

English

As **creative** readers and writers we are learning...

- To explore, interpret and respond to a picturebook
- To explore narrative setting, plot and characters
- To talk confidently about a text and respond to it in a range of ways through a variety of teaching approaches including artwork, drama and role-play
- To broaden understanding and use of appropriate vocabulary across the curriculum
- To explore important themes of courage, friendship, perseverance and determination
- To write in role from more than one perspective
- To write short recounts from fictional and personal experiences
- To sequence events to write a short narrative based on a known model
- To engage in oral storytelling and bookmaking

Phonics

As **enthusiastic** readers we will review all our phase 5 graphemes and continue to use suffixes and prefixes and spell tricky for now words. We will also learn to read and spell the first 200 High Frequency Words.

Maths

As **enquiring** mathematicians we are learning about...

Multiplication and division-

Children will build on their previous knowledge of counting in multiples of 2 and go beyond 20 up to 50

They will apply previous learning of one more and one less to counting forwards and backwards in twos. For example, two more than and two less than.

Children will begin by using stories which link to pictures and concrete manipulatives to explore making equal groups and write statements such as 'there are ___ groups of ___.' They will recognise and explain how they know when they are equal or not.

Fractions-

Recognise, find and name a half and a quarter of an object, shape or quantity.



PSHE



Our focus this half term is on relationships

We will be identifying what being a good friend means. We will talk about who can help me in my school community. We will share why I appreciate someone special to me.

Music

This half term we will be exploring rhythm using body and percussion instruments.

PE

We will be learning to sequence movements with some changes in level, direction or speed.

We will perform a small range of skills and link two movements together.

History

Toys Past and Present

As **investigative** historians we will be looking at how toys have changed over time. We will develop our understanding of chronology by using timelines. We will compare rich and poor Victorian toys to early 20th Century toys to the toys we are familiar with today. We will have the opportunity to explore toys of the past and compare them to toys of the present. We will develop a range of historical skills through asking questions, exploring artefacts and interpreting a variety of sources.

Who played with this?

Year 1 Summer Term



Science

As **inquisitive** scientists we are learning to work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.

Everyday Materials

We will continue to explore and test the properties of materials. We will identify whether materials are natural or man-made. We will carry out several investigations to discover more about different materials and their properties. We will look at bending, floating, transparent/opaque and strength.

Computing

As **curious** computational thinkers we will take part in a Robot Day where we will build and move our own robots. We will use the Scratch software to develop our programming knowledge and skills. We will be creating and debugging algorithms to control screen based objects through challenges and tasks.

Home Learning

Weekly spelling practise and reading as frequently as possible.

Our value this half term is...

Service

Enrichment

We will have fun sharing our toys and playing with toys from the past.

Design and Technology

As **designers** we will be learning to...

Explore and create a moving picture using mechanisms based on the theme of toys. We will explore and discuss examples before creating our own design using one type of mechanism.

Develop skills and techniques by exploring, investigating and creating levers, wheels and sliders.

Evaluate and analyse our work and our friend's work by testing if they work effectively and thinking how we could improve the mechanism next time.

Religious Education

What does it mean to belong to a Faith Community?

As **unique** people we will relate our own experience thinking about belonging. We will learn about how religious people show they belong to their faith community. We will learn about ways babies are welcomed in religions and the promises made at weddings. They will think about their own network of belonging.

People in Stories

As **unique** people we will learn about Jesus and Muhammad through Bible stories and the Hadith and Sunnah stories. These stories indicate their character, abilities and relationships with others. We look at how Muslim practice is based on using Muhammad as an example of how to live.