

Literacy

As **creative** readers and writers we are learning to...

Reading

- Listen to stories with increased attention and recall
- To recognise familiar words and signs such as our own name and advertising logos.

Writing

- To give meaning to our mark making.

Phonics

As **enthusiastic** readers we are continuing to focus on **Phase 1** (Letters and Sounds)

- Aspect 2-General sound discrimination and instrumental sounds.
- Tuning into sounds activities – Which instrument, Grandma's footsteps.
- Listening and remembering sounds activities – Matching sounds, matching sound makers.
- Talking about sounds activities – story sounds, animal sounds, musical show and tell.



Communication and Language

As **developing** linguists we are learning to...

Listening and Attention

Sit appropriately and listen to others during carpet time and small key group activities. To be able to follow adult let directions.

Understanding

Demonstrate an awareness of our nursery 'Golden rules' and to show an understanding of prepositions such as 'under', 'on top', 'behind', 'in front'

Speaking

Begin to use more complex sentences to link and share our thoughts, feelings and experiences.

Physical Development

As **fit, healthy and active** children we are learning to

Moving and handling

Move freely and with confidence in a range of ways such as running, jumping, hopping and skipping during our busy feet sessions. To hold writing tools using the three finger tripod grip. We will develop our fine motor skills by making a sandwich, using a knife carefully to spread butter and to cut the bread. We will practise tracing over the letters on our name cards.

Health and self-care

Access the snack table independently; enjoying a healthy snack and drink. We will attend to our own toileting needs and wash our hands independently.

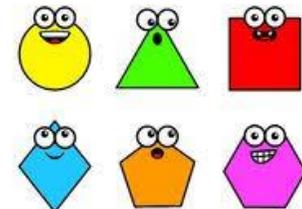
We will observe the effects that activity has on our body.



Mathematics

As **enquiring** mathematicians we are learning to...

- Use some number names accurately in play.
- Demonstrate an interest in number problems
- Recite numbers in order to 10 and beyond.
- Begin to show an awareness of numbers 1-5 in the environment.
- Show an interest in shape by playing with shapes and making arrangements with objects.
- Begin to recognise and use the mathematical name for simple 'flat' 2D shapes.
- Demonstrate an interest in shapes in the environment and talk about the shape of everyday objects.



Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

Things that we celebrate: My birthday, Diwali, Remembrance Day and Christmas. We will explore similarities and differences and talk about significant events in our own experiences.

The World

How Autumn changes into Winter.

Technology

Everyday technology: We will demonstrate our skills in making equipment work by pressing parts to achieve effects such as sounds and movement.

PSED

As a **kind** and **gentle** member of our class we will be learning to...

Making relationships

Demonstrate our friendly behaviour whilst playing as part of a group.

Sense of Self

Become more confident in social situations and changes in routine

Understanding Feelings

Accept the needs of others, take turns and share our resources.

Our Jigsaw piece is
'Celebrating Difference'



What am I good at?
I'm Special, I'm me!
Families
Houses and homes
Making friends
Standing up for myself.

Nursery Autumn B



Home Learning

To look for shapes in our home environment.



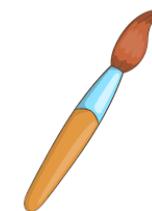
To complete my 'Me and my Family' activity booklet.

Expressive Art and Design

As **creative** artists we will be...

Creating with Materials

We will show an interest in the way different musical instruments sound and explore and learn how the sounds can be changed. We will enjoy moving our bodies in response to music. We will use our senses to explore different materials and begin to be interested in and describe the texture of things such as autumn leaves, pumpkins, gloop, bread, butter and jam. We will be developing our continuous line skills by creating squiggles and Autumn floor drawings.



Being Imaginative and Expressive

We will capture our own experiences such as bonfire night, with a range of media such as music, dance, paint and other materials and words.



We will engage in imaginative role play with others by using the available resources to support our play.