



Our High Meadow Community 'Thought for the Week'



Charlie Mackesy

Harvest Festival Donations

Thank you to everyone for the very generous donation of goods for our Harvest Festival this year. We will be taking the food to the Kingfisher Foodbank who will ensure families in need of support, do not go hungry this autumn. Thank you so much.





Every year we usually celebrate Harvest with a Harvest Festival Performance. Obviously we are unable to do that this year, so instead we have recorded our own for you all to enjoy. Please accept our apologies for the quality of the filming (we certainly have no Stephen Speilbergs amongst us!!), ipads just do not give the highest of quality that we see in professional videos but, we couldn't let this celebration slip by without sharing some wonderful Harvest moments from your children. Click on the link in the picture below...we hope you enjoy it...



<https://youtu.be/ue49Rj3WwgQ>

[Educational Psychologists Training Sessions for High Meadow Parents](#)

We are thrilled to share with you, that as part of our two year journey to become a Trauma Informed school, our Warwickshire Educational Psychologist teams have created three amazing live webinars that are available exclusively for High Meadow and Shustoke parents only! These are going to be very high quality webinars which will help develop your understanding of how to support your child through these challenging times.

Please, please, please take advantage of this amazing opportunity. Chat with other families from your child's class and encourage them to join in too; each one is only 45 minutes but this small investment of your time could pay HUGE benefits...you really do have nothing to lose!! We have attached all of the information about the webinars to this weeks newsletter.



Artsmark
Gold Award
Awarded by Arts
Council England





Supporting Your Child's Mental Health And Wellbeing: Using Psychological Approaches

Warwickshire Educational Psychology Service (EPS) has developed a short series of 3 webinars for parents at High Meadows and Shustoke schools. This work is part of the ongoing process of the schools becoming a more attachment aware and trauma-informed setting.



We recognise that COVID-19 has increased all of our stress responses and impacted on our coping abilities too. This series of sessions aims to help you explore the needs within your family and consider evidence-based strategies to implement as positive changes for the whole family.

The sessions are **free** to access, will be **live** at **4pm** and will cover:

- **Managing Anxiety: Understanding your stress bucket**
Thursday 12th November 2020
- **Learning to Regulate and Strengthen Relationships**
Tuesday 17th November 2020
- **Resilience and Reasoning: How to “bounce-back”**
Thursday 26th November 2020

Poppies available in school

We will be selling poppies in school from Tuesday 3rd November until Wednesday 11th November. If you wish to make a suggested donation of £1.00 for your child to have a poppy, please send the money in a sealed envelope with your child's name and class clearly written on it. Please remind your child to give it to their class teacher when they come into class. Due to social distancing and limited spaces this year, we will not be participating in the Remembrance service or poppy parade in Coleshill however, we will be placing a poppy wreath from the school community on the memorial outside the church.

School Photos – Monday 9th November

Just in time for Christmas, Braiswick photos will be coming into school to take individual photos of each child. In the past we have also been able to offer family group and sibling photos too but sadly, due to COVID restrictions, this year Braiswick can only accommodate individual child photographs. When completed, the photos will be emailed to you ready for you to choose your selection. We will send a gentle reminder nearer the time.





Guided Reading at High Meadow Community School

Further to our update last week, on how we teach phonics at High Meadow, this week we are sharing how we teach Guided Reading here. Thank you to Miss Marsden, our English leader for sharing the information below...

At High Meadow Community School, our children have access to a rich and engaging reading curriculum every day.

In Reception, the children take part in phonics and reading sessions with an adult develop their phonological awareness and are taught the technical skills of reading. The children are also taught how to talk about books using small group work, a balance of phonics books and high-quality texts to foster a love of reading and encourage book talk.

In Year 1, the children work on a weekly timetable, with all children having an opportunity to take part in reading sessions with an adult throughout the week. This will be a combination of working on the technical skills of reading and focused oral comprehension sessions.

In Year 2 and Key Stage 2, the children work on a two-week timetable, where reading is taught to the whole class. They also have an opportunity to work independently on comprehension or other reading activities in their reading journal. These reading sessions are focused on teaching the comprehension skills of reading (inference, retrieval, vocabulary, sequencing, prediction and summarising). All children read to an adult (1-1) at least once a week.

