

English

Writing

As **imaginative** writers we will use a range of texts to:

- engage with story told through a mixture of narration, speech and visual imagery.
- explore themes and issues, and develop and sustain ideas through discussion.
- develop creative responses to the text through drama, storytelling and artwork.
- compose writing for a wide range of purposes.
- to write in role in order to explore and develop empathy for characters.

Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.

Speaking and listening

As **confident** communicators we will develop skills in spoken language, using language in a greater variety of situations and for a range of purposes.

Science

States of matter

As **inquisitive** scientists we are learning to work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas. Specifically, we will learn to:

- compare and group materials together, according to whether they are solid, liquids or gases.
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens.
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature,

English

SPaG

We will learn to:

- indicate possession by using the possessive apostrophe with plural nouns and recognise the difference between plural and possessive 's'.
- use and punctuate direct speech correctly.
- expand and modify noun phrases.
- spell words with endings 'sure' 'ture' 'tch' and 'sion'

Music

As **talented** musicians we are learning to **play the violin**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

Maths

As **enquiring** mathematicians, we are learning to...

Multiplication and division

Recall multiplication and division facts for multiplication tables up to 12 x 12.

Use place value, known and derived facts to multiply together 3 numbers.

Recognise and use factor pairs and commutativity in mental calculations.

Multiply 2digit and 3digit numbers by a 1digit number, using a formal written method.

Solve problems involving multiplying and adding including correspondence problems.

Length and perimeter

Recognise equivalent lengths converting between metres, centimetres, millimetres and kilometres.

Add and subtract lengths recognising the importance of equivalence.

Calculate the perimeter of rectangular and rectilinear shapes.

Geography

Water

As **exploring** geographers, we will learn about:

physical geography, in particular, the water cycle by investigating big questions such as:

- How can we affect the speed that ice melts?
- What happens to a raindrop?
- How are clouds made?
- Where does our water come from?
- What causes flooding?
- Where does our waste go?

PSED

Dreams and Goals

We are learning how to celebrate our dreams and goals:

- I will know how it feels to have hopes and dreams.
- I will know how disappointment feels and be able to identify when I have felt this.
- I will know how to cope with disappointment and how to help others cope with theirs.
- I know what it means to be resilient and have a positive attitude.
- I can work as part of a group and share in the success of the group.

Our Value this half term is

JUSTICE

Home Learning

Weekly spelling practise and times tables.
Weekly maths and/or SpaG homework
See learning log for additional home learning.

Water, Water Everywhere.



Computing

As **curious** computer technicians, we will develop our digital literacy focusing on data handling: creating simple spreadsheets. We will: collect, analyse, evaluate and present data and information using appropriate systems and programs.

Enrichment

Violin lessons.

Educational visit – We will have a virtual lesson with Severn Trent Water, building on our understanding of where our water comes from and how it is treated.

Art and Design

As **creative** designers we will be 'drawing with scissors'. Based around an exploration of an historic painting, we will carry out three activities which develop drawing, collage and printing skills, culminating in a modern interpretation of an old master and the creation of a collaborative artwork

Religious Education

Why are festivals important to religious communities? Focusing on Easter in Christianity, Divali in Hinduism, Pesach in Judaism and Eid ul Fitr in Islam, and learning from different religious and spiritual ways of life, we will begin to understand how celebration reminds believers of key beliefs and gives time to focus on beliefs and commitments. The focus is on the key elements of festival-shared values, story, belief and hopes and commitments.

PE

Our Learning Focus for our Real PE sessions is '**Cognitive skills**'.

To develop our cognitive skills we will:

- Start with simple movements and gradually add more difficult ones.
- Think of non-physical and physical skills in terms of what we are doing well.
- Use our own and others' feedback to identify areas for improvement.
- Look at different parts of the body to help recognise similarities and differences.
- Have a clear idea and agree what successful performance looks like.