



High Meadow
Community School

Remote education provision: information for parents

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be sent links to the work being taught at school. We may also send home workbooks or sheets to compliment the learning in school.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, for PE we may send a link to the Jo Wicks videos rather than teaching from our own PE curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



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Early Years (Nursery and reception)	A minimum of three hours learning will be offered every day. This will be a mixture of LIVE teaching, pre-recorded videos and links to online learning. There will be LIVE registration at 9.00am and 1.00pm every day.
Key Stage 1 (Years 1 and 2)	A minimum of three hours learning will be offered every day. This will be a mixture of LIVE teaching, pre-recorded videos and links to online learning. There will be LIVE registration at 9.00am and 1.00pm every day
Key Stage 2 (Years 3 and 4)	A minimum of four hours learning will be offered every day. This will be a mixture of LIVE teaching, pre-recorded videos and links to online learning. There will be LIVE registration at 9.00am and 1.00pm every day

Accessing remote education

How will my child access any online remote education you are providing?

Early Years – A daily/weekly timetable will be shared on Dojo and Tapestry. Links to ZOOM registration, LIVE teaching and online learning will be shared on these platforms.

Key Stages 1 and 2 - A daily/weekly timetable will be shared on Dojo and Seesaw. Links to ZOOM registration, LIVE teaching and online learning will be shared on these platforms.



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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a suitable device to access remote learning, you can request the loan of a tablet from school. Priority will be given to vulnerable families. Please email the office on admin2569@welearn365.com if you think you may be eligible to loan a device.
- If you do not have internet access, we may be able to provide a dongle.
- We want to encourage all families to access remote learning online rather than having a pack of photocopied sheets. This is because we recognise the importance of relationships and every child connecting with their class teacher and friends on a daily basis. We are a trauma informed school and we understand the power of a child seeing and talking to their teacher every day, in helping them feel safe and secure. As teachers, we want to tell the children we are thinking of them and missing them and LIVE teaching and registration allows us to do this; a pack of photocopied sheets does not.
- We are also teaching current learning that is a continuation from the teaching in school and adapting to needs on a daily basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



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- Live registration at 9.00am and 1.00pm
- Live teaching of lessons via ZOOM
- Recorded teaching videos made by teachers and TA's
- Oak National Academy lessons
- Reading books pupils have at home
- Reading eggs online reading
- Times Table Rockstars
- Tapestry for nursery children
- White Rose Maths teaching videos
- Phonicsplay
- Learning Logs



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Growing together, every day, in every way



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We encourage you to help us to help your child by...
 - Ensure they log on for registration on time, 9.00am and 1.00pm
 - Ensure they log on for LIVE lessons on time...the teacher will be waiting.
 - That they are appropriately dressed (not in their PJ's)
 - That their equipment for the lesson is ready/charged/available
 - That an adult is around in case the child needs help or becomes distressed
 - That your child attends all LIVE lessons
 - That all set work is completed
 - That you support our 'No Screen Time Thursday Afternoons' to allow your child time away from their device
 - That you have high expectations of your child's behaviour during LIVE teaching
 - That you try NOT to do the full three/four hours of planned learning in ONE sitting; spread it out across the day 😊



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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A welfare telephone call will be made to the parents if a child does not turn up for the LIVE registration and lesson.
- Children's work will be checked/ marked daily
- If we have any concerns that your child is falling behind or is not engaging appropriately or as regularly as they should, then we will contact you by email or phone call.
- The expectation is that every child will complete three hours of remote learning each day and four hours in Key Stage two.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking individual work
- Individual verbal feedback
- Class quizzes
- Tests
- Hearing children read



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We invite all SEN children in to school during lockdown to access their learning
- If their class bubble bursts and they need to access remote learning from home, then their class teacher will direct the SEN TA to support the child via the learning platforms either in small groups or 1:1. Each child will be supported according to their individual needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If all children are back in school but your child needs to self-isolate at home, a link to that days learning will be placed on the class learning platform for the isolating child to access. The teacher will check in regularly to ensure your child feels happy and safe and that their learning is being completed.



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