

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Quest stories.

Non-fiction - Explanation texts.

Poetry - Favourite poems.

Grammar - We will be learning to use:

- * conjunctions 'and', 'or', 'but' to join sentences
- * conjunctions 'when', 'if', 'because' to add subordinate clauses
- * punctuation correctly, including capital letters, full stops, question or exclamation marks.
- * different sentence types; statement, question, exclamation, command
- * and understand grammar terminology.

Phonics - As **enthusiastic** readers we will recap all of **Phase 6** phonemes (letter sounds) and graphemes (letter names). We will be deepening our understanding of homophones, the use of apostrophes for contractions and singular possession and the use of suffixes to spell longer words.

Science

Plants

As **inquisitive** scientists we are learning to **work scientifically** by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data. We are learning to explain differences between seeds and other objects and work out what a seed is. We will plant seeds and monitor them weekly, observing, measuring, sketching and photographing them to provide a record of growth. We will investigate the needs of plants for healthy growth and explore the way plants change through the seasons.

Computing

As **curious** computer technicians we are learning how to create simple graphs to display information and understand how this has developed from the pictograms we previously experienced.

Music

As **talented** musicians we are learning to create descriptive sounds and word rhythms through weather raps and songs. We will create a descriptive class composition using voices and instruments.

PE

We will learn to perform dances using simple movement patterns to express an idea, mood or feeling and reflect rhythmic qualities.

Maths

As **enquiring** mathematicians we are learning about...

Geometry: Position and direction

We will learn to use mathematical vocabulary to describe position, direction and movement including movement in a straight line. We will learn to distinguish between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). We will order and arrange combinations of mathematical objects in patterns and sequences.

Measurement: Time

We will tell and write the time to 5 minutes and draw the hands on a clock face to show these times. We will learn the number of minutes in an hour and hours in a day. We will compare and sequence intervals of time.

Problem solving and efficient methods

We will learn the best way for solving a range of mathematical problems.

Geography

Is it really round?

As **exploring** geographers we will be learning to...

Use location knowledge and geographical skills to further develop our understanding of oceans and continents.

Use geographical vocabulary for defining key physical and human features of very cold regions in the extreme north and south of the planet.

Use geographical skills to develop our awareness of similarities and differences between these cold regions and to consider how polar bears, penguins and people live in such cold places.

PSED

Relationships

We will be learning how to make and keep friends, how to solve friendship problems when they occur and how to show respect in how we treat others.

Our Golden Rule this term is ...

We are honest, we don't cover up the truth

Why Is It So Cold?

Year 2 Summer A



Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing the Learning Log twice in the half-term.

Enrichment

We will be working hard on our vegetable plot; preparing the soil, planting and tending the vegetables, which will link with our Science work on plants.

Design and Technology

Making healthy ice cream

As **innovative** designers we will be creating a new ice cream flavour.

Investigating a range of ice cream products that have added ingredients by sampling them and choosing which one we like best.

Designing and making our own ice cream by adding healthy ingredients to enhance the flavour.

Evaluating each other's ice cream, choosing which one we like best and explaining why.

Religious Education

What can we learn from sacred books?

As **caring** and **respectful** citizens of Britain we will be thinking about what makes a book 'holy'. We will move on to looking at stories and teachings in holy books and finding out what these mean to believers. We will learn how different holy books (the Bible, Qur'an and Torah) are treated and that some stories appear in more than one book.