

Literacy

As **creative** readers and writers we are learning to...

Reading

- Read phonically regular words of more than one syllable as well as many irregular but high frequency words. We can draw upon a range of strategies (not just phonics) to understand unfamiliar vocabulary. We can describe the main events, characters and setting in the stories we have read.

Writing

- Independently write more extended pieces of writing; using punctuation to accurately demarcate sentences. We read back what we have already written to work out the next word needed.
- In our writing we can now spell phonically regular words of more than one syllable as well as many irregular but high frequency words.

Phonics

As **enthusiastic** readers we are aiming to be Phase 4 **secure**.

- We recognise all taught digraphs and trigraphs. We can read and spell Phase 2, 3 and 4 tricky words.
- We can read and write words containing adjacent consonants and polysyllabic words. We are beginning to read and spell other words from the first 100 High Frequency word list.

Communication and Language

As **developing** linguists we are...

Listening and Attention

Able to listen to instructions and follow them accurately, asking for clarification if necessary. We are extending the amount of time that we can listen for, sometimes following carpet time with an independent activity.

Understanding

After listening to stories we can express views about events or characters in the story and answer questions about why things happened.

Speaking

Using a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

As **fit, healthy and active** children...

Moving and Handling

The focus for our Real PE sessions we will be 'health and fitness'. We will practise the athletic skills of running, jumping and throwing, talking about the importance of exercise for a healthy lifestyle. This will be outdoors if the weather is suitable! In our 'Happy hands' handwriting sessions we will try hard to form each letter correctly, sit each letter on the line and to control letter size (using ascenders and descenders).

Health and Self-care

We will practise using different fastenings including buttons, poppers, zips. We will explore the importance of oral hygiene and talk about ways in which we can look after our own oral hygiene.

Mathematics

As **enquiring** mathematicians we are...

- Counting backwards from 20 and counting in 2s to 20.
- Measuring and comparing by length and width.
- Recognising, writing and ordering numbers to 20.
- Solving simple subtraction problems, counting back to find the answer. Recording these.
- Understanding doubling, halving and sharing with numbers first to 10 and then to 20.
- Stating what is 1 more than or 1 less than a given number between 0-20.
- Recalling number bonds to 10—how many different ways can you make 10?
- Using the language of time and distance.
- Describing 3D shapes in terms of their properties—cone, pyramid, sphere, cube, cuboid.

Understanding the World

As **inquisitive** learners we will be...

People and Communities

Finding out about the beliefs, customs and traditions of people who live in other countries. We will compare and contrast these with our own beliefs and traditions.

The world

Looking at how the weather and climate, language, landscape, animals and plants are different in other countries. We will talk about the reasons for the similarities and differences.

Technology

We will explore how Google Earth can help us find out about countries other than our own.



PSED

As a **kind** and **gentle** member of our class we will be learning to...

Making relationships

Play group games with rules. We will also show that we understand someone else's point of view can be different from our own and will try to resolve our disagreements through listening to each other to come up with a fair solution.

Sense of Self

Be confident to talk about the things we enjoy, and are good at, and about the things that we don't find easy. We can talk about the plans we have made to carry out activities and what we might change if we were to repeat them.

Understanding Feelings

Use positive strategies to manage our feelings. We can stop and think before acting and can wait for things we want, understanding that we might not always get the outcome we wanted!

Are we nearly there yet?

Reception Summer B



Home Learning

Can you make a flag for a country that you have visited?



Enrichment

We will be exploring traditional food from other countries.



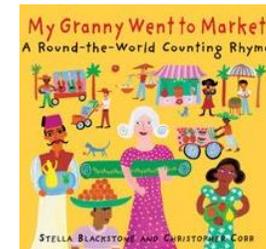
Expressive Art and Design

Creating with Materials

As **creative** artists we will be painting the Savannah using our whole bodies. The colour mixing and application of paint will require problem solving and individual decision making. We will create our own magic carpets to travel around the world on using a basic weaving technique.

Being Imaginative and Expressive

In our storytelling sessions we will learn to orally retell the story of 'My Granny Went to Market' by Stella Blackstone using expression and gesture. We will deepen our understanding of the story through art, dance, drama and music. We will then imitate and innovate the text.



Religious Education

As **caring** and **respectful** children of Britain we will learn about the main faiths in the countries that we 'visit' each week.

Our Jigsaw piece is
'Changing Me'



We will be learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.