

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Comedy story

Non-fiction - Instructions

We will continue to use capital letters at the beginning of a sentence and for names. We will also continue to use full stops, exclamation marks or question marks. We will read through our writing to check it makes sense. We will remember to 'think it, say it, write it, check it' every time we write.

Phonics

We will continue to review our **Phase 5, 4 and 3** phonemes and graphemes.

We will learn to add the suffix s/es/ed and ing.

We will begin to talk about the past tense and how this alters a word.

Spelling these **Phase 5** 'tricky for now words':

clothes, parents, know, called, didn't, other, asked, can't, new, our, shouted.

Science

Everyday Materials (1)

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will begin to explore and identify different materials -wood, plastic, paper, metal, fabric etc. And we will start to explore the properties of materials - hard, soft, rough, smooth, bendy etc. We will carry out investigations such as 'Which material is best suited to building a castle?'

Computing

Through an immersive day with Blocky Bots we will interact with robots as well as build and code our own robots using the Lego We Do software. As computational thinkers we will use simple animation to animate a 2D picture.

Music

As **talented** musicians we are exploring **beat, movement and tempo** through familiar sounds. We will develop an understanding of tempo through counting a steady beat.

Maths

As **enquiring** mathematicians we are learning about...

Length and height-

We will solve practical problems for length and height including comparing and describing. We will also learn to measure length and height.

Multiplication and division-

We will continue to count in multiples of 2s, 5s and 10s to 100 forwards and backwards. We will also begin to solve practical multiplication and division problems using objects.

Weight and Volume -

We will solve practical problems for weight, mass, capacity and volume. We will use non-standard and standard methods for measuring each. We will look at the units of mass and capacity..

History

Our Heritage, folk stories & castles

As investigative historians we will be learning to compare folk stories linked to the emblems of the four UK countries. Then we will learn about castles and their uses as a defence and a home. We will find out about the different people who may have lived in a castle and investigate how castles have changed over time.

PSED

Healthy Me - How do we keep ourselves healthy.

Our Value this half term is...

Justice

Who lives in a castle like this?

Year 1 Spring B



Home Learning

Weekly spelling practise and reading as frequently as possible.

Enrichment

We will have a castles WOW day where we will dress up as people who live in a castle!

Art and Design

Salads and '5 a day'

We will design and make a fruit salad applying simple food preparation techniques such as cutting, grating and peeling. We will evaluate our fruit salad by writing who we designed the salad for and why it might encourage us to eat more fruit and vegetables.

Religious Education

How and why do we celebrate special and sacred times?

As caring and respectful citizens of Britain we will be learning about how people celebrate special occasions. We will identify occasions or events that are special in our own families. We will focus on Easter and look at the stories of Holy Week. We will discuss why this special time is important to Christians.

PE

Gymnastics

We will show high and low balanced positions using different combinations. We will learn how to vary the shape of our balances and link balances together. We will transfer what we have learned to simple apparatus.