

## Literacy

As **creative** readers and writers we are learning to...

### **Reading**

Continue a rhyming string

Hear and say the first sound in words

Name and sound the letters of the alphabet

Segment words into individual phonemes and blend them together to read the whole word

Begin to read (by sight) the 'Tricky for Now' words

*the I to no go into*

### **Writing**

Write my own name and other things such as labels, captions, lists

Use some clearly identifiable letters in my writing

Represent initial sounds in words correctly

### **Phonics**

As **enthusiastic** readers we are... learning these **Phase 2** phonemes (letter sounds) and graphemes (how the sound is written)

*s, a, t, p,  
i, n, m, d,  
g, o, c, k, ck,  
e, u, h, r,  
b, f, ff, l, ll, ss,*

## Communication and Language

As **developing** linguists we are learning to...

### **Listening and Attention**

Sit appropriately on the carpet (leg crossed, hands still, eyes looking). We will listen to stories and poems with increasing attention and recall. I will put up my hand to answer questions and to share my thoughts and opinions.

### **Understanding**

Follow simple instructions, including those using prepositions (e.g. 'under' 'on' 'next to'). We will respond to understand 'how' and 'why' questions about the stories and poems we have heard.

### **Speaking**

Retell a simple past event in the correct order when talking about myself and my family, my home and my class. When playing with our friends we will use talk to pretend that objects stand for something else (e.g. "This box is a racing car!")

## Physical Development

As **fit, healthy and active** children we are learning to

### **Moving and handling**

Use one handed tools and equipment (pencils, scissors) correctly. We will begin to copy some letters (e.g. letters taught in phonics, letters from our names). We will enjoy our first PE lessons in the hall where we will learn how to move safely and with confidence in a variety of ways.

### **Health and self-care**

Access the snack table independently; enjoying a healthy snack and drink. We will be supported to wash our hands and blow our noses independently. We will also learn how to get ourselves changed for PE and Forest School without adult support.

## Maths

As **enquiring** mathematicians we are learning to...

### **NUMBER count reliably**

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Count actions or objects which cannot be moved.
- Selects the correct numeral to represent 1 to 5 objects.
- Counts an irregular arrangement of up to 5 objects.

### **SHAPE, SPACE AND MEASURE**

- Explore characteristics of everyday objects and shapes and use mathematical language to describe them. Recognise, create and describe patterns
- Beginning to use mathematical names for 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Use familiar objects and common shapes to create and recreate patterns and build models.

## Understanding the World

As **inquisitive** learners we will be finding out about...

### **People and Communities**

What it means to be a Reception Robin! What do we wear? What can we do in our new classroom? What are the names of my new friends?

### **The World**

We will enjoy our first sessions at 'Forest School' where we will explore the natural environment with Sarah the Ranger. Our science focus will be 'Sight and Colours'.

### **Technology**

How to control the mouse on the classroom computer to draw pictures and select icons. We will also use apps on the iPads to support our learning in maths and phonics.

## PSED

As a **kind** and **gentle** member of our class we will be learning to...

### Making relationships

form good relationships with my new teachers and peers.

### Self confidence

select and use the classroom activities and resources, with help from my teacher if needed.

### Managing feelings and behaviour

talk about and follow the 'golden rules' in my new classroom.

Our Jigsaw piece is 'Being Me in My World' 

We are learning to...

Help others to feel welcome

Help make our school community a better place

Think about everyone's right to learn

Care about other people's feelings

Work well with others

Choose to follow the Golden Rules

## Who am I?

Reception Autumn A



## Home Learning

Complete your 'All About Me' booklet and bring it in to school so that you can share it with your teachers and your friends.

## Expressive Art and Design

As **creative** artists we will be...

### **Explore and use media and materials**

learning how to use the classroom easel for my independent art activities. We will explore using various media including paint, chalk, felt tip pens and wax crayons onto a variety of bases including paper, cardboard, tinfoil and fabric. We will **draw** and **paint** self-portraits, trying to use appropriate colours for the facial features.

### **Being imaginative**

Re-enacting familiar events and experiences in our 'home corner' role play area. In storytelling we will listen to and join in with orally retelling the story of 'The Three Little Pigs'. We will deepen our understanding of the story through a range of independent activities including music, dance and drama.

## Religious Education

As **caring** and **respectful** children of Britain we will be...

Meeting our Christian friend Ruth! She will introduce us to the Christian holy book, place of worship and the Christian festival of harvest!

### Our Golden Rule this half term is

We are kind and helpful  
We do not hurt anybody's feelings

### Our Value this half term is

Generosity

We are exploring how we can be generous to our friends, family, community and the wider world.