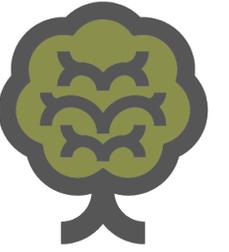




High Meadow
Community School

Year 1 Blackbirds Phonics
Parents Workshop
17th September 2020

Growing together, every day, in every way



HOW we teach these letters and sounds in our Blackbirds Class

Each session follows the same sequence:

REVIEW We revisit known phonemes and High Frequency Words and read and write these across the week. We keep it short and fun!

TEACH We teach one phoneme ('sound') daily and practise writing it in the air, on each others back and on whiteboards.

PRACTISE We practise segmenting and blending using a range of activities. Some of our favourites are on websites like Phonics Play.

APPLY We read and write words and sentences to apply our learning.



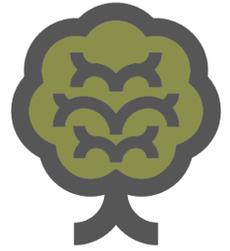
In Year 1 we are introduced to phase 5 phonemes (sounds).

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

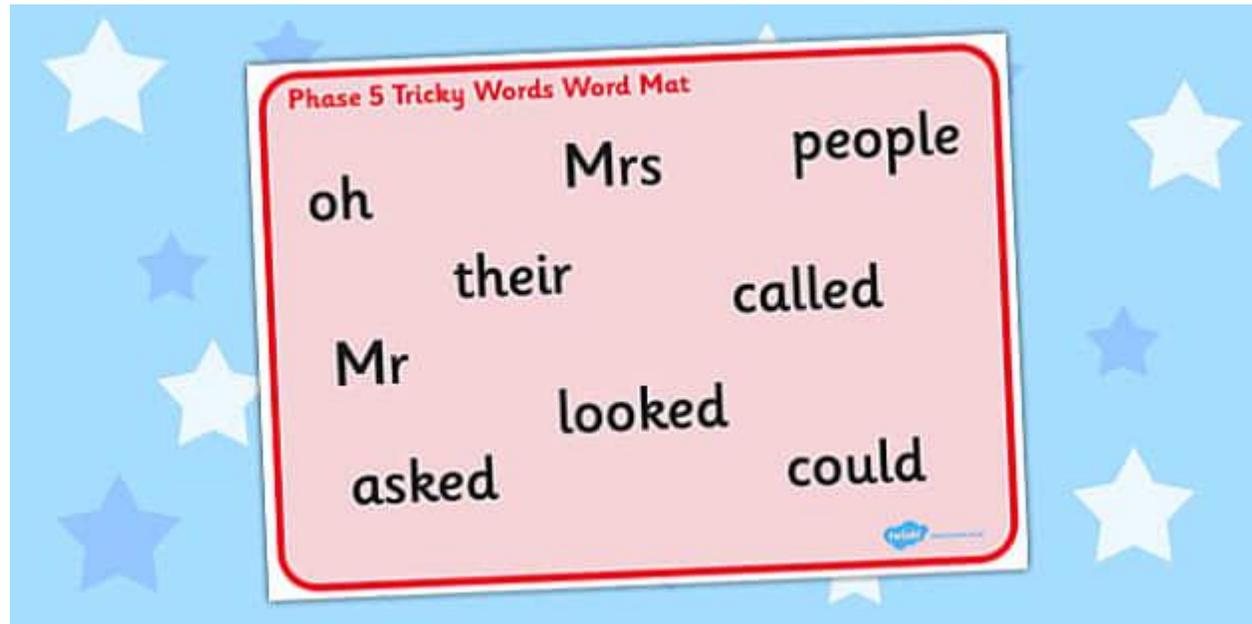


Phase 5 takes up the whole of Year 1 as we look at alternative graphemes (ay or ai) and alternative pronunciations (head, tea, break).

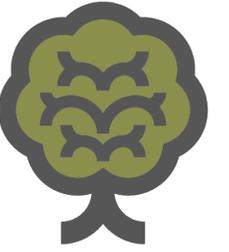
a-e	e-e	i-e	o-e	u-e
ai	ee	igh	oe	ue
ay	ey	ie	ow	u
ey	ie	i	o	ew
a	y	y	oa	
eigh	ea			
	e			



The 'Tricky for now Words' we are learning in the Blackbirds Class



Growing together, every day, in every way



Phase 5 High Frequency Words

Mr Mrs called could looked

don't old about made asked

I'm house your very by

time came make their day

saw put oh people here



How we teach the 'Tricky for now Words' in the Blackbirds Class



First we identify which part of the word is tricky. We practise writing the word out in the air or on our whiteboards.

Sometimes we learn tricks for remembering how to spell it! Mnemonics can help us! For example –ould words (Oh U Lucky Duck!)
P-op-o-l-ey

In our Guided Reading sessions we try to spot the words in the books we share.

Our phonics working wall reminds us of what words we have learnt so far.





The reading books we send home in the Blackbirds Class

We want reading at home to be fun and enjoyable!

We encourage the children to change their books as soon as they are ready to.

Is your child changing their book often?
Are you listening to your child read daily?



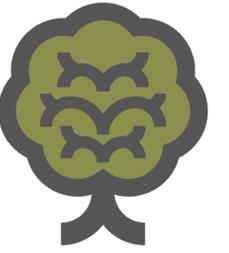
How you can help your child at home.

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

There are many apps too – pocket phonics, Hairy Letters

Any questions?



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