

English

Writing

We will use a range of texts to,

- Explore themes and issues, and develop and sustain ideas through discussion, enabling us to make connections with their own lives.
- Develop creative responses to the text through drama, storytelling and artwork.
- Compose poetry.
- Write in role in order to explore and develop empathy for characters.

SPaG We will be learning to

- Use nouns and pronouns in sentences
- Identify and accurately use a variety of sentence types
- Use co-ordination (or, and but) and subordination (when, if, because)
- Consistently use the correct tense
- Correctly use a or an.
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We will continue to work on spelling rules including prefixes and suffixes. We will learn to spell the words using the year 3 spelling list.

Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

Vocabulary, retrieval, summary, inference, prediction, compare,

Science Rocks

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.**

We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. Finally we will recognise that soils are made from rocks and organic matter.

Computing

As **curious** computer technicians, we will consider how to stay safe online. We will learn to safely search for information online, create avatars to keep our identities safe and understand the importance of having a safe password.

Music

As **talented** musicians we are learning to **play the violin.** We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

Maths

As **enquiring** mathematicians we are learning about...

Number and place value

Identify and estimate numbers using different representations.

Find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a 3 digit number.

Compare and order numbers up to 1000.

Read and write numbers up to 1000 in numerals and words.

Count from 0 in multiples of 4, 8, 50 and 100.

Addition and subtraction

Add and subtract numbers mentally including, a three digit numbers and ones, tens and hundreds.

Add and subtract numbers with up to three digits using formal written methods.

Geography Extreme Earth

As exploring geographers we will be learning to...

Understand human and physical geography

By learning about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, we will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

PSED

Being Me in My World

As a kind and helpful member of our community we are learning about 'Being me in my World'. We will be recognising our own self-worth, learning that it is good to ask for help, thinking about how our actions impact other people and learning to see things from other people's point of view.

Our Value this half term is Generosity

How powerful is Nature?

Year 3 Autumn A



Home Learning

Weekly spelling practise and times tables.
Weekly maths and/or SpaG homework

See learning log for additional home learning.

Enrichment

Keyboard lessons
Virtual visit from Mary Anning.
British Values Day
Harvest Festival

Art and Design

Fossils

As creative artists we will be learning to...

Explore two of the formal elements of art: shape and tone; we will find shapes in everyday objects; use shapes as guidelines to draw accurately from observation; create form and shape using wire and practice shading neatly and from light to dark.

Religious Education

What do different people believe about God?

As caring and respectful citizens of Britain we will be learning about Christianity, Hinduism and Islam. We will describe some of the ways in which Christians Hindus and Muslims describe God. Ask questions and suggest some of our own responses to ideas about God. We will suggest why having a faith or belief in something can be hard. Finally we will identify how and say why it makes a difference in people's lives to believe in God.

PE

Co-ordination and Balance

We will be working on our footwork, jumping and landing.