

## English

### Writing

As **imaginative** writers and using the text Varjak Paw, we will:

enjoy a story and discuss its meaning.

explore narrative plot, settings, characters and draw inferences to aid understanding.

emphasise with characters and explore their dilemmas.

write recounts in role, based on fictional experiences.

write newspaper reports based on the narrative.

compose a narrative written from another character's point of view.

### Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

*Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

### Speaking and listening

As **confident** communicators we will develop skills in spoken language, using language in a greater variety of situations and for a range of purposes.

## Science Electricity

As **inquisitive** scientists we are learning to **work scientifically** by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas. Specifically, we will learn to:

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators, and associate metals with being good conductors.

## English

### SPaG

We will learn to:

- Use standard English forms for verb inflections, instead of local spoken forms.
- Use paragraphs to organise ideas around a theme.
- Spell words with suffix 'ation' 'ly' 'ous' 'tion' 'sion' and 'cian'

## Maths

As **enquiring** mathematicians, we are learning to...

### Multiplication and division

Divide 2digit numbers by 1digit (with and without remainders).

Divide 3digit numbers by 1digit.

### Fractions

Explain what a fraction represents.

Recognise unit and non-unit fractions.

Count in tenths.

Recognise equivalent fractions.

Recognise fractions greater than 1.

Add and subtract fractions.

Represent and recognise fractions of an amount and fractions of a quantity.

## Computing

As **curious** computer technicians, we will develop our digital literacy focusing on programming by creating a simple game.

## History

### Local history

With the support of a local historian, we will study an aspect of history from a period beyond 1066 that is **significant in the locality**. As a stimulus we will use the **foundation of the local grammar school in 1520**. We will use this historically significant event to: develop a chronologically secure understanding, recognising links with other periods studied; note connections, contrasts and trends over time; use appropriate vocabulary; devise historically valid questions addressing cause, consequence, change, continuity and significance; and develop an understanding of how our knowledge of the past is constructed from a range of sources.

## PSED

### Healthy Me

We are learning about how to make healthy choices. We will learn to:

- Recognise how different friendship groups are formed, how I fit into them and the friends I value most.
- Recognise that sometimes people take on the roles of leaders or followers in a group, and recognise the role that I take on in different situations.
- Understand the effect of smoking on health, and also some of the reasons that people start to smoke.
- Understand the effect of alcohol on health, particularly the liver, and some of the reasons that people drink alcohol.
- Recognise when people are putting me under pressure and explain ways I can resist this when I want.
- Know myself well enough to recognise what is right and wrong

Our Value this half term is  
**SERVICE**

## Home Learning

Weekly spelling practise and times tables.  
Weekly maths and/or SpaG homework  
See learning log for additional home learning.

## Sparks! Making electricity.



## Music

As **talented** musicians we are learning to **play the violin**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

## Enrichment

Violin lessons.  
Educational visit – TBC

## Art and Design

As **creative** designers we will be designing, constructing, using and evaluating our own battery operated light.

## Religious Education

**Why are festivals important to religious communities?** Focusing on Easter in Christianity, Divali in Hinduism, Pesach in Judaism and Eid ul Fitr in Islam, and learning from different religious and spiritual ways of life, we will begin to understand how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments. The focus is on the key elements of festival-shared values, story, belief and hopes and commitments.

## PE

Our Learning Focus for our Real PE sessions is '**Physical skills**'.

To develop our physical skills we will:

- Perform a range of skills with increasing control and accuracy.
- Perform a sequence of movements with changes in level, direction and speed.
- Select and apply appropriate skills.
- Perform a variety of movements and skills with good body tension.
- Link actions together so that they flow.