

High Meadow Community School Curriculum

Intent	Our Vision and Aims	<p>Growing together, every day, in every way.</p> <p>Growing together At High Meadow Community School we are a family where everyone is safe and valued. We all work together to grow and be the best we can possibly be</p> <p>Every day We encourage and support everyone to come to school every day so we can enjoy learning and celebrating together</p> <p>In every way The High Meadow community learn in different ways so our exciting curriculum and training ensures that everyone is inspired to be a lifelong learner</p>													
	Our Learning Powers	<p><u>We are kind</u> We respect and value all living things</p>	<p><u>We are curious</u> We always want to know more</p>	<p><u>We are ambitious</u> We want to be the best 'we'</p>	<p><u>We are creative</u> Problem solving needs creative minds</p>	<p><u>We are resilient</u> Making mistakes helps us learn new things</p>	<p><u>We are hard working</u> We take pride in all we do</p>	<p><u>We are independent</u> It helps us be proud of our achievements</p>	<p><u>We are brave</u> We take safe risks</p>						
	Our Curriculum Design	<p>At High Meadow we believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. Reflecting these beliefs, our curriculum is designed to...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center;"><u>Be challenging, inspirational and thought provoking.</u> We know that this helps children to become lifelong learners</td> <td style="width: 15%; text-align: center;"><u>Be full of first hand learning experiences</u> We know that is how children learn best</td> <td style="width: 15%; text-align: center;"><u>Be respectful of children's prior learning.</u> We will start from where children are 'at'</td> <td style="width: 15%; text-align: center;"><u>Be research led and proven.</u> We will base our teaching and learning on the EEF Teaching Toolkit recommendations</td> <td style="width: 15%; text-align: center;"><u>Be language rich.</u> We recognise that language and reading have a powerful impact on everything</td> <td style="width: 15%; text-align: center;"><u>Be equitable and inclusive.</u> We will address disadvantage and provide equality of opportunity for all</td> <td style="width: 15%; text-align: center;"><u>Be progressively developing children's core skills.</u> We know that mastery of the curriculum is key</td> </tr> </table> <p>Furthermore, our curriculum is built on rigour and the latest educational research (Education Endowment Foundation) It is coherently planned and sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.</p>								<u>Be challenging, inspirational and thought provoking.</u> We know that this helps children to become lifelong learners	<u>Be full of first hand learning experiences</u> We know that is how children learn best	<u>Be respectful of children's prior learning.</u> We will start from where children are 'at'	<u>Be research led and proven.</u> We will base our teaching and learning on the EEF Teaching Toolkit recommendations	<u>Be language rich.</u> We recognise that language and reading have a powerful impact on everything	<u>Be equitable and inclusive.</u> We will address disadvantage and provide equality of opportunity for all
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Implementation	Exciting strategies for learning	<p><u>Storytelling</u> We are an internationally accredited Storytelling school. We use this oral strategy to develop children's reading and writing skills</p>	<p><u>Mindfulness</u> Relax Kids uses research based mindful & relaxation techniques alongside values and positive psychology to help support children's emotional health and wellbeing</p>	<p><u>Forest Schools</u> We began Forest Schools in 2015. Forest Schools is an inspirational experience which uses our school based woodland environment as a tool to develop children's emotional, personal, physical and social skills. Every child in our school, up to year 2 participates for at least one hour EVERY week in Forest School learning</p>	<p><u>Maths Mastery</u> In 2018 we began work with the National Centre for Excellence on the Teaching of Mathematics. (NCETM) and our local maths hub to participate in a mastery specialist development programme. We are now in the 2nd year of this high quality CPD</p>	<p><u>Power of Reading</u> Based on extensive research and driven by the Centre for Literacy in Primary Education (CLPE), we use high quality children's literature and creative teaching approaches to nurture a whole school love of reading and writing</p>									
	Deepening the learning	Cross curricular topics allowing links to be made across all learning		Inspiration Days/weeks including Take One Picture, Maths Week, Suffragettes, etc	Trips out of school, local and further afield		Visitors including artists, people from a range of faiths, NSPCC, etc								
	National Curriculum expectations	EYFS	Communication & Language	PSED	Physical Development	Literacy	Maths	Understanding of the world	Expressive Art & Design						
		KS1/2	English Maths	RE PSHE	Science PE	Computing	Art DT	History Geography	Music MFL						
Impact	Accountability Measures	Improved progress, attainment and standards across the curriculum	Excellent behaviour and attendance	Self evaluation	Wide range of healthy lifestyle choices and opportunities to develop well-being	Successful transition periods	Ofsted	Parent/child questionnaires	Robust safeguarding						
	Awards/ Accreditation & partnerships	Warwickshire Teaching School Alliance		Eco School		Artsmark Gold Award		International Storytelling School							
	30 Memorable Moments	<p>During their time at High Meadow, every child will...</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> <ol style="list-style-type: none"> 1. Learn how to play a musical instrument 2. Participate in regular Forest School activities 3. Interact and learn from real authors and poets 4. Grow, tend and nurture a range of plants 5. Actively recycle and re-use waste 6. Take part in live performances 7. Experience live music and theatre 8. Visit a Mosque, Temple and Church 9. Meet and welcome people of different faiths and beliefs </td> <td style="width: 33%;"> <ol style="list-style-type: none"> 10. Have a piece of artwork displayed 11. Participate in a variety of sporting activities 12. Organise and independently attend regular fundraising events for school 13. Be immersed in stories and books at all times 14. Engage in a range of dressing up activities 15. Participate in an activity by the RSC 16. Visit an Art Gallery 17. Visit a farm </td> <td style="width: 33%;"> <ol style="list-style-type: none"> 18. Participate in an outdoor adventurous activity 19. Help organise an event to raise money for charity 20. Learn how to stay road and fire safe 21. Learn basic First Aid 22. Interact and learn from members of our local community 23. Interact with and program robots 24. Learn how to practice 'mindfulness' 25. Celebrate National Festivals 26. Receive a new story book at least twice a year 27. Create memorable moments for our mums, dads and carers 28. Work with a variety of artists 29. Watch chicks hatch out of eggs and care for them 30. Visit historical buildings </td> </tr> </table>								<ol style="list-style-type: none"> 1. Learn how to play a musical instrument 2. Participate in regular Forest School activities 3. Interact and learn from real authors and poets 4. Grow, tend and nurture a range of plants 5. Actively recycle and re-use waste 6. Take part in live performances 7. Experience live music and theatre 8. Visit a Mosque, Temple and Church 9. Meet and welcome people of different faiths and beliefs 	<ol style="list-style-type: none"> 10. Have a piece of artwork displayed 11. Participate in a variety of sporting activities 12. Organise and independently attend regular fundraising events for school 13. Be immersed in stories and books at all times 14. Engage in a range of dressing up activities 15. Participate in an activity by the RSC 16. Visit an Art Gallery 17. Visit a farm 	<ol style="list-style-type: none"> 18. Participate in an outdoor adventurous activity 19. Help organise an event to raise money for charity 20. Learn how to stay road and fire safe 21. Learn basic First Aid 22. Interact and learn from members of our local community 23. Interact with and program robots 24. Learn how to practice 'mindfulness' 25. Celebrate National Festivals 26. Receive a new story book at least twice a year 27. Create memorable moments for our mums, dads and carers 28. Work with a variety of artists 29. Watch chicks hatch out of eggs and care for them 30. Visit historical buildings 			
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