

Literacy

As **creative** readers and writers we are learning to...

Reading

Read phonically regular words of more than one syllable as well as many irregular but high frequency words.

We can draw upon a range of strategies (not just phonics) to understand unfamiliar vocabulary. We can describe the main events, characters and setting in the stories we have read.

Writing

Independently write more extended pieces of writing; using punctuation to accurately demarcate sentences. We read back what we have already written to work out the next word needed.

In our writing we can now spell phonically regular words of more than one syllable as well as many irregular but high frequency words.

Phonics

As **enthusiastic** readers we are Phase 4 secure.

We recognise all taught digraphs and trigraphs. We can read and spell Phase 2, 3 and 4 Tricky For Now words.

We can read and write words containing adjacent consonants and polysyllabic words. We are beginning to read and spell other words from the first 100 High Frequency word list.

Communication and Language

As **developing** linguists we are...

Listening and Attention

Able to listen to instructions and follow them accurately, asking for clarification if necessary. We are extending the amount of time that we can listen for, sometimes following carpet time with an independent activity.

Understanding

After listening to stories we can express views about events or characters in the story and answer questions about why things happened.

Speaking

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

As **fit, healthy and active** children we...

Moving and handling

The focus for our PE sessions we will be 'athletics'. We will practise the athletic skills of running, jumping and throwing. This will be outdoors if the weather is suitable!

In our 'Happy hands' handwriting sessions we will try hard to form each letter correctly, sit each letter on the line and to control letter size (using ascenders and descenders).

Health and self-care

We will practise using different fastenings including buttons, poppers, zips AND LACES!!!!

Maths

As **enquiring** mathematicians we are learning to...

Week 7

Number: - solve problems including doubling, halving and sharing

Week 8, 9, 10

Shape, space and measures - use everyday language to talk about position and distance to compare quantities and objects and to solve problems.

Week 11, 12, 13

Number: - place them in order and say which number is one more and one less. Using quantities and objects add and subtract two single digit numbers and count on or back to find the answer.

Understanding the World

As **inquisitive** learners we will be...

People and Communities

Finding out about the beliefs, customs and traditions of people who live in other countries. We will compare and contrast these with our own beliefs and traditions.

The world

Looking at how the weather and climate, language, landscape, animals and plants are different in other countries. We will talk about the reasons for the similarities and differences.

Technology

Continuing to use our 'readwithfonics' account to support our learning. We will also revisit keyboard (typing) skills.

PSED

As a **kind** and **gentle** member of our class we will be learning to...

Making relationships

Play group games with rules. We will also show that we understand someone else's point of view can be different from our own and will try to resolve our disagreements through listening to each other to come up with a fair solution.

Self confidence

Be confident to talk about the things we enjoy, and are good at, and about the things that we don't find easy. We can talk about the plans we have made to carry out activities and what we might change if we were to repeat them.

Managing feelings and behaviour

Use positive strategies to manage our feelings.. We can stop and think before acting and can wait for things we want, understanding that we might not always get the outcome we wanted!

Are we nearly there yet?

Reception Summer B



Home Learning

Can you find a photograph of you on holiday? Can you write a sentence (or more) about where you went and who you went with?

Enrichment

Each week (on a Friday) we will dress in the colours of our chosen country and enjoy activities linked to this country (e.g. food tasting, traditional dance).

Expressive Art and Design

As **creative** artists we will be learning to...

Explore and use media and materials

Be inspired by traditional art and artists from some of the countries that we are studying...

Being imaginative

In our storytelling sessions we will learn to orally retell the story of 'The Three Billy Goats Gruff' using expression and gesture. We will deepen our understanding of the story through art, dance, drama and music. We will then imitate and innovate the text.

Religious Education

As **caring** and **respectful** children of Britain we will learn about the Muslim faith with our Islamic friend Ahmed. We will look at the festival of 'Eid Al-Fitr, which is celebrated at the end of Ramadam.

PSED

Changing Me

We will be learning about growing and transitions. We will talk about some things that have changed about me, some things that have stayed the same and what changes will happen in my life.

Our Golden Rule this term is...

We look after property... We do not damage things.