Please also remember that your child also reads every day across the curriculum too in their maths work, topic work, RE, PSHE etc, etc. The most important thing you can do as a parent is to read daily **TO** your child; immerse them in stories, poetry and rhymes! Where you can, please also hear them read their home reader too but remember WE are teaching them to read, you are practising the skills they have already been taught in school. Thank you for your ongoing support with this.

Maths Mastery at High Meadow

After sharing a detailed look into how we teach phonics and reading at High Meadow, we thought it would be useful to share some information about how we teach maths at High Meadow. We have substantially changed our maths teaching over the past three years to bring us to a place where we are now asked to share out practise with other educators across the country.





First and foremost, at High Meadow we fundamentally believe that there is no such thing as a 'maths brain' and that **every child can succeed in maths**.

We teach the majority of our children at the same pace within their year groups, we do not dictate who will and will not succeed prior to a lesson, we are prepared to support and to challenge whenever required.

Our mantra is 'depth not breadth'. This means the size of the number is not what is important and we will not accelerate children to another year group's objectives. To put this into context, counting to 100 is not as important in a Reception child's academic learning as being able to represent numbers to 10 using a variety of materials, counting forwards and backwards to 10 from any given number and solving missing number lines using numbers up to 10.

We teach our children to **master a skill**, to **interpret their knowledge** in a **variety of contexts** and to **make connections**. We teach our children to be **fluent**, to **reason** and to **problem solve** independently, to enjoy maths and to know that they are all mathematicians.

To find out more about our approach to teaching Maths at High Meadow, ways to support your child at home and to ask any questions please join us for our Maths Workshops:

EYFS and KS1: Wednesday 11th November 5.00pm – 6.00pm

KS2: Wednesday 11th November – 6.15pm – 7.15pm

Mrs Garbett – Assistant Headteacher and Maths Leader

Children's Christmas Fair – Friday 4th December

Every year, all the children in school are invited to our Children's Christmas Fair. It is held during the school day so that all of the children can visit it independently, with their class friends. Every year, on the build up to the Fair, we reach out and ask for donations of goodies for each of the stalls. To help prepare for it, I have created a list of items and dates below (you might like to create the sweet jars over the half term holidays). Thank you, as always for your kindness and support in this event.

Date	Items
Friday 6 th November	An empty jar, decorated and filled with sweets or chocolates (see ideas below)
Friday 13 th November	Packets of chocolates, bars of chocolates, selection boxes....anything chocolatey!!
Friday 20 th November	Pocket money toys such as bouncy balls, pencils, felt tips, crayons, colouring books, etc.





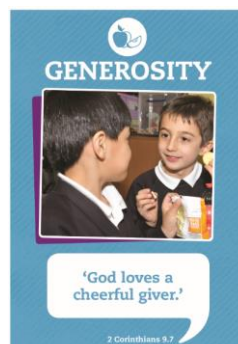
Friday 27 th November	Unwanted teddies that are clean and in good condition that another child might like to buy from our Teddy Adoption Stall
Friday 4 th December	Cakes that we can serve on at our Cake and Juice Café for the children



Please reach out if you and your family or child need support

Please remember, if you need someone to talk to about any concerns you have about your child, then please call the **Family Support Worker Helpline on 01926 412412**

Our Value for this half term is 'Generosity'





Our Personal, Social and Emotional 'Jigsaw' theme for this half term is

'Being Me in My World'

We are learning to...

- Help others to feel welcome
 - Help make our school community a better place
 - Think about everyone's right to learn
 - Care about other people's feelings
 - Work well with others
 - Follow the Behaviour Rules – Safe, Ready and Respectful
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- HALF TERM HOLIDAYS – Monday 26th October to Friday 30th October Inclusive
 - **TEACHER TRAINING DAY – Monday 2ND November 2020**
 - BACK TO SCHOOL - Tuesday 3rd November 2020

Have a wonderful, safe and fun filled half term break,

Kindest regards

Mrs Debby Hughes – Head teacher head2569@welearn365.com

Mr Jonathan Smith – Chair of Governors governors2569@welearn365.com

