

English The Power of Reading

Rapunzel by Bethan Woollvin

As **creative** readers and writers we are learning to...

- Develop our writing and vocabulary through drama, storytelling and artwork.
- Compose poetry.
- writing narratives about personal experiences and those of others.
- Writing for different purposes.

Grammar

We are learning to use ...

- punctuation correctly including capital letters, full stops, question and/or exclamation marks.
- sentences with different forms: statement, question.
- adjectives and adverbs to describe and specify.

Phonics

As **enthusiastic** readers we will recap on the **Phase 5** phonemes (letter sounds) graphemes (letter names).

Science Uses of everyday materials

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We will identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will compare several types of the same material to decide which is best for a particular use. We will find out about people who have developed new materials.

Computing

As **curious** computer technicians, we will be learning to judge how to maintain privacy and how to prevent our personal information being compromised in a range of online situations.

Music

As **talented** musicians we are learning to discover ways to **use our voices** to describe feelings and moods. We will create and **notate vocal sounds** building to a **performance.** We will learn to move and play to a **steady beat** and to **sound sequences.** We will also learn to **control a changing tempo.**

Maths

As **enquiring** mathematicians we are learning about...

Number – Place Value

We will learn to ...

- * read and write numbers to at least 100 in numerals and words
- * recognise the place value of each digit in a two-digit number
- * identify, represent and estimate numbers using different representations including the number line
- * compare and order number to 100 using the $<$, $>$ and $=$ signs
- * use place value and number facts to solve problems
- * count in steps of 2, 3, and 5 from 0, and in tens from any number forwards and backwards.

Number – Addition/Subtraction

- * recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- * add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit numbers and tens, two two-digit numbers, adding three one-digit numbers.

History

Who was John Cadbury?

As **investigative** historians we will be learning about...

Changes within living memory and people and places in our own locality.

We will find out about John Cadbury and understand what made him successful. We will also discover the impact he had on the people and area of Bournville in Birmingham.

PSHE - Jigsaw

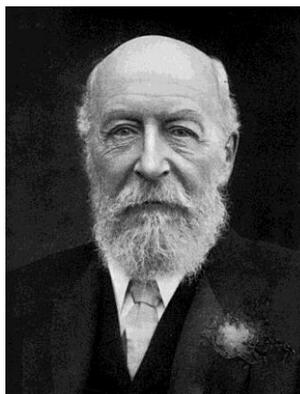
Being Me in My World

We are learning how to identify our hopes and fears for the year and to know who to ask for help when we need it. We will learn about the rights and responsibilities of being a member of our class and school and how to make our class a safe and fair place.

Our Value this half term is
Generosity

Who was John Cadbury?

Year 2 Autumn A



Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible. See Learning Log for additional home learning. Details to follow.

Enrichment

Forest School
Cadbury Workshop
Author Visit
British Values Workshop
Harvest Festival

Design and Technology

Puppets

As **designers** we will be ...

Exploring and investigating a range of puppets, their features, what materials are used and what they are used for. We will choose our favourite puppet, draw and label it.

Designing and making our own glove puppet. We will recap the possible techniques to use and share our ideas to help create our designs. We will follow our designs to create our glove puppet. We will think about the appropriate materials to use and will work safely and carefully.

Evaluating our ideas and the product. What do we think and feel about them? We will comment on the work of others and offer opinions. How could we improve our work in the future?

Religious Education

Who Is A Muslim And What Do They Believe?

We will be sharing stories that help to show how Muslims think of God (Allah) and how following God shows Muslims ways to behave. We will identify objects that are significant to Muslims and find out why they are important. We will share the experiences of a Muslim during the fast of Ramadan and celebrating Eid-ul-Fitr and find out why Muslims celebrate.

PE

Our Learning Focus for our Real PE sessions is 'Personal Skills'. We will work on following instructions and practising safely, working on simple tasks by ourselves and asking for help where appropriate. We will begin to challenge ourselves and consider where we are with our learning. Our 'Physical Focus' will be Coordination (footwork) and Static Balance (One leg).