

## English The Power of Reading...

Rabbit and Bear by Julian Gough  
and Jim Field

As **creative** readers and writers we  
are learning to read and write...

**Grammar** - We will be learning to  
use:

- \* conjunctions 'and', 'or', 'but' to  
join sentences
- \* conjunctions 'when', 'if', 'because'  
to add subordinate clauses
- \* punctuation correctly, including  
capital letters, full stops, question or  
exclamation marks.
- \* different sentence types; statement,  
question, exclamation, command
- \* and understand grammar  
terminology.

**Phonics** - As **enthusiastic** readers we  
will recap all of **Phase 6** phonemes  
(letter sounds) and graphemes (letter  
names).

We will be deepening our  
understanding of homophones, the  
use of apostrophes for contractions  
and singular possession and the use  
of suffixes to spell longer words.  
We will recap all grammatical terms  
and We will learn to read and  
write words with the -ful, -less, -  
ment, -ness suffixes.

## Science Plants

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.** We are learning to explain differences between seeds and other objects and work out what a seed is. We will plant seeds and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth. We will investigate the needs of plants for healthy growth and explore the way plants change through the seasons.

## Computing

As **curious** computer technicians we are learning how to create simple graphs to display information and understand how this has developed from the pictograms we previously experienced.

## Music

As **talented** musicians we are learning to create descriptive sounds and word rhythms through weather raps and songs. We will create a descriptive class composition using voices and instruments.

## PE Physical Skills

We will be performing a sequence of movements with some changes in level, direction and/or speed. We will also learn how to perform a range of skills with some control and consistency.

## Maths

As **enquiring** mathematicians we are  
learning about...

### Fractions

We will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. We will write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### Measurement: length and height

We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (l/ml); temperature ( $^{\circ}\text{C}$ ) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels.

### Position and direction

We will learn to use mathematical vocabulary to describe position, direction and movement including movement in a straight line. We will learn to distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will order and arrange combinations of mathematical objects in patterns and sequences.

## Geography

### Is it really round?

As **exploring** geographers we will be learning to...

**Use location knowledge and geographical skills** to further develop our understanding of oceans and continents.

**Use geographical vocabulary** for defining key physical and human features of very cold regions in the extreme north and south of the planet.

**Use geographical skills** to develop our awareness of similarities and differences between these cold regions and to consider how polar bears, penguins and people live in such cold places.

## PSED

### Relationships

We will be learning how to make and keep friends, how to solve friendship problems when they occur and how to show respect in how we treat others.

### Our Value is

Service

## Why Is It So Cold?

Year 2 Summer A



### Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing the Learning Log.

### Enrichment

Singing Lessons by a professional musician.

## Design and Technology

### Making healthy ice cream

As **innovative** designers we will be creating a new ice cream flavour.

**Investigating** a range of ice cream products that have added ingredients by sampling them and choosing which one we like best.

**Designing and making** our own ice cream by adding healthy ingredients to enhance the flavour.

**Evaluating** our own ice cream, choosing which one we like best and explaining why.

## Religious Education

### What can we learn from sacred books?

As **caring** and **respectful** citizens of Britain we will be thinking about what makes a book 'holy'. We will move on to looking at stories and teachings in holy books and finding out what these mean to believers. We will learn how different holy books (the Bible, Qur'an and Torah) are treated and that some stories appear in more than one book. We will re-tell stories from the Christian Bible and other faiths and suggest the meaning of these stories. We will ask and answer questions and talk about issues of good and bad, right and wrong that arise from the stories.