

Literacy

As **creative** readers and writers...

Reading

Through our story telling sessions we will remember and recall key parts of the story structure. Together we will discuss alternative ways the story could end.

Writing

We will continue to practice copying and forming the letters from our name and other letters from the alphabet. We will begin to write our name from memory.

Phonics

As **enthusiastic** readers we are continuing to focus on **Phase 1** (Letters and Sounds)

- Aspect 5 Alliteration
- Purpose -
- To develop understanding of alliteration.
- To listen to sounds at the beginning of words and hear the difference between them.
- To explore how different sounds are articulated and to extend understanding of alliteration.
- Tuning into sounds activities –
- I spy and making aliens.
- Listening and remembering sounds activities –
- Toby trains busy day and our sound bag.
- Talking about sounds activities –
- Silly soup and Name play.

Communication and Language

As **developing** linguists we are learning...

Listening and Attention

To sit appropriately and listen to others during carpet time and small key group activities with increased focus and attention.

Understanding

To stop look, listen and respond to the adult instructions during road safety activities.
To understand the need to listen to instructions to keep us safe.

Speaking

To extend our vocabulary, exploring the meaning and sounds of new words.

Physical Development

As **fit, healthy and active** children...

Moving and handling

We will continue our daily write dance sessions using gross and fine motor movement to music. We will be warming up and strengthening our arm, wrist and finger muscles in readiness for writing. We will show increasing control in directing, balance bikes and scooters in, out, around and over obstacles.

Health and self-care

We will show an understanding of the need for safety when tackling new challenges. We will consider and manage some risks and practice appropriate safety measures.

Mathematics

As **enquiring** mathematicians, we are learning to...

- Shows curiosity about numbers by offering comments or asking questions.
- Separate a group of three and four objects in different ways, beginning to recognise the total is still the same.
- Recite numbers in order to 10 and beyond.
- To show an awareness of numbers 1-5 then 1-10 in the environment.
- To correctly order numbers 1-5 then 1-10.
- To match numeral to quantity 1-5 then 1-10



Through our art and design activities we will explore the mathematical terms to describe flat 2D shapes and begin to use the mathematical names for solid 3D shapes.

Understanding the World

As **inquisitive** learners...

People and Communities

Our nursery is in Coleshill, Coleshill is in England. We will explore different methods of travel and how we may reach areas beyond Coleshill either by car, train, bus, boat, and aeroplane. We will remember and talk about our own experiences.

The World

We will observe growth and change over time. Through our own planting we will explore what seeds and plants need in order to grow. We will observe insects in our natural environment looking closely at similarities differences patterns and change.

Technology

Through interacting with simple computer software we will be able to talk about what we have seen.

PSED

As a **kind** and **gentle** member of our class we will be...

Making relationships

With support we will take steps to resolve conflicts with others by finding a compromise.

Sense of Self

Developing confidence to speak to others about our own needs, wants and interests.

Understanding Feelings

Understand that our own actions can affect others.



In **Jigsaw** we are learning about relationships. We will be learning how to solve friendship problems when they occur and how to show respect in how we treat others.

Nursery Summer A



Home Learning

It's good to try new things. Can you try a new piece of fruit or vegetable at home?



Expressive Art and Design

As **creative** artists we will...

Creating with Materials

As part of healthy me we will be exploring different fruits and vegetables. Their colour, texture, smell and taste. We will use various items to design a healthy food face for snack, we will use different tools to prepare the items safely. We will develop our painting skills by creating newspaper animal heads and decorating them. We will design and make simple 3 dimensional representations of mini beasts using a paper mache. We will choose particular colours to use for a purpose.



Being Imaginative and Expressive

We will begin to initiate new combinations of movement threu dance whilst exploring the song 'The Ugly bug ball '

