

## English

### **The Power of Reading...**

As creative readers and writers we are learning to read and write...

Non-fiction – Moth – An evolution story by Isabel Thomas

**Grammar** - We will be learning to use ...

\* conjunctions 'and', 'or', 'but' to join sentences

\* conjunctions 'when', 'if', 'because' to add subordinate clauses

\* punctuation correctly, including capital letters, full stops, question or exclamation marks.

\* different sentence types; statement, question, exclamation, command \* and understand grammar terminology.

**Phonics** - As **enthusiastic** readers we will continue working on **Phase 6** phonemes (letter sounds) and graphemes (letter names). We will learn to read and write words with the -ful, -less, -ment, -ness suffixes and more homophones and near homophones.

## Science

### **Living things and their habitats**

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will look at micro-habitats in the school environment and identify plants and animals found in these locations, comparing these plants and animals with those found further afield. We will identify that most living things live in habitats to which they are suited, and which provide for their basic needs. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different food sources.

## **Computing- Programming**

Via physical experience in large spaces, using Bee-bots and through Logo environments such as 2Go in Purple Mash, j2code and Textease Turtle to control screen objects to move, turn and draw lines, patterns and shapes.

## Music

As **talented** musicians we are learning to appreciate and use famous pieces to stimulate composition. We will interpret a storyboard with sound effects, and develop our own ideas using voices and percussion. We will participate in weekly singing lessons.

## Maths

As **enquiring** mathematicians we are learning about...

### **Geometry – properties of shape**

We will continue our work from last half-term to identify and describe the properties of 2-D and 3-D shapes, including the number of sides and line symmetry in a vertical line and the number of edges, vertices and faces.

### **Fractions**

We will recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity. We will write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

### **Measurement: length and height**

We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (l/ml); temperature (°C) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels.

## Geography

### How would I travel like a pirate?

As **exploring** geographers, we will be learning to...

**Use location knowledge and geographical skills and vocabulary** to develop our global awareness and learn to understand the position of the United Kingdom within the world. Our learning will focus on the position of the seven continents (land masses) and the vast areas of water (five oceans) around them.

**Use geographical skills** to develop a real sense of the world being spherical and to find out how journeys can be undertaken which allow the Earth to be circumnavigated.

## PSED

### Healthy Me

As a kind and helpful member of our community our PSHE unit this half term is 'Healthy Me'. Within this theme we will explore; exercise, healthy food swaps, keeping safe both offline and online, respect for ourselves and others.

## Our Value is

Justice

## How would I travel like a pirate?

Year 2 Spring B



## Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing a task in our Learning Log.

## Enrichment

WOW Pirate Day

Forest School

## Art and Design

### Animal Masks

As **creative artists** we will be learning to...

**Explore and create** by looking through images of animals and studying the main features.

**Develop skills and techniques** by picking out key shapes and drawing them. By creating flaps and experimenting with paints.

**Evaluate and analyse** to see how to improve our work.

## Religious Education

### What can we learn from the Sacred Books?

As **caring** and **respectful** citizens of Britain we will be learning to recognise that sacred texts contain stories which are special to many people and should be treated with respect. We will re-tell stories from the Christian Bible and other faiths and suggest the meaning of these stories. We will ask and answer questions and talk about issues of good and bad, right and wrong that arise from the stories.

## P.E.

In Real PE we will be learning 'Creative' skills. We will explore and describe movements, link and compare them, and recognise similarities in expression. Our 'Fundamental Movement Skills' will be coordination (ball skills) and counter balance (with a partner).