

## Literacy

As **creative** readers and writers we are learning to...

### **Reading**

Become storytellers through our 'Power of Reading' activities. We will begin to describe main story settings, events and principal characters.

### **Writing**

Develop our fine motor skills through participating in Write Dance daily. Trace over early writing patterns and shapes.

Continue to practice tracing and copying my name card.

### **Phonics**

As **enthusiastic** readers we are...  
Joining in with daily **Phase 1** Letters and Sounds activities:

#### Aspect 4 - Rhythm and rhyme.

Purpose -

To experience and appreciate rhythm and rhyme and develop awareness of rhythm and rhyme in speech.

To increase awareness of words that rhyme and to develop knowledge about rhyme.

To talk about words that rhyme and to produce rhyming words.

Tuning into sounds activities -  
Rhyming soup and rhyming bingo.

Listening and remembering sounds activities -  
Rhyming pairs and finish the rhyme.

## Communication and Language

As **developing** linguists we are learning...

### **Listening and Attention**

To continue to sit appropriately and listen to others during carpet time and small key group activities.

To listen to stories and rhymes with increased attention and recall.

### **Understanding**

To stop look, listen and respond to the adult instructions when the tambourine shakes.

To begin to understand why and how questions.

### **Speaking**

To give explanations using a range of tenses when asked who, what, when, how questions such as Play. I'm playing. I'm going to play. I played.

## Physical Development

As **fit, healthy and active** children....

### **Moving and handling**

We will continue our daily Write Dance sessions using gross and fine motor movement to music. We will be warming up and strengthening our arm, wrist and finger muscles in readiness for writing.

We will play games that involve passing, catching and kicking a ball with direction and control.

### **Health and self-care**

We will be looking at the importance of eating a healthy balanced diet. We will use our senses to explore and sample a variety of fruit and vegetables during some snack time tasting sessions.

## Maths

As **enquiring** mathematicians we are learning...

### **NUMBER count reliably**

- To demonstrate an interest in number problems
- To recite numbers in order to 10 and beyond.
- To show an awareness of numbers 1-5 then 1-10 in the environment.
- To begin to correctly order numbers 1-5 then 1-10.
- To begin to match numeral to quantity 1-5 then 1-10
- To begin to represent numbers such as holding up fingers to represent an amount or in mark making.

### **SHAPE, SPACE AND MEASURE**

We will make picture arrangements from simple flat 2D shapes naming and beginning to describe the shapes used.

We will begin to talk about different sizes, long, tall, short etc. and will use simple techniques to measure.

## Understanding the World

As **inquisitive** learners we will...

### **People and Communities**

Explore how we have grown and changed since being a baby.

### **The World**

Play and explore in our natural environment. We will observe how winter is now changing into spring. We will look at the life cycles of caterpillars and butterflies, tadpoles and frogs and look forward to a visit from a baby lamb during the spring.

### **Technology**

Demonstrate our skills in making equipment work by pressing parts to make equipment move forwards, backwards, left and right.

## PSED

As a **kind** and **gentle** member of our class we will be learning to...

### Making relationships


Play as part of a group, extending and elaborating play ideas whilst engaged in role-play activity

### Self confidence

Show confidence to talk to other children whilst playing, sharing ideas and communicating freely about home life and interests.

### Managing feelings and behaviour

Demonstrate a tolerance of delay and understand that needs may not be immediately met.

Our Jigsaw piece is '**Healthy Me**' 

Have made a healthy choice.

Have eaten a healthy balanced diet.

Have been physically active.

Have tried to keep themselves and others safe.

Know how to be a good friend and enjoy healthy friendships.

Know how to keep calm and deal with difficult situations.

# Who am I?

Nursery  
Spring B

## Changes



## Expressive Art and Design

As **creative** artists we will be...

### **Explore and use media and materials**

Exploring colours and how colours can be changed and new colours made through mixing. We will use various techniques to explore colours such as our hands mixing, marbling and a scientific rainbow skittles experiment.

### **Being imaginative**

We will play and explore in our indoor and outdoor environment. We will build on our ideas using our imagination and available loose parts as props to engage in role-play with our friends.

We will use a variety of media to make Mother's Day and Easter cards.

Through our daily 'Rhyme time' we will create movement in response to music, songs and rhymes.

## Home Learning

Can you share a bedtime story and upload a photo or video of this to Tapestry? We will share this with your friends at nursery.