

Literacy

As **creative** readers and writers we are learning to...

Reading

- Segment the sounds in words and blend them together to read the whole word (including Phase 3 digraphs and vowel digraphs).
- Read 'tricky for now' words from Phase 3 by sight *he, she, we, me, be, was, you, they, all, are, my, her* and learnt high frequency words.
- Read and understand simple sentences.

Writing

- Write short sentences; beginning with a capital letters, using a finger space to separate each word and ending with a full stop.
- Use correctly formed letters in my writing, applying my phonic knowledge to represent the sounds heard correctly and in sequence.
- Spell 'tricky for now' words from *I, the, to, no, go, into, and*

Phonics

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 2** phonemes and graphemes and will be learning these **Phase 3** phonemes and graphemes
igh, oa, oo/oo, ar, or, ur, ow, oi, ear, air, ure, er

Communication and Language



As **developing** linguists we are learning to...

Listening and Attention

Listen carefully to what my friends say in a conversation and respond appropriately. We will wait for our turn to speak in a conversation.

Understanding

Follow a story without pictures or prompts (linked to our storytelling focus). We will answer 'how' and 'why' questions about stories and events, and will begin to make predictions based on what has already happened.

Speaking

Use past, present and future forms correctly when talking about events that have happened or are about to happen.

Physical Development

Moving and Handling

Our Real PE sessions is 'Cognitive Skills'. We will learn to listen carefully, follow the rules for each activity and watch others if we are unsure.



Health and self-care

When I am getting myself changed for PE or Forest School I will begin to turn my clothes the right way round. I will be able to talk about ways that I keep myself healthy and safe (at home and at school).

Mathematics

As **enquiring** mathematicians we will...

- Introduce the concept of zero
- Review numbers 1 to 5 (including totaling values and coins)
- Focus on the comparison of numbers to 5 using the language of greater than and less than
- Learn about the composition of 5
- Partition and combine 5 in different ways
- Explore the part, part-whole model to partition and combine numbers to 5
- Meet Six
- Subitise (dice patterns)
- Explore equivalent ways to represent 6
- Partition 6 into equal groups
- Learn factors of 6
- Meet Seven
- Learn number bonds within 7
- Meet Eight
- Learn that 8 is one more than 7
- Subitise 8
- Explore doubling (1, 2, 4, 8) and halving
- Partition 8 into equal groups
- Explore pairs of numbers that total 8
- Meet Nine
- Explore the structure of square numbers (4 and 9)
- Partition and combine 9
- Partition 9 into 3 equal groups
- Learn that partitioning is the inverse of combining
- Learn about 2D shapes and their properties up to octagon

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

The concept of past and present by comparing old and new teddy bears.

The world

We will explore the physical features and diet of different 'real' bears. We will also look at why some bears are 'endangered'. We will compare our own environment with the environments where bears live (e.g. forest, arctic).

Technology

We will use simple and age appropriate internet search engines to research different types of bears.



PSED

As a **kind** and **gentle** member of our class we will be learning to

Making relationships

Play co-operatively with our friends, taking turns with others.

Self confidence

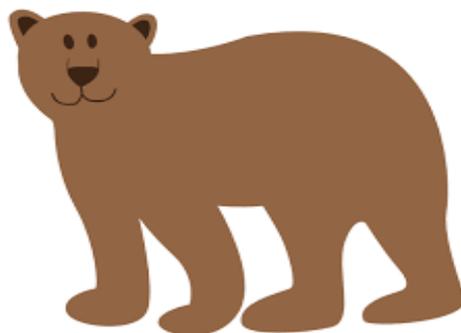
Say when we do and don't need help with activities.

Managing feelings and behaviour

Talk about our feelings and how we might show these.

Do bears really eat porridge?

Reception Spring A



Home Learning

Find a story with a bear in it that you can bring in and share with your friends at story time.

Enrichment

We will plan and prepare food and for a 'Teddy Bears Picnic'.



Expressive Art and Design

Creating with Materials

As **creative** artists we will be learning how to mix three primary colours to create 'brown' – we will use this to paint a teddy bear. We will be exploring colour in lots of different ways to try and answer the questions: what does colour smell like? What does colour look like? In preparation for our Teddy Bear's Picnic we will be making our own porridge and exploring the texture, smell and the taste!

Being Imaginative and Expressive

We will act out a range of stories, including our storytelling focus, 'Goldilocks and the Three Bears' using puppets, props and small word figures. We will begin to 'innovate' the story by making slight changes to the characters or the events.

Religious Education

As **caring** and **respectful** children of Britain we will be learning about Judaism with our Jewish friend 'Ruth'. We will learn about the Jewish place of worship, the Jewish special book and we will look at some Jewish festivals.

PSED – Jigsaw



Dreams and Goals

We will be setting simple goals and working out how to achieve it. We will talk about how to overcome difficulties, how it feels to succeed and how this can be celebrated.

*Our Assembly Value this half term is: **Courage***