

## English

### Writing

As **imaginative** writers we will use a range of texts to:

Explore themes and issues, and develop and sustain ideas through discussion, enabling us to make connections with our own lives.

Develop creative responses to the text through drama, storytelling and artwork.

Create settings, characters and plot in narrative.

Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

### Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills:

*Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

### Speaking and listening

As **confident** communicators we will develop skills in spoken language, using language in a greater variety of situations and for a range of purposes.

## Science

### Animals, including humans

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas. Specifically, we will learn to:**

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify different types of teeth in humans.
- Construct and identify a variety of food chains, identifying producers, predators and prey.

## English

### SPaG

We will learn to:

- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.
- (begin to) use paragraphs as a way to group information.
- Use fronted adverbials appropriately.

## Maths

As **enquiring** mathematicians, we are learning to...

### Addition and subtraction

Add and subtract numbers mentally including four-digit numbers and ones, tens, hundreds and thousands.

Add and subtract numbers with up to four digits (including multiple exchanges) using formal written methods.

Develop awareness of estimating and checking strategies.

### Length and perimeter

Recognise equivalent lengths converting between metres, centimetres, millimetres and kilometres.

Add and subtract lengths recognising the importance of equivalence.

Calculate the perimeter of rectangular and rectilinear shapes.

## Geography

As **explorative** geographers, we will learn about: **human geography, including types of settlement**

By investigating big questions such as:

- What did early settlers need?
- Where would you settle?
- How land is used in settlements?
- How are settlements linked?
- An ideal place to settle?

Using a range of sources we will develop our understanding of human geography, in particular, types of settlement and land use, economic activity and trade links.

## PSED

### Celebrating difference

As a **kind** and **helpful** member of our community we are learning how to celebrate difference. We will learn to accept that everyone is different and that we value those differences. We learn how to include others when working and playing and know how to help if someone is being bullied. We use kind words and know how to give and receive compliments.

### Our Value this half term is

## **TRUST**

Taking someone at their word.

Relying on someone to support you.

Unbreakable promises.

Showing that you can be trustworthy.

Treasuring good friends.

## Home Learning

Weekly spelling practise and times tables.  
Weekly maths and/or SpaG homework  
See learning log for additional home learning.

### Settlement: A place to call home



## Computing

As **curious** computer technicians, we will develop our digital literacy focusing on online collaboration. We will: explore some methods of collaborating online to enhance knowledge; experience how shared knowledge benefits each individual; and consider the benefits of online collaboration in different walks of life.

## Art and Design

As **creative** designers we will be learning how to use a variety of materials to create sculptures with personality. To deepen our understanding of the Anglo-Saxon way of life our inspiration will be Anglo-Saxon architecture. We will explore and create, evaluate and analyse.

## Religious Education

**Why do some people think that life is a journey?** What significant experiences mark this? We will learn in depth from different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu Samskaras and marriage we will explore how and why people chose to mark significant moments in life.

## PE

Our Learning Focus for our Real PE sessions is 'Social skills'.

We will learn to help, praise and encourage others. We will show patience, listening carefully to others and telling others about our ideas. We will learn to cooperate well and give helpful feedback. We will help organise roles and responsibilities and guide a small group through a task. We will learn dynamic balances of jumping and landing and static seated balances.

## Enrichment

Violin lessons.  
Educational visit – TBC

## Music

As talented musicians we are learning to **play the violin**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.