

# School Data Position Statement - v1 Provisional



School Name: High Meadow Infant School

2569

## Context 2019

Consortium	3B	Ofsted Grade <sup>1</sup>	Outstanding	Ofsted Date <sup>1</sup>	15/06/2010
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	School			Consortium			Warwickshire (Pri Phase)			National (Pri Phase)		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll <sup>2</sup>	89	90	90	1,772	1,795	1,807	45,176	45,678	46,141	-	-	-
% SEND: SEN Support <sup>2</sup>	7.9%	6.7%	4.4%	10.2%	12.0%	10.6%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP <sup>2</sup>	3.4%	2.2%	2.2%	0.8%	1.0%	1.1%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) <sup>2</sup>	7.9%	5.6%	3.3%	1.7%	1.1%	1.2%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible <sup>2</sup>	3.4%	4.4%	3.3%	5.6%	6.9%	8.3%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils <sup>3</sup>	7.9%	7.8%	4.4%	12.9%	14.0%	13.2%	16.9%	17.3%	17.4%	-	-	-
% Overall absence <sup>4</sup>	3.3%	2.5%	2.4%	3.9%	4.5%	4.0%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence <sup>4</sup>	1.1%	1.1%	2.2%	5.2%	9.4%	8.1%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate <sup>5</sup>	0.00	0.00	0.00	0.06	0.67	0.00	1.46	1.41	0.55	1.37	1.40	-

## EYFSP: Percentage of pupils awarded expected or exceeding grade

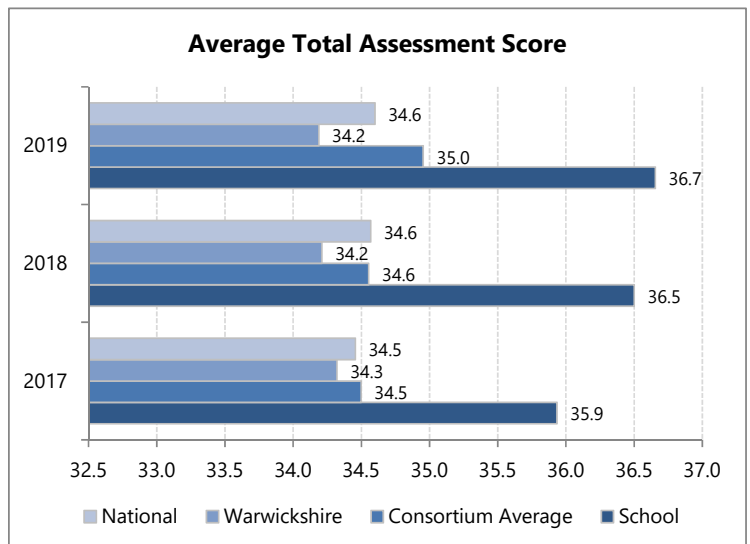
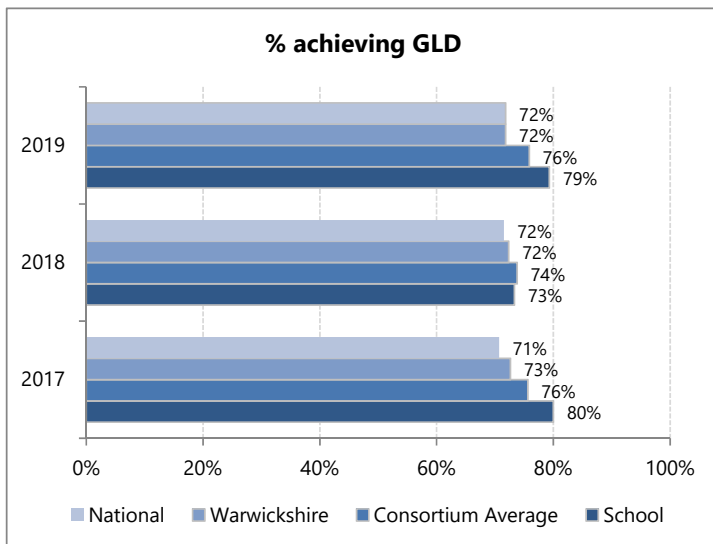
	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	30	30	29	279	271	257	6605	6525	6456	669919	652400	637410
Good Level of Development (GLD) <sup>6</sup>	80%	73%	79%	76%	74%	76%	73%	72%	72%	71%	72%	72%

