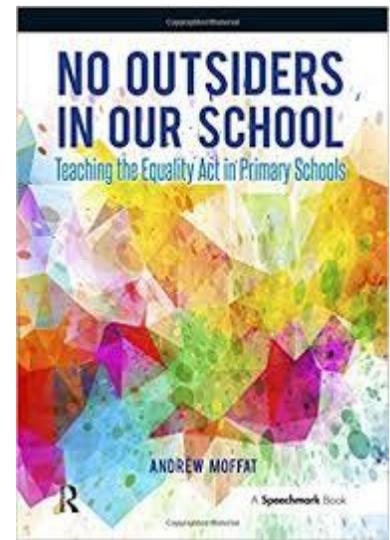


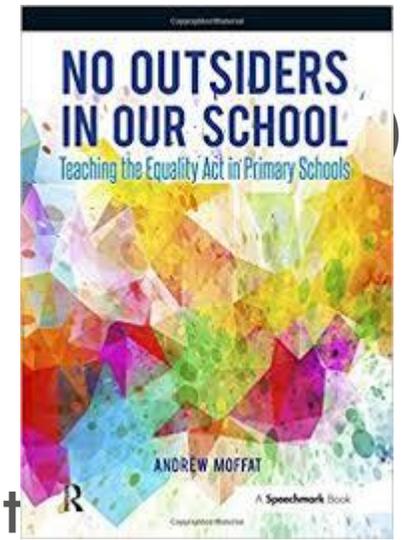
What is 'No Outsiders' about?

At High Meadow Community School, we aim to teach the children to recognise and accept difference. We have a duty to prepare them for modern life in Britain. In school and their future workplace they will be working alongside peers and colleagues of different race, religion, gender, age, disability and sexual orientation. It is paramount that future generations are able to accept differences, accept the views of others and treat each other with respect, even if they disagree. We expect the children to express their views with kindness and consideration for the feelings of others. Our key message is that we are all equal and we all belong, we are all insiders, there are no outsiders in our school. In order to promote this ethos at High Meadow, we have chosen to use a resource that embeds equality, called '**No Outsiders.**'



What is 'No Outsiders' about?

This part of the curriculum links to British Values and Social, Moral, Spiritual and Cultural learning (SMSC). As this is part of the school curriculum, every child takes part. No Outsiders supports outstanding teaching and learning. It challenges stereotypes and the use of derogatory language in lessons and around school. No Outsiders strategies reflect and value the diversity of pupils' experiences and provide pupils with a comprehensive understanding of people and communities beyond their immediate experience.



How is it taught?

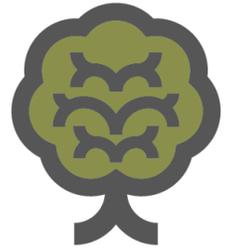


Through a series of lessons based around common children's picture books.

Pupils will be taught the message:

- **that every individual is equal regardless of their age, gender, race, religion, belief, marital status, transgender identity or sexual orientation**
and
- **that each individual should be met with respect and tolerance without discrimination or hatred.**

What is our aim:



Growing together, every day, in every way