

Literacy

As **creative** readers and writers we are learning to...

Reading

Segment the sounds in words and blend them together to read the whole word (including ALL Phase 3 digraphs, plurals and adjacent consonants).

Read 'tricky' words from Phase 2, 3 AND 4 by sight *said, have, like, so, do, some, come, were, there, little, one, out, when, what* and other learnt high frequency words, (extending our sight vocabulary). Demonstrate understanding when talking with others about what they have read.

Writing

Write sentences that can be read by myself and others; using punctuation accurately.

Use my phonic knowledge to write words in ways which match their spoken sounds.

Spell 'tricky for now' words from Phase 2 AND 3 correctly.

Phonics

As **enthusiastic** readers we are consolidating our knowledge of the **Phase 2 and 3** grapheme- phoneme correspondences and our sight recognition of the **Phase 2, 3 and 4 tricky words (TFN)** in a range of texts.

Read and write words containing adjacent consonants.

Communication and Language

As **developing** linguists we are able to

Listening and Attention

Able to listen to instructions and follow them accurately, asking for clarification if necessary.

Understanding

After listening to stories we can express our views about events or characters in the story and answer questions about why things happened.

Speaking

Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.

Physical Development

As **fit, healthy and active** children we are learning to

Moving and handling

Form each letter correctly, holding my pencil with control (in our 'happy hands' handwriting sessions), focusing on use of ascenders and descenders.

The focus for our PE sessions will be 'dance' where I will practise moving in time to the music.

Health and self-care

We will practise using different fastenings including buttons, poppers, zips AND LACES!!!!

Maths

As **enquiring** mathematicians we are learning to...

Week 1 and 2

Number: Count reliably with numbers 1-20

Including practical activities that involve counting totals, matching numeral and quantity and counting out amounts from larger groups.

Week 3 and 4

Number: - place them in order and say which number is one more and one less. Using quantities and objects add and subtract two single digit numbers and count on or back to find the answer

Including practical activities that involve finding the number that is one more or one less than a given number, estimating, addition (using the part/part/whole model) by counting on, takeaway (using the tens frame).

Week 5 and 6

Number: - solve problems including doubling, halving and sharing

Including practical activities that involve doubling, halving and sharing and the associated vocabulary.

Understanding the World

As **inquisitive** learners we will be...

People and Communities

Developing our understanding that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

The world

Making observations of a variety of animals and mini-beasts. We will look at the lifecycles of some animals. In Forest School we will explore minibeasts in their natural habitats.

Technology

We will use 'readwithfonics' on the classroom computer to support our learning.

Religious Education

As **caring** and **respectful** children of Britain we will learn about the Judaism with our Jewish friend Ruth. We will look at the festival of 'Pesach' or 'Passover'.

Our Golden Rule this term is...

We are Honest,
we don't cover up the truth.

In JIGSAW PSHE we are learning about 'Relationships'

We will be learning about how to make and keep friends, how to solve friendship problems when they occur and how to show respect in how we treat others.

How many legs have you got?

Reception Summer A



Home Learning

Can you think of an animal or mini-beast for each letter of the alphabet? You may have to get creative for some of the letters!

Enrichment

We will enjoy watching our class caterpillars change into butterflies!
The animal man will visit with some of his "friends"!

Expressive Art and Design

As **creative** artists we will be learning to...

Explore and use media and materials

We will be inspired by the scientific drawings of 'Maria Merian' and will create our own observational drawings of different minibeasts.

We will use papier-mache (nice and messy!!) to create 3D minibeasts!

Being imaginative

In our storytelling sessions we will learn to orally retell the story of 'The Thirsty Frog'. We will deepen our understanding of the story through dance, drama and music.

PSED

As a **kind** and **gentle** member of our class we will be learning to...

Making relationships

Understand someone else's point of view can be different from my own. I am beginning to resolve minor disagreements through listening to other children to come up with a fair solution.

Self confidence

Be more independent and resourceful in finding support when I need help or information.

Managing feelings and behaviour

know when and how to stand up for myself appropriately. I can stop and think before acting and can wait for things I want.