

Literacy

As **creative** readers and writers we are learning to read and write...

Fiction - Stories with repeating patterns

Non-fiction - Instructions

Poetry - Poems with pattern and rhyme

We will start to 'innovate' stories with our own ideas. We will continue to use capital letters at the beginning of a sentence and finish with full stops, exclamation marks and question marks. We will use conjunctions, adjectives and suffixes in our writing. We will check our work to ensure it makes sense.

Phonics

As **enthusiastic** readers we are learning **alternative spellings** for our **Phase 5** phonemes:

ear, ur, ai, oo, air, z, or, igh, ee, oa and oo

Spelling these **Phase 5** 'tricky for now words':

Mr, Mrs, oh, their home, going, people, magic, school

Reading these **Phase 5** 'tricky for now words':

home, going, laughed, over, mouse, once, many.

Science

Seasonal Changes

As **inquisitive** scientists we are learning to **work scientifically by asking simple questions, observing closely, performing simple tests, identifying and classifying, using information to suggest answers and gathering and recording data.**

We will learn about and discuss the four seasons and varied day length. We will describe the weather associated with each season and the changes this brings. We will look at weather around the world.

Computing

As **curious** computer technicians we are learning about what technology is, we will consider and share what technology we have at home and have seen in the wider world. We will use this information to create a presentation.

Music

As **talented** musicians we are exploring **beat** through using **movement, body percussion and instruments.** We will combine a **steady beat** with **word rhythms,** and explore **changes in tempo.**

Maths

As **enquiring** mathematicians we will...

Addition and Subtraction

Find and make number bonds for numbers up to 20.

Improve our addition skills by making 10 first.

$$\text{e.g. } 9 + 5 =$$

$$9 + 1 = 10$$

$$10 + 4 = 14$$

Begin by subtracting without crossing 10, and then move onto subtraction crossing a 10s barrier.

Use related number facts such as $2 + 8 = 10$ so $10 - 8 = 2$.

Place Value

Write numbers to 50 in numbers and words.

Use resources to represent numbers to 10.

Compare and order numbers to 50.

Count to 50 in 2s and 5s.

Geography

Our Country

As **exploring** geographers we will identify the four countries that make up the United Kingdom. We will name some of the main towns and cities of England, Wales, Scotland and Ireland. We will explore in detail the different capital cities of the United Kingdom.

PE

Games activities

We will develop ball skills using increasing control and accuracy with basic actions for rolling, throwing and kicking. We will participate in team games, developing confidence in the spaces used to play games and using simple tactics for attacking and defending.

PSED

Dreams and Goals

We will be setting simple goals and working out how to achieve it. We will talk about how to overcome difficulties, how it feels to succeed and how this can be celebrated.

Our Golden Rule this term is...

We listen...
...we don't interrupt

What shall I wear today?

Year 1 Spring A



Home Learning

Weekly spelling practise, weekly maths game and reading as frequently as possible.

See learning log for additional home learning.

Enrichment

We will take part in our own fashion show, showing the clothes you could wear in each season!

Art and Design

Weather

As **creative** artists we will be learning to...

Explore and create with a range of media and papers to express feelings about weather.

Develop skills and techniques by experimenting to create different lines and marks. Work together to create a group drawing.

Evaluate and analyse to see how to improve my work.

Learn about the work of great artists in history. Reflect on clouds in artists' work.

Religious Education

What makes some places sacred?

As **caring** and **respectful** citizens of Britain we will be learning about sacred places of worship and their main features. We will identify special objects and symbols found in a place where people worship and find out what they mean. We will find out what places of worship are used for and their significance in the local community.