

## Understanding the World

As inquisitive learners we will be finding out about ...

### **People and Communities**

We will be learning about different types of celebrations. Diwali, Remembrance Day and Christmas. We will explore similarities and differences and talk about significant events in our own experiences.

### **The World**

Through playing and exploring in our natural environment we will observe how Autumn changes into Winter.

### **Technology**

We will demonstrate our skills in making equipment work by pressing parts to achieve effects such as sounds and movement.

### **PSED**

As a kind and gentle member of our class we will be learning to ...

### **Making relationships**

Demonstrate our friendly behaviour whilst playing as part of a group.

### **Self confidence**

Become more confident in social situations and changes in routine

### **Managing feelings and behaviour**

Accept the needs of others, take turns and share our resources.

Our Jigsaw piece is 'Celebrating Difference'



What am I good at?  
I'm Special, I'm me!

Families

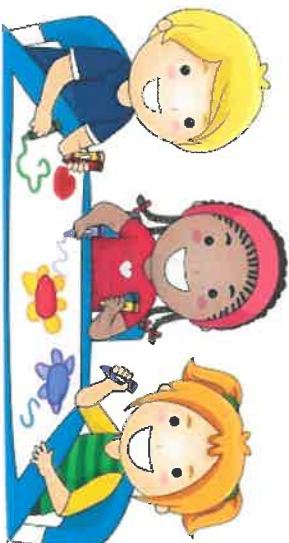
Houses and homes

Making friends

Standing up for yourself.

## Who am I?

Nursery Autumn B



## Expressive Art and Design

As creative artists we will be ...

### **Explore and use media and materials**

We will show an interest in the way different musical instruments sound and explore and learn how the sounds can be changed. We will enjoy moving our bodies in response to music. We will use our senses to explore different materials and begin to be interested in and describe the texture of things such as autumn leaves, pumpkins, gloop, bread, butter and jam.

### **Being imaginative**

We will capture our own experiences such as bonfire night, with a range of media such as music, dance, paint and other materials and words.

We will engage in imaginative role play with others by using the available resources to support our play.

## Home Learning

To look for shapes in our home  
environment

We and my Family information sheet.

## Literacy

As **creative** readers and writers we are learning to...

### Reading

Listen to stories with increased attention and recall

To recognise familiar words and signs such as our own name and advertising logos.

### Writing

To give meaning to our mark making.

### Phonics

As **enthusiastic** readers we are... learning these **Phase 1** (letters and sounds)

Aspect 2-General sound discrimination and instrumental sounds.

Tuning into sounds activities - Which instrument, Grandma's footsteps.

Listening and remembering sounds activities - Matching sounds, matching sound makers.

Talking about sounds activities - Story sounds, Animal sounds, musical show and tell.

## Communication and Language

As **developing** linguists we are learning to...

### Listening and Attention

Sit appropriately and listen to others during carpet time and small key group activities. To be able to follow Adult let directions.

### Understanding

To demonstrate an awareness of our nursery 'Golden rules'

To show an understanding of prepositions such as 'under', 'on top', 'behind', 'in front'

### Speaking

To begin to use more complex sentences to link and share our thoughts, feelings and experiences.

## Physical Development

As **fit, healthy and active** children we are learning to

### Moving and handling

Move freely and with confidence in a range of ways such as running, jumping, hopping and skipping during our busy feet sessions. To hold writing tools using the three finger tripod grip

We will practise tracing over the letters on our name cards.

### Health and self-care

Access the snack table independently; enjoying a healthy snack and drink. We will attend to our own toileting needs and wash our hands independently.

We will observe the effects that activity has on our body.

## Maths

As **enquiring** mathematicians we are learning to...

### NUMBER count reliably

- Use some number names accurately in play.
- Demonstrate an interest in number problems
- Recite numbers in order to 10 and beyond.
- To begin to show an awareness of numbers 1-5 in the environment.

### SHAPE, SPACE AND MEASURE

- To show an interest in shape by playing with shapes and making arrangements with objects.
- To begin to recognise and use the mathematical name for simple 'flat' 2D shapes.
- To demonstrate an interest in shapes in the environment and talk about the shape of everyday objects.