

Literacy

As **creative** readers and writers we are learning to read and write...

Poetry – Using the book 'Out and About' by Shirley Hughes we will explore poetry techniques such as language, rhythm, onomatopoeia and alliteration. We will look at a selection of poems, commenting and discussing each one. Inspired by Hughes, we will write our own poems reflecting on our own experiences

Non-fiction – Explanation text. We will continue to use capital letters at the beginning of a sentence and for names. We will also continue to use full stops, exclamation marks or question marks, as well as using conjunctions to develop our sentences. We will read through our writing to check it makes sense. We will remember to *'think it, say it, write it, check it'* every time we write.

Phonics

We will continue to review our **Phase 5, 4 and 3** phonemes and graphemes. We will learn to add the suffix s/es/ed and ing.

We will begin to talk about the past tense and how this alters a word.

Spelling these **Phase 5** 'tricky for now words':

clothes, parents, know, called, didn't, other, asked, can't, new, our, shouted.

Science

Everyday Materials (1)

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will begin to explore and identify different materials - wood, plastic, paper, metal, fabric etc. And we will start to explore the properties of materials – hard, soft, rough, smooth, bendy etc. We will carry out investigations such as 'Which material is best suited to building a castle?'

Computing

As **curious** computer technicians we are learning about what technology is, we will consider and share what technology we have at home and have seen in the wider world. We will use this information to create a presentation. We will also be recognising what our personal information is and how to keep safe. We will explore the importance of asking a trusted adult before sharing information online and how passwords keep us safe.

Music

As **talented** musicians we are exploring **beat, movement and tempo** through familiar sounds in our school environment. We will develop an understanding of tempo through counting a steady beat.

Maths

As **enquiring** mathematicians we are learning about...

Addition and Subtraction-

Find and make number bonds for numbers up to 20. Improve our addition skills by making 10 first.

E.g. $9 + 5 = 9 + 1 = 10$

$10 + 4 = 14$

Begin by subtracting without crossing 10, and then move onto subtraction crossing a 10s barrier.

Use related number facts such as $2 + 8 = 10$ so $10 - 8 = 2$.

Length and height-

We will solve practical problems for length and height including comparing and describing. We will also learn to measure length and height.

Multiplication and division-

We will continue to count in multiples of 2s, 5s and 10s to 100 forwards and backwards.

We will also begin to solve practical multiplication and division problems using objects.

Weight and Volume -

We will solve practical problems for weight, mass, capacity and volume. We will use non-standard and standard methods for measuring each. We will look at the units of mass and capacity.

History

Kings and Queens.

As investigative historians we will be learning about our family trees. We will then begin to understand what a monarch is and their role. Then we will learn about significant monarchs, such as Queen Elizabeth and Queen Victoria and compare them to each other. We will find out about how king and queens lived and the foods they ate.

PSED – Protective Behaviours

In PSED this half term we are learning that...

- We all have the right to feel safe all the time.
- We can talk with someone about anything, even if it feels awful or small.

Our Golden Rule is

We are honest

Our Assemblies Value is

Justice

Who lives in a castle like this?

Year 1 Spring B



Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible. See learning log for additional home learning.

Enrichment

We will have a Kings and queens WOW Day where we will dress up and have a banquet.

Art and Design

Salads and '5 a day'

We will design and make a fruit salad applying simple food preparation techniques such as cutting, grating and peeling. We will evaluate our fruit salad by writing who we designed the salad for and why it might encourage us to eat more fruit and vegetables.

Religious Education

How and why do we celebrate special and sacred times?

As caring and respectful citizens of Britain we will be learning about how people celebrate special occasions. We will identify occasions or events that are special in our own families. We will focus on Easter and look at the stories of Holy Week. We will discuss why this special time is important to Christians.

PE

In Real PE we will be learning 'Creative' skills. We will explore and describe movements, select and link movements together to fit a theme and begin to compare movements and skills. Our 'Fundamental Movement Skills' will be coordination (ball skills) and counter balance (with a partner).