

English  
The Power of Reading...

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by Atinuke

**Grammar** - We will be learning to

- \* use expanded noun phrases
- \* use subordination and coordination writing sentences with two main clauses or with subordinate clauses
- \* use familiar and new punctuation correctly
- \* use past tense consistently.

**Phonics** - As **enthusiastic** readers we will continue to recap all of **Phase 6** phonemes (letter sounds) and graphemes (letter names). We will be deepening our understanding of homophones, the use of apostrophes for contractions and singular possession and the use of suffixes to spell longer words.

Science  
Animals, including humans

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will be learning about the stages of human growth. We will learn that animals grow until they are adult and that different animals start life in different forms, some as eggs and some as live births and we will look at the needs of the young of different species. We will observe animals as they grow through webcams. We will also find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

We will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing

As **curious** computer technicians we will learn how to send basic email and we will search for content online. We will consider the different kinds of device that can connect to the internet.

PE

**Health and Fitness Skills**

We will work on agility skills and static balance through ball chasing and floor work. We will also think about why exercise is important for good health, use equipment appropriately and move and land safely. We will be explaining why we need to warm-up and cool down and describe how our bodies feel and change before, during and after exercise.

Maths

As **enquiring** mathematicians we are learning about...

**Measurement: Time**

We will tell and write the time to 5 minutes and draw the hands on a clock face to show these times. We will learn the number of minutes in an hour and hours in a day. We will compare and sequence intervals of time.

**Measurement – Mass, Capacity and Temperature**

We will choose and use appropriate standard units to estimate and measure mass (kg/g), capacity (litres/ml) and temperature (°C) (to the nearest appropriate unit, using scales, measuring vessels and thermometers. We will compare and order mass, volume/capacity and record the results using >, < and =.

**Mathematical investigations**

We will continue to use reasoning and problem solving to solve mathematical investigations.

Music

As **talented** musicians we will be learning a Mexican game song and accompanying another song from Mexico using voices and instruments. We will listen to orchestral pieces and improvise our own descriptive Mexican music.

## Geography Where Shall I Live?

As **exploring** geographers, we will be learning to...

**Use location knowledge and geographical skills** to further develop our understanding of oceans and continents.

**Use geographical vocabulary** for recognising and defining key physical and human features of Mexico.

**Use geographical skills** to develop our awareness of similarities and differences between a village in Mexico and Coleshill.

## PSED Changing Me

We will be learning how to recognise changes in nature and changes to our bodies and understand that some changes are out of our control. We will recognise physical differences between boys and girls and appreciate that some part of our bodies are private.

## Our Value is

Truthfulness

# Where Shall I Live?

Year 2 Summer B



## Home Learning

Weekly spelling or punctuation and grammar practice, weekly maths game, reading as frequently as possible and completing the Learning Log.

## Enrichment

We will be taking part in Forest School sessions and music lessons with a professional musician.

We will also be having a 'Mexico Day' when we will invite the children to 'travel' to Mexico to find out more about the country and the people who live there.

Don't forget your suitcase!

## Art and Design Houses from around The World

As **creative** artists we will be learning to...

**Create by** choosing textures and mark making paper to collage big shapes inspired by images of buildings from around the world. We will be creating continuous line drawings and working in black pen to create strong lines as visual effects.

**Explore by** using a graphite stick to take rubbings from textures and patterns and using the mark making paper as collage material.

**Evaluate and analyse** to see how to improve our work.

## Religious Education What can we learn from the life of the Buddha?

We will be learning about the four principal stages in the Buddha's life. We will be introduced to some of his key teachings; thinking about the three kinds of good action as a route to happiness, whether we should consider only our own wishes or the needs of others and why we do the things we do, both good and bad. We will be exploring Buddha and his teaching, in particular metta (loving-kindness) which causes good actions and the Christian understanding of love will be introduced. Rules shared by Christians and Buddhists will be explored (e.g. honesty, kindness, avoiding fighting and harm etc).