

English

Writing

As **imaginative** poets, and using the text **Werewolf Club Rules**, by Joseph Coelho, we will:

explore and understand the importance of poetry as a genre.

Know how to listen and respond to a wide range of poems from a single poet collection.

understand that poems are written for different reasons, including for performance.

interpret poems to perform, gaining and maintaining the interest of the listener through our performance.

use art as a means of responding to a poem: visualising, inferring, extending and enriching language.

recognise figurative language in poetry and interpret its effect on the reader.

draft, compose and write poems based on real and personal experiences using language with intent for effect on the reader.

Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.

Maths Area

As **enquiring** mathematicians, we are learning to...

Define what is meant by the term area.

Measure area by counting squares.

Compare the area of rectilinear shapes.

Length and perimeter

Recognise equivalent lengths converting between metres, centimetres, millimetres and kilometres.

Add and subtract lengths recognising the importance of equivalence.

Calculate the perimeter of rectangular and rectilinear shapes.

Maths

As **enquiring** mathematicians, we are learning to...

Fractions

Explain what a fraction represents.

Recognise unit and non-unit fractions.

Count in tenths.

Recognise equivalent fractions.

Recognise fractions greater than 1.

Add and subtract fractions.

Represent and recognise fractions of an amount and fractions of a quantity.

English

SPaG

We will learn to:

- Use standard English forms for verb inflections, instead of local spoken forms.
- Use paragraphs to organise ideas around a theme.
- Spell words with suffix 'ation' 'ly' 'ous' 'tion' 'sion' and 'cian'

Speaking and listening

As **confident** communicators we will develop skills in spoken language, using language in a greater variety of situations and for a range of purposes.

Geography

All Around the World

As **explorative** geographers, we will learn to: identify the position and significance of **latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones**

- By answering the following big questions:
- How can we describe the location of UK on a globe?
- How are lines of latitude and longitude used to find a location on the globe?
- What are the key features of the polar regions?
- What is the climate like in the tropics?
- What is the Prime Meridian?
- Why are time zones significant?

PSED

Changing Me

We are learning about how change affects our lives. We will learn to:

- Understand that some of my personal characteristics have come from my birth parents and that this happens because I am made from the joining of their egg and sperm.
- Correctly label the internal and external parts of male and female bodies that are necessary for making a baby.
- Describe how a girl's body changes in order for her to be able to have babies when she is an adult.
- Identify changes that have been made outside of my control that I can learn to accept.

Our Value this half term is

TRUTHFULNESS

Home Learning

Weekly spelling practise and times tables.
Weekly maths and/or SpaG homework
See learning log for additional home learning.

Around the World



Computing

As **curious** computer technicians, we will develop our digital literacy focusing on programming by creating a simple game.

Art and Design

As **creative** designers we will be designing, constructing, using and evaluating our own battery operated light. We will also draw and create nests.

Religious Education

What does it mean to be a Christian in Britain today? We will carry out an in depth study into different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them.

PE

Our Learning Focus for our Real PE sessions is **'Health and Fitness'**

To develop our understanding of health and fitness we will:

- Use equipment appropriately and move and land safely.
- Understanding how our body feels before, during and after exercise and describe how our bodies change during and after exercise.
- Be able to explain why we warm up and cool down.
- Describe the basic fitness components.
- Monitor and record how hard we are working.

Enrichment

Violin lessons.

Art Week

Educational visit

Music

As talented musicians we are learning to **play the violin**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.