

Literacy

As **creative** readers and writers we are learning to...

Reading

Segment the sounds in words and blend them together to read the whole word (including all Phase 3 digraphs and trigraphs).

Read all 'tricky for now' words from Phase 3 by sight *he, she, we, me, be, was, you, they, all, are, my, her* and learnt high frequency words.

Read and understand simple sentences.

Writing

Write short sentences; beginning with a capital letters, using a finger space to separate each word and ending with a full stop.

Independently apply my phonic knowledge to represent the sounds correctly in sequence (using Phase 2 and 3 phonemes).

Spell 'tricky for now' words from Phase 2 *I, the, to, no, go, into*

Phonics

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 3** phonemes and graphemes *ch, sh, th, qu, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er* and our sight recognition of the **Phase 2 and 3 tricky for now words** and **high frequency words** in a range of texts.

Communication and Language

As **developing** linguists we are continuing to

Listening and Attention

Listen and then do for short periods of time, sometimes working without an adult sat with us. Listen to what our friends say and respond appropriately, taking turns in a discussion.

Understanding

Follow a story without pictures or prompts. Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Speaking

Use language to imagine and recreate roles and experiences, and to retell stories with others. Explain our thinking, using the words 'because'.

Physical Development

As **fit, healthy and active** children we are learning to **Moving and handling**

Form each letter correctly, holding my pencil with control and sitting each letter on the line (in our 'happy hands' handwriting sessions).

In Real PE we will be learning 'Creative' skills. We will explore and describe movements and observe and copy others. Our 'Fundamental Movement Skills' will be coordination (ball skills) and counter balance (with a partner).

Health and self-care

Get myself changed for PE, (including turning my clothes the right way round ready for next time!) Show an understanding of the need for a healthy diet and physical exercise.

Maths

As **enquiring** mathematicians we are learning to...

Number

Securing numbers to 10

Place numbers in order and say which number is one more or one less than a given number.

Using quantities and objects, we will add and subtract two single-digit numbers (using practical apparatus)

Shape, spaces and measures

Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Recognise, create and describe patterns.

Use everyday language to talk about time to compare quantities and to solve problems.

Understanding the World

As **inquisitive** learners we will be finding out about...

People and Communities

We will continue to develop our understanding our 'past' and 'present' by looking at what the world was like when the dinosaurs were alive, and how it has changed since then.

The world

We will look at the role of 'palaeontology' in helping us to find out dinosaurs!

Technology

We will use 'programmable toys' as an introduction to coding.

PSED

As a **kind** and **gentle** member of our class we will be learning to

Making relationships

I will play co-operatively with my peers, taking turns and sharing fairly.

Self confidence

I can talk about the activities I enjoy and why I like some activities more than others.

Managing feelings and behaviour

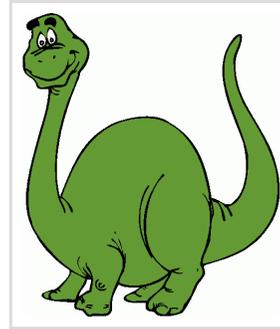
I can take responsibility for my own behaviour, and talk about the consequences.

Our Golden Rule is

We are honest.

How do we know about dinosaurs?

Reception Spring B



Home Learning

Can you create a dinosaur? You can use any media or materials of your choosing...it can be any size or shape...be creative!

Wow!

We will enjoy a fun-filled 'Dinosaur Workshop'. We will learn lots about dinosaurs through drama, dance and stories.

Expressive Art and Design

As **creative** artists we will be learning to...

Explore and use media and materials

The stimulus for our art activities is the book 'The Lost Words' (during arts week). We will explore lots of different media and materials including printing (using potatoes), sculpture (using clay) and painting (creating tints).

Being imaginative

In our storytelling sessions we will learn to retell the story of 'The Fossil Woman' which is based on the true story of the life of Mary Anning.

Religious Education

As **caring** and **respectful** children of Britain we will learn about the Muslim faith with our friend Ahmed.

We will also look the Easter story and how this is celebrated in the Christian Faith - our friend Mary will return for this!

PSED - Protective Behaviours

In PSED this half term we are learning that...

We all have the right to feel safe all the time.

We can talk with someone about anything, even if it feels awful or small.

Our Assemblies Value is

Justice.