

## English

### Writing – Non-Fiction Narrative in a Poetic Style

Using the book 'The Great Kapok Tree – A tale of the Amazon Rainforest' we will explore global issues and make connections to our own lives, investigate the use of illustration, explore the author's use of language, expand on ambitious vocabulary and create extended pieces of writing.

### Poetry – Jelly Boots

Using the book 'Jelly Boots, Smelly Boots' by Michael Rosen we will explore poetry techniques such as language, rhythm, nonsense words, onomatopoeia. We will look at a selection of poems, commenting and discussing each one. Inspired by Rosen we will write our own narrative poems reflecting on values and relationships with friends and family.

### SPaG We will

- Explore common and proper nouns
- Continue to work on our paragraph knowledge
- Word families
- Further prefixes and suffixes

We will learn to spell the words using the year 3 spelling list.

## Science

### Animals Including Humans

As **inquisitive** scientists we are learning to **work scientifically** by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.

We will revisit the classification of animals according to diet as carnivores, herbivores or omnivores, researching the diets of animals in more detail. We will look at human dietary requirements and begin to identify different food types and their different uses in the body. We will learn about external and internal skeletons, and the names and functions of the major bones in the human skeleton.

### Computing – Branching Databases

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

*Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

## Maths

As **enquiring** mathematicians we are learning about...

### Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example,  $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above

## History The Egyptians

As **investigative** historians we are learning about...  
The achievements of this ancient civilisation. We will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. We will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

## PSED Relationships

As a **kind** and **helpful** member of our community our PSHE unit this half term is 'Relationships'. Within this theme we will explore; roles and responsibilities within a family, friendship, keeping safe online and being a good global citizen.

## Our Value this half term is Service

## Music

As **talented** musicians we are learning to **play the violin** and we will take part in additional weekly music workshops. We will play and perform solo and as part of a group. We will improvise and compose music. We will continue to use and understand staff and other musical notations.

Year 3 Summer A

## What did the Egyptians achieve?



## Home Learning

Weekly spelling practise and times tables.  
Weekly SPaG and Maths homework.

See learning log for additional home learning.

## Enrichment

Violin lessons  
Harry Potter Day

## Art and DT Visual Maps

As **creative** artists we will be using our **sketchbooks** and artistic skills to...  
Create visual maps. We will **investigate and evaluate** how maps can be used for example in literature and how the information can be displayed. We will apply our typography knowledge to **create** different styles. We will **design** and **create** our own visual maps in groups.

## Religious Education What does it mean to be a Hindu in Britain today?

As **caring** and **respectful** citizens of Britain we will be learning about the life of Hindus in Britain today. We are focussing on British Hindus, as well as the original Indian Hinduism. We will find out some key Hindu beliefs, and how these are expressed in thoughts and actions.

## PE

In Real PE we will be learning '**Physical**' skills. We will perform sequences of movement with clear shapes and extended control. We will apply a range of skills using clear control and consistency. Our '**Fundamental Movement Skills**' will be agility (reaction time) and static balance (floor work).