

English

Fiction - The King Who Banned the Dark

Using this book we will combine our English learning with our science learning. As **creative** writers we will make predictions, ask questions and find connections linked to our own experiences. Use storytelling, art and drama to develop creative responses to the text. We will enrich our vocabulary, thinking about the importance of language to a reader. We will write in role to develop empathy for characters. Finally, we will write for a purpose using a variety of forms.

SPaG We will revisit all SPaG objectives taught this year –

- determiners
- conjunctions
- adverbs
- prepositions
- speech
- tenses
- paragraphs
- word families
- prefixes

We will learn to spell the words using the year 3 spelling list.

Science Light

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.**

We will learn about different sources of light, and that we need light to see. We will work scientifically and collaboratively to investigate reflective materials. We will work in a hands on way to play a range of mirror games, finding out more about reflective surfaces. We will investigate shadows. And find out how they change when the distance between the object and light source changes.

We will develop their scientific enquiry skills, making observations, predictions and conclusions.

Computing – Branching Databases

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.

Maths

As **enquiring** mathematicians we are learning about...

Measurement - time

- To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight
- To know the number of seconds in a minute and the number of days in each month, year and leap year

Geometry – Properties of Shapes

- To draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- To recognise angles as a property of shape or a description of a turn
- To identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- To identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Geography Land Use

As **exploring** Geographers, we will be exploring maps and the land around us. We will look for patterns in land. Become cartographers and create maps of the local area. We will have a particular focus on farming and how land use has changed over the past 50 years.

PSED

Changing Me

As a **kind** and **helpful** member of our community our PSHE unit this half term is 'Changing Me'. Within this theme we will explore; changes from birth to growing up, how babies grow, outside and inside changes to our body and family stereotypes.

Our Value this half term is

Truthfulness

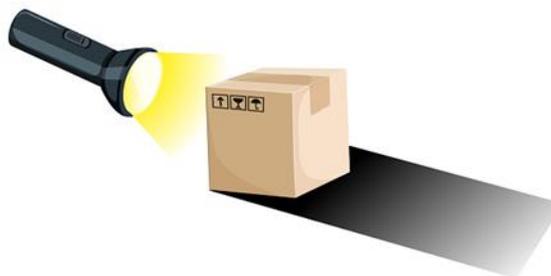
We are learning to have the courage to be honest.

Music

As **talented** musicians we are learning to **play the violin** and we will take part in additional weekly music workshops. We will play and perform solo and as part of a group. We will improvise and compose music. We will continue to use and understand staff and other musical notations.

Year 3 Summer B

What is a shadow?



Home Learning

Weekly spelling practise and times tables.
Weekly SPaG and Maths homework.

See learning log for additional home learning.

Enrichment

Violin lessons
Art Week
A virtual visit from Cleopatra!

DT

The Great Bread Bake Off!

As **innovative** designers, we will be creating bread.

Investigate – We will explore the history of bread production, then investigate and evaluate existing bread products.

Design – We will create a design criterion. We will design our product based on this criteria and use it to evaluate against.

Make – We will make bread based on our design. We will use simple kitchen tools and measure the ingredients. We will learn how to knead dough correctly and the techniques to prove bread.

Religious Education

What can we learn from religions about deciding what is right and wrong?

As **caring** and **respectful** citizens of Britain we will be learning about the guidance people follow to help them live their lives. We explore religious 'golden rules', We will consider what Christians, Humanists and Jewish people do to decide what is right.

PE

In Real PE we will be learning 'Physical' skills. We will perform sequences of movement with clear shapes and extended control. We will apply a range of skills using clear control and consistency. Our 'Fundamental Movement Skills' will be agility (reaction time) and static balance (floor work).