy was it for Anglo-Saxons to become Christian?
- How do we know about the Anglo-Saxons?

we will develop our skills of interpretation and our understanding of key concepts such as: chronology; cultural, ethnic and religious diversity; change and continuity; cause and consequence; and significance.

## PSED

### Being Me in My World

As a **kind** and **helpful** member of our community we are learning about 'Being me in my World'. We will be recognising our own self-worth, learning that it is good to ask for help, thinking about how our actions impact other people and learning to see things from other people's point of view.

## The Anglo Saxons: Facts, Myths and Legends



## Home Learning

Weekly spelling practise and times tables.  
Weekly maths and/or SpaG homework

See learning log for additional home learning.

## Computing

As **curious** computer technicians, we will consider: how to use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; and identify a range of ways to report concerns about content and contact.

## Art and Design Formal Elements of Art

As **creative** artists we will explore two of the formal elements of art: texture and pattern; we will develop a range of mark-making techniques, make and use their own textured stamps for printing; draw a 'flip' pattern and recreate a famous and ancient geometric pattern.

## Religious Education

We will explore the key question, why is the Bible so important for Christians today? We will learn in depth from different religious and spiritual ways of life about the Christian Bible. We will explore questions about what the Bible says and how the bible is used and valued in Christian communities today.

## PE

Our Learning Focus for our Real PE sessions is 'Personal Skills'. We will challenge ourselves and consider where we are with our learning. We will learn to cope well and react positively when things become difficult. We will persevere with a task and improve performance through regular practise. Our 'Physical Focus' will be Coordination (footwork) and Static Balance (One leg).

## Enrichment

Keyboard lessons.

Educational visit – Tamworth Castle

Author visit – James Campbell

British Values Day

Harvest – Feed our Friends

Our Value this half term is

**Generosity**

## Music

As **talented** musicians we are learning to **play the keyboard**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.