

## Literacy

As **creative** readers and writers we are learning to...

### Reading

Through storytelling we will join in with stories and rhymes, anticipating key events and phrases. We will demonstrate an awareness of how stories are structured.

### Writing

Practice tracing over the letters from our name. We will begin to copy our name cards and form recognisable letters.

### Phonics

As **enthusiastic** readers we are continuing to focus on **Phase 1** (Letters and Sounds)

- Aspect 3. General sound discrimination – body percussion.
- Purpose -
- To develop awareness of sounds and rhythms.
- To distinguish between sounds and to remember patterns of sound.
- To talk about sounds that we make with our bodies and what sounds mean.
- Tuning into sounds activities – Listening to music, Roly poly song and action games.
- Listening and remembering sounds activities – Follow the sounds, Noisy Neighbours 1.
- Talking about sounds activities – Words and sounds, Pied piper, Noisy Neighbours 2.

## Communication and Language

As **developing** linguists we are learning to...

### Listening and Attention

Sit appropriately and listen to others during carpet time and small key group activities. We will learn to put our hands up and wait for our turn to talk.

To listen and join in with repeated refrains and phrases in stories and rhymes.

### Understanding

Respond to simple instructions involving a sequence  
Such as tidy where we're playing, get our coats on and line up by the door to go outside.

### Speaking

Use talk to connect ideas during play and extend vocabulary in explaining what's happening and what might happen next.

## Physical Development

As **fit, healthy and active** children...

### Moving and handling

We will begin our daily 'Write dance' sessions where we will learn how to hold our writing equipment in a three fingered tripod grip correctly. We will use gross motor movement to draw circles, lines and patterns on large paper as instructed in the music. We will use our out door field area to run skilfully and negotiate our space successfully adjusting speed or direction to avoid obstacles.

### Health and self-care

We will independently put our coats, waterproofs and wellies on to access all weather outdoor play

## Mathematics

As **enquiring** mathematicians we are learning to...

- Demonstrate an interest in number problems
- Recite numbers in order to 10 and beyond.
- To begin to show an awareness of numbers 1-10 in the environment.
- To begin to correctly order numbers 1-5 on a number line
- To sometimes match numeral and quantity correctly.
- To use the language more, less and the same when looking at two groups of objects
- We will look at ice as a solid form and what happens to ice over a period of time if left in warm conditions. We will discuss how ice is formed.
- We will use language to talk about size weight and capacity.
- We will use our problem solving skills to establish how we can release the penguins frozen in the ice shapes by using a variety of resources.

## Understanding the World

As **inquisitive** learners...

### **People and Communities**

We will continue the theme of exploring celebrations and learn about 'Chinese New year.' We will continue to talk about our similarities and differences and share our own experiences.

### **The World**

Through playing and exploring in our natural environment we will observe and talk about the weather and signs of winter, frost, ice snow etc. We will make bird feeders to hang from the trees demonstrating care and concern for living things.

### **Technology**

We will learn how to complete a simple programme using the touch screen interactive white board.

## PSED

As a **kind** and **gentle** member of our class we will be learning to...

### **Making relationships**

Initiate play and keep play going by responding to what others say and do

### **Sense of Self**

Enjoy the responsibility of carrying out small adult led tasks

### **Understanding Feelings**

Be aware of our own feelings, happy, sad, excited scared etc and the feelings of others

*Our jigsaw piece is*  
**'Dreams and goals'**



Challenge,  
Never giving up,  
Setting a goal,  
Obstacles and support,  
Flight to the future,  
Award ceremony.

# Nursery Spring A



## Home Learning

Me as a baby, what I looked like then and how  
I look now.



## Expressive Art and Design

As **creative** artists...

### **Creating with Materials**

We will design and make a Chinese lantern and work as a team to create a Chinese dragon by using a variety of materials such as paper, card, fabric, tissue and paint. We will perform a dragon dance by moving our bodies rhythmically to the beat of a drum. We will also be introduced to the technique of wax resist to explore how watercolour paint can be used to create a 'wash'.



### **Being Imaginative and Expressive**

Through our various deconstructed, loose parts role play areas we will engage in imaginative role play with others by using the available resources to create our own props to support our play. We will plan, think of and test our own ideas whilst engaged together in open ended activities.

