

## Literacy

As **creative** readers and writers we are learning to...

### Reading

- Segment the sounds in words and blend them together to read the whole word (including all Phase 3 digraphs and trigraphs).
- Read all 'tricky for now' words from Phase 3 by sight: he, she, we, me, be, was, you, they, all, are, my, her and learnt high frequency words.
- Read and understand simple sentences.

### Writing

- Write short sentences; beginning with a capital letter, using a finger space to separate each word and ending with a full stop.
- Independently apply our phonic knowledge to represent the sounds correctly in sequence (using Phase 2 and 3 phonemes).
- Spell 'tricky for now' words from Phase 2 I, the, to, no, go, into

### Phonics

As **enthusiastic** readers we are consolidating our knowledge of the Phase 3 phonemes and graphemes ch, sh, th, qu, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er and our sight recognition of the Phase 2 and 3 tricky for now words and high frequency words in a range of texts.



## Communication and Language



As **developing** linguists we are continuing to

### Listening and Attention

Listen and then do for short periods of time, sometimes working without an adult sat with us. Listen to what our friends say and respond appropriately, taking turns in a discussion.

### Understanding

Follow a story without pictures or prompts. Answer 'how' and 'why' questions about their experiences and in response to stories or events.

### Speaking

Use language to imagine and recreate roles and experiences, and to retell stories with others. Explain our thinking, using the words 'because'.

## Physical Development

As **fit, healthy and active** children we are learning to...

### Moving and Handling

Form each letter correctly, holding a pencil with control and sitting each letter on the line (in our 'happy hands' handwriting sessions).

In Real PE we will be learning 'Creative' skills. We will explore and describe movements and observe and copy others.



### Health and self-care

Get myself changed for PE, (including turning my clothes the right way round ready for next time!) Show an understanding of the need for a healthy diet and physical exercise.

## Mathematics

As **enquiring** mathematicians we are...

- Learning about the ten-ness of ten
- Learning that 10 ones are equivalent to one 10.
- Adding 1 more
- Subtracting 1
- Counting back from 10 to 1
- Recognising number bonds that total 10
- Subtracting 2 from numbers up to 10
- Counting in 2s
- Recognising odd and even numbers
- Recognising groups that are equal
- Finding pairs of numbers that total 10
- Building with blocks and exploring space and pattern (to 10)
- Doubling, tripling (and learning prime numbers!)
- Comparing numbers to 10 using the language of 'bigger than' 'smaller than' leading to 'greater than' and 'less than'
- Comparing numbers to 10 (greater than, less than and equals sign)
- Partitioning and combining numbers in different ways
- Comparing numbers to 10
- Finding the difference to make 7
- Learning that numbers 6 to 10 are made from 5 and a bit

## Understanding the World

As **inquisitive** learners we will be finding out about...

### **People and Communities**

We will continue to develop our understanding our 'past' and 'present' by looking at what the world was like when the dinosaurs were alive, and how it has changed since then.

### **The World**

We will look at the role of 'palaeontology' in helping us to find out dinosaurs! We will explore why a dinosaur could not live on Earth today.

### **Technology**

We will use 'programmable toys' as an introduction to coding.



## PSED

As a **kind** and **gentle** member of our class we will be learning to

### Making Relationships

Play co-operatively with my peers, taking turns and sharing fairly.

### Sense of Self

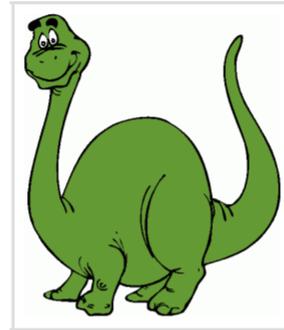
Talk about the activities we enjoy and why we like some activities more than others.

### Understanding Feelings

Take responsibility for our own actions, and talk about the consequences.

# Could I keep a dinosaur as a pet?

Reception Spring B



## Home Learning

Can you create a dinosaur? You can use any media or materials of your choosing...it can be any size or shape...be creative!

## Enrichment

We will be visited by a real Paleontologist and take part in a dinosaur workshop to search for fossils.



## Expressive Art and Design

### PSED – Jigsaw

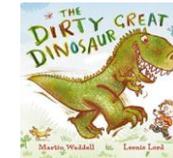
As **creative** artists we will...

### **Creating with Materials**

Explore how we can add white to create different shades of colour. We will then create different shades of colours to camouflage a dinosaur. We will create 'feely' drawings in order to become aware of the different ways that we can become familiar with a subject matter, in addition to using our sense of sight.

### **Being Imaginative and Expressive**

In our storytelling sessions we will learn to retell the story of 'The Dirty Great Dinosaur' by Martin Waddell and Leonie Lord.



## Religious Education

As **caring** and **respectful** children of Britain we will learn about the Muslim faith with our friend Ahmed. We will also look the Easter story and how this is celebrated in the Christian Faith - our friend Mary will return for this!

*Our Jigsaw piece is*  
**'Healthy Me'**



We will be focusing on how we can keep our body and mind health. This will include making healthy lifestyle choices.

Our Assemblies Value is Justice.