

## English

### Writing

Using the story The Tin Forest we will

- Explore themes and issues, and develop and sustain ideas through discussion, enabling us to make connections with their own lives.
- Develop creative responses to the text through drama, storytelling and artwork.
- Compose poetry.
- Write in role in order to explore and develop empathy for characters.

SPaG We will be learning to

- Use adverbs to express time and cause.
- Use prepositions to express time and cause.
- Use the perfect present form of verbs instead of the past.
- Continue to use co-ordinating and subordinating conjunctions

We will continue to work on spelling rules including prefixes and suffixes. We will learn to spell the words using the year 3 spelling list.

### Reading

As enthusiastic readers we will be using a variety of text types to learn the following comprehension skills:

*Vocabulary, retrieval, summary, inference, prediction, compare, contrast, comment, question and author choice.*

## Science

### Forces and Magnets (2)

As inquisitive scientists we are learning to **work scientifically by asking relevant questions, setting up fair tests, making systematic and careful observations, using a range of equipment to observe, record findings scientifically, make predictions and conclusions based on evidence and identify similarities and changes related to scientific ideas.**

We will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having two poles and finally we will predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Computing

### 3D Stop Frame Animation

As curious computer technicians we will create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

## Music

As talented musicians we are learning to **play the violin** and we are rehearsing for our **Young Voices Concert**. We will play and perform solo and as part of a group. We will improvise and compose music. We will begin to use and understand staff and other musical notations.

## Maths

As enquiring mathematicians we are learning about...

### Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

Solve problems, including missing number problems, involving multiplication and division.

### Money

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

## PSED

### Dreams and Goals

As a kind and helpful member of our community we are learning about 'Dreams and Goals'. We will be thinking about difficult challenges and achieving success. We will be thinking about motivation and managing our feelings.

## History

### The Romans (2)

As **investigative** historians we will be learning about...

#### **The Roman Empire and its impact on Britain**

We will look at the Romanisation of Britain, such as the building of Roman roads and bathhouses. We will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location. We will learn about Roman gods and Roman religion to gain a better understanding of the culture and beliefs of Roman people.

## Geography

### The UK

As **exploring** geographers we will be learning to...

We will look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. We will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

#### Our Golden Rule this term is...

We work hard.

We always try our best.

#### Our Value this half term is Perseverance

Year 3 Spring A

## How has the UK changed?



### Home Learning

Weekly spelling practise and times tables.  
Weekly SPaG and Maths homework.

See learning log for additional home learning.

### Enrichment

#### **Violin lessons and Young Voices.**

This half term we will take part in our Young Voices concert!

To conclude our Roman's topic we will explore the Roman Roads in Coleshill.

## Art and DT

### Romans

As **creative** artists we will be using our **sketchbooks** to...

use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. Our main inspiration will be The Romans and we may also be inspired by other topics such as books we are reading. We will **explore and create, evaluate and analyse**. We will also look at the work of other artists.

We will use Design and Technology skills to create Roman Mosaics.

### Religious Education

#### Why is Jesus inspiring to some people

As **caring** and **respectful** citizens of Britain we will be learning to make connections between some of Jesus' teachings and the way Christians live today. We will describe how Christians celebrate Holy Week and Easter Sunday. We will give simple definitions of some key Christian terms (e.g. gospel, incarnation, salvation).

### PE

Our Learning Focus for our Real PE sessions is 'Cognitive Skills'. We will think about what we have done well in the lesson and try to be specific about what others are doing well. Our 'Physical Focus' will be Dynamic Balance and Static Balance.