

Literacy

As **creative** readers and writers we are learning to...

Reading

- Continue a rhyming string
- Hear and say the first sound in words
- Name and sound the letters of the alphabet
- Segment words into individual phonemes and blend them together to read the whole word
- Read (by sight) the 'Tricky for Now' words *the I to no go into*

Writing

- Write my own name and other things such as labels, captions, lists
- Use some clearly identifiable letters in my writing
- Represent initial sounds in words correctly

Phonics

As **enthusiastic** readers we are... learning these **Phase 2** phonemes (letter sounds) and graphemes (how the sound is written)

*s, a, t, p,
i, n, m, d,
g, o, c, k, ck,
e, u, h, r,
b, f, ff, l, ll, ss,*

Communication and Language

As **developing** linguists we are learning to...

Listening and Attention

Listen to stories and poems with increasing attention and recall. We will learn how to take turns in conversation and how to take account of what others say.

Understanding

Follow simple instructions, including those using prepositions (e.g. 'under' 'on' 'next to'). We will respond to understand 'how' and 'why' questions about the stories and poems we have heard.

Speaking

Retell a simple past event in the correct order when talking about myself and my family, my home and my class. When playing with our friends we will use talk to pretend that objects stand for something else (e.g. "This box is a racing car!")

Physical Development

As **fit, healthy and active** children we are learning to

Moving and handling

Use one handed tools and equipment (pencils, scissors) correctly. We will begin to copy some letters (e.g. letters taught in phonics, letters from our names). We will enjoy our first PE lessons in the hall where we will learn how to move safely and with confidence in a variety of ways. Our Real PE focus is Personal, we will be learning how to follow instructions and work on a task independently.

Health and self-care

Access the snack table independently; enjoying a healthy snack and drink. We will be supported to wash our hands and blow our noses independently. We will also learn how to get ourselves changed for PE and Forest School without adult support.

Mathematics

As **enquiring** mathematicians we are learning to...

- Recognise 1
- Identify the quantity 1 (the oneness of 1)
- Recognise a 1p coin
- Find 1 on the clock
- Introduce a circle – with 1 side
- Recognise 2
- Identify the quantity 2 (the twoness of 2)
- Know that 2 is 1 more than 1
- Know that $1 + 1$ is 2
- Know that $2 - 1$ is 1
- Recognise a 2p coin – understand it is equivalent to 2×1 ps
- Find 2 on the clock
- Be able to continue 2 step repeating patterns
- Recognise 3
- Identify the quantity 3 (the threeness of 3)
- Know that 3 is 1 more than 2
- Know that 3 is 2 more than 1
- Know that $1 + 2$ (or $2 + 1$) is 3
- Know that $3 - 1$ is 2 and $3 - 2$ is 1
- Find 3 on the clock
- Understand number conservation – However you arrange the three objects, there are still 3 (use triangular arrangements and dice).
- Introduce different triangles with 3 sides.
- Be able to continue 3 step repeating patterns
- Count to 3 – forwards and backwards using the 1 to 1, the stable order, the cardinal, the abstraction and the order-irrelevance principles. (see WRM)
- Compare numbers 1, 2 and 3 – 'bigger' and 'smaller'
- Order numbers 1 to 3
- Know 3 is made of 2 and 1 or $1 + 1 + 1$
- Know that 2 is 1 less than 3, 1 is 1 less than 2
- Count out 3 objects from a larger set.
- Use a 5 frame and recognise how many spaces there are when it contains 3 objects.
- Recognise which arrangements of objects contain a group of 3.
- There isn't a 3p coin – how can we pay 3p?

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

What it means to be a Reception Robin! What do we wear? What can we do in our new classroom? What are the names of my new friends?

The World

We will enjoy our first sessions at 'Forest School' where we will explore the natural environment with Sarah the Ranger. We will explore sight and colour in the world around us and explore how even though we can't always see an object, it may still be there.

Technology

We will develop our fine motor skills whilst using apps on the IPad to support our learning in maths and phonics.

PSED

As a **kind** and **gentle** member of our class we will be learning to...

Making relationships

Form positive relationships with my new teachers and peers.

Sense of Self

Select and use the classroom activities and resources, with help from my teacher if needed.

Understanding Feelings

Talk about how I can be safe, respectful and ready to learn at school.

Our Jigsaw piece is
'Being Me in My World'



We are learning to...

Help others to feel welcome

Help make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Who am I?

Reception Autumn A



Home Learning and Enrichment

Complete your 'All About Me' booklet and bring it in to school so that you can share it with your teacher and your friends.

Practice writing your name using cursive handwriting and upload this to Tapestry.

Host a garden visit from your new teacher so that she can get to know more about you.

Expressive Art and Design

Creating with Materials

As **creative** artists we will be learning how to use the classroom easel for our independent art activities during continuous provision. We will explore using various media including paint, chalk, felt tip pens and wax crayons onto a variety of bases including paper, cardboard, tinfoil and fabric. We will become Primal Painters by using natural dyes and stains from plants, herbs and soil to create artwork.

Being Imaginative and Expressive

In our deconstructed role play area we will re-enact familiar events and experiences. In storytelling we will listen to and join in with orally retelling the story of 'The Three Little Pigs'. We will deepen our understanding of the story through a range of independent activities including music, dance and drama. We will design and make a home for the Three Little Pigs.

Religious Education

As **caring** and **respectful** children of Britain we will be...

Meeting our Christian friend Ruth! She will introduce us to the Christian holy book, place of worship and the Christian festival of harvest!

Our Value this half term is

Generosity

We are exploring how we can be generous to our friends, family, community and the wider world.