

Literacy

As **creative** readers and writers...

Reading

We will enjoy an increasing range of books. We will learn about fiction and non – fiction. We will continue to explore fiction through our story telling sessions and non-fiction books.

Writing

To continue practicing writing our name from our name cards or from memory. We will learn to link sounds to letters from the alphabet and begin to practice writing these letters.

Phonics

As **enthusiastic** readers we are continuing to focus on **Phase 1** (Letters and Sounds)

- Aspect 6 voice sounds
- Purpose -
To distinguish between the differences in vocal sounds including oral blending and segmenting.
- To explore speech sounds.
- To talk about the different sounds that we can make with our voices.
- Aspect 7 oral blending and segmenting.
- Purpose –
To develop oral blending and segmenting of sounds in words.
- To listen to phonemes within words and to remember them in the order in which they occur.
- To talk about different phonemes that make up words.

Communication and Language

As **developing** linguists we are learning...

Listening and Attention

To sit appropriately and listen attentively to others during carpet time, small key group and 1-1 activities.

Understanding

We will listen and respond to ideas expressed by others in conversation, discussion and play.

Speaking

We will use our language to imagine, recreate roles, and introduce a story line into our play.
We will use talk to organise sequence and clarify our thinking of ideas.

Physical Development

As **fit, healthy and active** children...

Moving and handling

We will continue our daily Write Dance sessions using gross and fine motor movement to music. We will be warming up and strengthening our arm, wrist and finger muscles in readiness for writing. We will enjoy a variety of bat and ball games developing our hand, eye coordination and sense of direction.

We will have fun with racing games, moving our bodies in a variety of ways.

Health and self-care

We will observe the effects of activity on our bodies and recognise the importance of a healthy life style.

Mathematics

As **enquiring** mathematicians, we are learning to...

- Show curiosity about numbers by offering comments or asking questions.
- Recite numbers in order to 10 and beyond.
- To show an awareness of numbers 1-5 then 1-10 in the environment.
- To correctly order numbers 1-5 then 1-10.
- To match numeral to quantity 1-5 then 1-10
- To begin to use number lines, Numicon and tens frame to demonstrate simple addition and subtracting.



Through our water play we will look at measure, weight and capacity and how we can sort, group and compare items.

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

We will be discussing the people in our community that help us and the role that they have. We will enjoy seeing visitors from our local fire station.

The World

We will be learning about our world: land, sea, sky, space and where on the map we live.

Technology

We will explore sound and movement through remote control equipment.

We will begin to complete simple age appropriate computer programs by using the touch screen to move images on the whiteboard.

PSED

As a **kind** and **gentle** member of our class we will be learning...

Making relationships

To play cooperatively as part of group. To share and build on each other's ideas.

Sense of Self

To be confident to talk about ourselves, what we have enjoyed, what we have learnt and our abilities, what we are good at.

Understanding Feelings

To accept the needs of others and begin to negotiate and solve problems amongst ourselves.



In **Jigsaw** we are learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.

Nursery Summer B



Home Learning

- Getting ready for school
- Getting myself dressed
- Talking about transition



Expressive Art and Design

As **creative** artists we will be...

Creating with Materials

Inspired by the artist Henry Hudson we will be manipulating plasticine to make sculptured paintings. We will learn the tools and technique needed. We will be developing our fine motor skills to use small tools to paint with plasticine, exploring the texture of the plasticine as we do so.



Being Imaginative and Expressive

We will use the available loose parts resources to make props to support our people who help us role play. We will introduce a story line in to our play and act out experiences with others engaged in the same theme.

