

## English

### Writing – Poetry

Using the book 'Jelly Boots, Smelly Boots' by Michael Rosen we will explore poetry techniques such as language, rhythm, nonsense words, onomatopoeia. We will look at a selection of poems, commenting and discussing each one. Inspired by Rosen we will write our own narrative poems reflecting on values and relationships with friends and family.

### SPaG We will

- Continue to use prepositions to express time and cause.
- Use the perfect present form of verbs instead of the past
- Revisit speech marks
- Revisit paragraphs

We will continue to work on spelling rules including prefixes and suffixes. We will learn to spell the words using the year 3 spelling list.

### Reading

As **enthusiastic** readers we will be using a variety of text types to learn the following comprehension skills: *Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

## Science

### Forces and Magnets (2)

As **inquisitive** scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.**

We will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having two poles and finally we will predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Computing

We will use and combine a range of software to accomplish given goals. We will use stop motion animation examples such as Wallace and Gromit to create our own stop motion examples. We will create 3D settings and characters.

## Music

As **talented** musicians we are learning to **play the violin** and we will take part in additional weekly music workshops. We will play and perform solo and as part of a group. We will improvise and compose music. We will continue to use and understand staff and other musical notations.

## Maths

As **enquiring** mathematicians we are learning about...

### Multiplication and Division

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

Solve problems, including missing number problems, involving multiplication and division.

### Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

### Statistics

Interpret and present data using bar charts, pictograms and tables.

Use data to solve one and two step problems.

## Geography The UK

As **exploring** geographers we will be learning to...

We will look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. We will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

## PSED

### Healthy Me

As a **kind** and **helpful** member of our community our PSHE unit this half term is 'Healthy Me'. Within this theme we will explore; exercise, healthy food swaps, keeping safe both offline and online, attitudes towards drugs and respect for ourselves and others.

### Protective Behaviours

In PSED this half term we are learning that... We all have the right to feel safe all the time. We can talk with someone about anything, even if it feels awful or small

### Our Golden Rule this term is...

**We are honest.**

**We always tell the truth.**

### Our Value this half term is

**Justice**

## Year 3 Spring A **How has the UK changed?**



## Home Learning

Weekly spelling practise and times tables.  
Weekly SPaG and Maths homework.

See learning log for additional home learning.

## Enrichment

Violin lessons

Forest School

Well-being workshop (week 1)

As part of Science Week we will be visiting the Big Bang Fair

## Art and DT Typography

As **creative** artists we will be using our **sketchbooks** to...

Learn about typography. We will be introduced to the concept of font design. We will **investigate** how font type can change how words are presented. We will look at and **evaluate** the work of other artists using typography. We will **design** and **create** our own typography examples.

## Religious Education

### Why do people pray?

As **caring** and **respectful** citizens of Britain we will be learning about why people pray. We will look at prayer in different religions, make connections about praying, describe how prayer can comfort and challenge believers and look at the similarities and differences between Christian, Muslim and Hindu prayer traditions.

## PE

In Real PE we will be learning 'Creative' skills. We will select, link and compare movements and skills, and recognise similarities in expression. We will develop sequences of movements change tasks to challenge ourselves. Our 'Fundamental Movement Skills' will be coordination (ball skills) and counter balance (with a partner).