

English – The Power of Reading

As **creative** readers and writers we are learning to read and write...

Fiction – The Lonely Beast

Non-fiction – Moth

Grammar - We will be learning to use ...

* conjunctions 'and', 'or', 'but' to join sentences

* conjunctions 'when', 'if', 'because' to add subordinate clauses

* punctuation correctly, including capital letters, full stops, question or exclamation marks.

* different sentence types; statement, question, exclamation, command

* and understand grammar terminology.

Phonics - As **enthusiastic** readers we will continue working on **Phase 6** phonemes (letter sounds) and graphemes (letter names). We will learn to read and write words with the -ful, -less, -ment, -ness suffixes and more homophones and near homophones.

Science

Living things and their habitats

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will look at micro-habitats in the school environment and identify plants and animals found in these locations, comparing these plants and animals with those found further afield. We will identify that most living things live in habitats to which they are suited, and which provide for their basic needs. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different food sources.

Computing- Programming

Via physical experience in large spaces, using Bee-bots and through Logo environments such as 2Go in Purple Mash, j2code and Textease Turtle to control screen objects to move, turn and draw lines, patterns and shapes.

Music

As **talented** musicians we are learning to appreciate and use famous pieces to stimulate composition. We will interpret a storyboard with sound effects, and develop our own ideas using voices and percussion.

Maths

As **enquiring** mathematicians we are learning about...

Geometry – properties of shape

We will continue our work from last half-term to identify and describe the properties of 2-D and 3-D shapes, including the number of sides and line symmetry in a vertical line and the number of edges, vertices and faces.

Fractions

We will recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. We will write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Measurement: length and height

We will choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); capacity (l/ml); temperature ($^{\circ}$ C) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels.

Geography

How would I travel like a pirate?

As **exploring** geographers we will be learning to...

Use location knowledge and geographical skills and vocabulary to develop our global awareness and learn to understand the position of the United Kingdom within the world. Our learning will focus on the position of the seven continents (land masses) and the vast areas of water (five oceans) around them.

Use geographical skills to develop a real sense of the world being spherical and to find out how journeys can be undertaken which allow the Earth to be circumnavigated.

PSED – Protective Behaviours

In PSHE this half term we are learning that...

We all have the right to feel safe all the time. We can talk with someone about anything, even if it feels awful or small. We will also learn about the NSPCC PANTS campaign and how it helps keeps us safe from abuse.

Our Golden Rule is

We are honest. We always tell the truth.

Our Value is

Justice

How would I travel like a pirate?

Year 2 Spring B



Home Learning

Weekly spelling practise, weekly maths game, times table rock stars, reading as frequently as possible and completing the Learning Log in the half-term.

Enrichment

WOW Pirate Day.

This half term we will also be taking part in Science Week.

Art and Design

Paul Klee

As **creative** artists we will be learning to... **Explore and create** by mixing colours and painting on different surfaces.

Develop skills and techniques by 'taking a line for a walk'.

Evaluate and analyse to see how to improve our work

Learn about Paul Klee and use his work as an inspiration for our own work.

Religious Education

What can we learn from the Sacred Books?

As **caring** and **respectful** citizens of Britain we will be learning to recognise that sacred texts contain stories which are special to many people and should be treated with respect. We will re-tell stories from the Christian Bible and other faiths and suggest the meaning of these stories. We will ask and answer questions and talk about issues of good and bad, right and wrong that arise from the stories.

P.E.

In Real PE we will be learning 'Creative' skills. We will explore and describe movements, link and compare them, and recognise similarities in expression. Our 'Fundamental Movement Skills' will be coordination (ball skills) and counter balance (with a partner).