

## Literacy

As **creative** readers and writers we are learning to...

### **Reading**

Look at books independently.

Handle books carefully.

Repeat words and phrases from familiar stories.

### **Writing**

Distinguish the different marks we make.

### **Phonics**

As **enthusiastic** readers we are... learning these **Phase 1** (letters and sounds)

Aspect 1-General sound discrimination and environmental sounds.

Tuning into sounds - listening walks, sound lotto, drum outdoors.

Listening and remembering sounds - Mrs Browning has a box, describe and find, sound lotto.

Talking about sounds - Enlivening stories, socks and shakers, favourite sounds.

## Communication and Language

As **developing** linguists we are learning to...

### **Listening and Attention**

Sit appropriately on the carpet (sitting on a square on the carpet with legs crossed, hands still, eyes looking). We will listen to stories with increasing attention at carpet time.

### **Understanding**

Follow simple instructions, e.g. we stop and listen when we hear the tambourine. We will learn the and follow nurseries 'Golden Rules'.

### **Speaking**

Retell We will build up our vocabulary reflecting the breadth of our experiences. I will ask my teachers for help when needed.

## Physical Development

As **fit, healthy and active** children we are learning to

### **Moving and handling**

Use one handed tools and equipment (pencils, scissors) correctly. To manipulate the playdoh during daily 'dough disco' sessions to develop fine motor control for pencil control. To hold writing tools using the three finger tripod grip.

### **Health and self-care**

Access the snack table independently; enjoying a healthy snack and drink. We will be supported to wash our hands independently. We will also learn how to take off and put on our own shoes and wellies with help. We will also learn to put on our own coats

## Maths

As **enquiring** mathematicians we are learning to...

### **NUMBER count reliably**

- Recognise some numerals of personal significance.
- To recite number names in sequence.
- Recite numbers in order to 10.
- Show an awareness of numbers in the environment.
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### **SHAPE, SPACE AND MEASURE**

- Use the language of size big, medium and little.
- To categorise objects by shape and size.
- To notice simple shapes and patterns in pictures.
- To use the time-line to learn the routine of the day.

## Understanding the World

As **inquisitive** learners we will be finding out about...

### **People and Communities**

What it means to be a Nursery Wren! What do we wear? What can we do in our new classroom? What are the names of my new friends?

### **The World**

We will enjoy exploring the natural environment and seasonal changes. We will observe colour changes during Autumn.

### **Technology**

How to turn on and use some ICT equipment and operate mechanical toys.

## PSED

As a **kind** and **gentle** member of our class we will be learning to...

### Making relationships

form good relationships with my new teachers and peers.

### Self confidence

select and use the classroom activities and resources, with help from my teacher if needed.

### Managing feelings and behaviour

talk about and follow the 'golden rules' in my new classroom.

Our Jigsaw piece is 'Being Me in My World' 

We are learning to...

Help others to feel welcome

Help make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Work well with others

Choose to follow the Golden Rules

# Who am I?

## Nursery Autumn A



## Expressive Art and Design

As **creative** artists we will be...

### **Explore and use media and materials**

Exploring and experimenting with blocks and using various construction materials. We will explore colours and experiment with marking making using various media including felt tip pens, pencils, crayons and chalk.

### **Being imaginative**

We will begin to make-believe by pretending in our play and will engage in imaginative role play based on our own first-hand experiences. We will create sounds by banging, shaking and tapping and show an interest in the way musical instruments sound.

## Home Learning

To listen to sounds in the environment and be able to identify them.