

## Literacy

As **creative** readers and writers we are learning to read and write...

### **Fiction: Pattan's Pumpkin – a cultural story**

As creative readers and writers, we will use this story as a stimulus for our own descriptive writing. We will explore non-fiction opportunities too. We will respond to illustrations, explore poetry and role play. We will have the opportunity to discuss the Indian subcontinent and the animals that live there. We will explore a range of vocabulary through storytelling. We will finish by writing our own myths. We will continue to use capital letters and full stops. We will use exclamation marks with increasing accuracy. We will develop a range of conjunctions and sentence openers. We will also continue to develop our **joined** writing and spell words containing each of the 40+ phonemes correctly and consistently.

### **Phonics**

As **enthusiastic** readers we will review all of our phase 5 graphemes and continue to use suffixes and prefixes and spell tricky for now words. We will also learn to read and spell the first 200 High Frequency Words.

## Science

### **Plants**

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will identify and name a variety of common wild and garden plants. We will name and draw the main parts of a range of plants. We will grow our own plants from seed and observe changes as they grow. We will study plant changes through the seasons.

## Computing

As **curious** computational thinkers we will use the Scratch software to develop our programming knowledge and skills. We will be creating and debugging algorithms to control screen based objects through challenges and tasks.

## Music

### **Let your spirit fly**

We will use movement to identify pulse. We will listen to rhythms and clap them back. We will learn the melody for songs and perform with enthusiasm. We will identify sounds both instrumental and vocal and play untuned and tuned instruments. We will also compose a simple rhythm.

## Maths

As **enquiring** mathematicians we are learning about...

### **Geometry- Position and Direction**

We will learn to describe position, direction and movement including left, right, whole, half, quarter and three-quarter turns.

### **Place Value –**

We will consolidate our place value knowledge with numbers up to 100. We will count to 100 forwards and backwards from any given number. We will partition numbers to 100, understanding the value of the tens and ones. And we will solve problems involving place value.

### **Measurement: Money –**

We will recognise and know the value of all coins and notes. We will begin to show amounts using a variety of coins.

### **Measurement: Time –**

We will sequence events in chronological order using time vocabulary. We will know the days of the week and months of the year. We will tell the time to the hour and half past including drawing hands on a clock. Finally we will begin to measure time using hours, minutes and seconds.

## History

### Travel and Transport

As investigative historians we will be learning about the development of travel and transport throughout history. We will develop our understanding of chronology by using timelines. We will begin by investigating Viking Longboats and continue through to cars, trains and aeroplanes. We will make comparisons between old and new modes of transport. We will also look at significant individuals throughout transport in history.

## PSED

### Changing Me

We will be learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.

## Our VALUE this half term is...

### Truthfulness.

We are learning to have the courage to be honest

## Who's on the move?

Year 1 Summer B



## Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.

See learning log for additional home learning.

## Enrichment

### Whole School Arts Week

Children will use the Arts in response to Mrs Noah's Garden.

Children will plant seeds and nurture them to grow in our school environment.

## Art and Design

### Magic Spells

As creative artists we will be learning to... Use a range of materials creatively to design and make magic spells. We will use drawing, painting and sculpture to develop and share ideas, experiences and imagination. Then we will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space. We will learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work. We will create several 'turbulent' images for our class Spell Pot

## Religious Education

### What does it mean to belong to a Faith Community?

As unique people we will relate our own experience thinking about belonging. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging.

## PE

In Real PE we will be learning 'Health and Fitness' skills. We will be learning about how our body changes when we exercise. We will discuss how our bodies feel before, during and after exercise. Our 'Fundamental Movement Skills' will be agility (ball chasing) and static balance (floor work).