

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Historical story.

Non-fiction - Recount

Poetry - Limericks.

We will be learning to use:

* conjunctions 'and', 'or', 'but' to join sentences

* 'when', 'because', 'if', 'where' etc. to create subordinate clauses.

* capital letters, full stops, question or exclamation marks to demarcate sentences.

Phonics

As **enthusiastic** readers we will continue working on Phase 6 phonemes (letter sounds) graphemes (letter names).

We will be focusing on more complex aspects of spelling and reading and:

- suffixes: s/es as plurals and added to the third person, singular
- contractions.
- alternative pronunciations for 'a'.
- alternative spellings for the or, s, n, r and m phonemes.

Science

Living Things

As **inquisitive** scientists we are learning to work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.

We will classify things as living, once alive and never alive. We will learn about the characteristics of living things and describe and compare differences between living and non-living things. We will establish that plants are living things and explore our outside area.

Computing

Programming

As **curious** computer technicians we will be learning that an algorithm is a set of instructions. We will create simple algorithms to make screen based objects move, turn and draw lines, patterns and shapes. We will use Bee-bots in large physical spaces and pupils will be shown how this can be modelled on screen using a logo program.

Music

Animals and Number

As **talented** musicians we will learn how animal movement is linked with pitch to help us develop understanding and recognition of change in pitch. We will interpret and create pitch line notation using both voices and tuned instruments. We will explore steady beat and rhythm patterns, play beats and patterns from Renaissance Italy to West Africa, and create our own with body percussion, and instruments.

Maths

As **enquiring** mathematicians we are learning about...

Multiplication and Division

We will calculate mathematical statements for multiplication and division and we will solve problems using materials, arrays, repeated addition, mental methods and multiplication and division facts. We will show that the multiplication of two numbers can be done in any order but division cannot.

Statistics

We will interpret and construct simple pictograms, tally charts, block diagrams and simple tables. We will ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. We will ask and answer questions about totalling and comparing categorical data.

Geometry - properties of shape

We will identify and describe the properties of 2-D and 3-D shapes, including the number of sides and line symmetry in a vertical line and the number of edges, vertices and faces.

History

Why Is London Burning?

As **investigative** historians we will be learning about...

Events beyond living memory: The Great Fire of London. We will learn when and where the fire started and put the main events in sequence. We will study building features, fire fighting methods and eye witness accounts to consider how the fire happened and spread, what people did, and what the results were. We will find out how the diarists Samuel Pepys and John Evelyn tell us about the fire and about the contribution of architect Christopher Wren in rebuilding London.

PSED

Dreams and Goals

We will be learning how to choose a realistic goal and thinking about how to achieve it and persevering when a task is difficult. We will be learning how to work co-operatively in a group to create an end product.

Our Golden Rule this term is...

We listen...
...we don't interrupt

Why Is London Burning?

Year 2 Spring A



Home Learning

Weekly spelling practise, weekly maths game, reading as frequently as possible and completing the Learning Log twice in the half-term.

Enrichment

A visit to Tamworth Castle to find out about the Fire of London and what life was like in a castle.

Design and Technology

In The Great Hall

As **designers** we will be ...

Designing - a picture that depicts a castle scene and contains historical elements.

Making - a wall hanging to decorate the Great Hall of a castle.

Evaluating - what has worked well during the making process and suggest ways of improving the product.

Religious Education

Who is Jewish and what do they believe?

As **caring** and **respectful** citizens of Britain we will be investigating what might be found in a Jewish home and how these objects link to the Jewish way of life. We will learn about how the mezuzah in the home reminds Jewish people about God and how Shabbat is a special day of the week for Jewish people and we will find out what they might do to celebrate it.

PE

Dance - The Great Fire of London

We will explore expressive qualities of dance, performing a range of movement phrases that express moods and feelings. We will compose and perform short dances.