Prime Learning Goals	Communication and Language	87%	80%	86%	85%	82%	86%	83%	82%	82%	82%	82%	82%
	Listening and attention	87%	80%	86%	86%	83%	89%	86%	86%	86%	86%	86%	86%
	Understanding	87%	90%	86%	86%	84%	88%	86%	86%	86%	86%	86%	86%
	Speaking	87%	93%	90%	87%	87%	90%	86%	86%	86%	85%	86%	85%
	Physical Development	83%	83%	93%	90%	86%	91%	88%	87%	88%	87%	87%	87%
	Moving and handling	83%	83%	93%	92%	88%	93%	89%	89%	89%	90%	90%	89%
	Health and self-care	90%	93%	97%	94%	90%	95%	92%	91%	92%	91%	91%	91%
	Personal, Social and Emotional Development	90%	90%	90%	86%	85%	88%	86%	85%	85%	85%	85%	85%
	Self-confidence and self-awareness	90%	90%	93%	90%	87%	92%	90%	89%	89%	89%	89%	88%
	Managing feelings and behaviour	90%	90%	93%	89%	86%	91%	89%	88%	87%	88%	88%	87%
	Making relationships	90%	93%	97%	90%	88%	93%	91%	90%	90%	90%	90%	89%

Specific Learning Goals	Literacy	80%	77%	79%	79%	75%	78%	75%	74%	74%	73%	73%	73%
	Reading	87%	83%	79%	82%	79%	80%	79%	79%	78%	77%	77%	77%
	Writing	80%	80%	79%	79%	76%	78%	75%	75%	74%	73%	74%	74%
	Mathematics	83%	77%	90%	81%	79%	84%	79%	79%	80%	78%	78%	78%
	Numbers	83%	77%	90%	84%	80%	86%	81%	81%	81%	79%	80%	80%
	Shape, space and measures	90%	87%	93%	87%	81%	87%	83%	83%	83%	82%	82%	82%
	Understanding the World	90%	93%	93%	85%	84%	88%	84%	84%	85%	84%	84%	84%
	People and communities	90%	93%	97%	87%	85%	90%	87%	86%	87%	86%	86%	86%
	The world	90%	93%	93%	88%	86%	90%	86%	86%	87%	86%	86%	85%
	Technology	90%	93%	93%	92%	92%	96%	93%	92%	93%	93%	93%	93%
	Expressive Arts and Design	90%	93%	93%	89%	87%	86%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	90%	93%	93%	92%	89%	88%	89%	88%	90%	89%	89%	89%
	Being imaginative	90%	93%	97%	90%	87%	88%	89%	88%	90%	88%	89%	89%

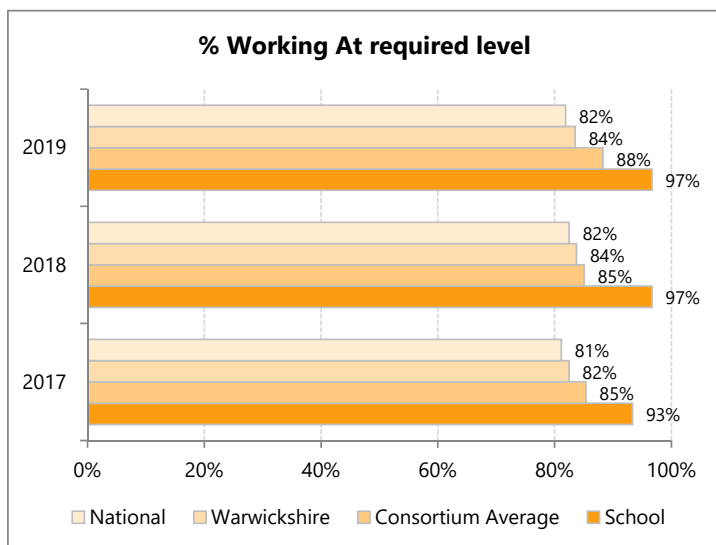
Average Total Assessment Score	35.9	36.5	36.7	34.5	34.6	35.0	34.3	34.2	34.2	34.5	34.6	34.6
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## EYFSP: Percentage of pupils awarded expected or exceeding grade



## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 - Total Eligible Pupils	30	30	30	246	288	273	6628	6572	6506	664960	664490	642640
Year 1 - Working at (Wa) <sup>7</sup>	93%	97%	97%	85%	85%	88%	82%	84%	84%	81%	82%	82%
Year 1 - Working towards (Wt) <sup>7</sup>	0%	0%	0%	14%	15%	11%	16%	15%	15%	-	-	-



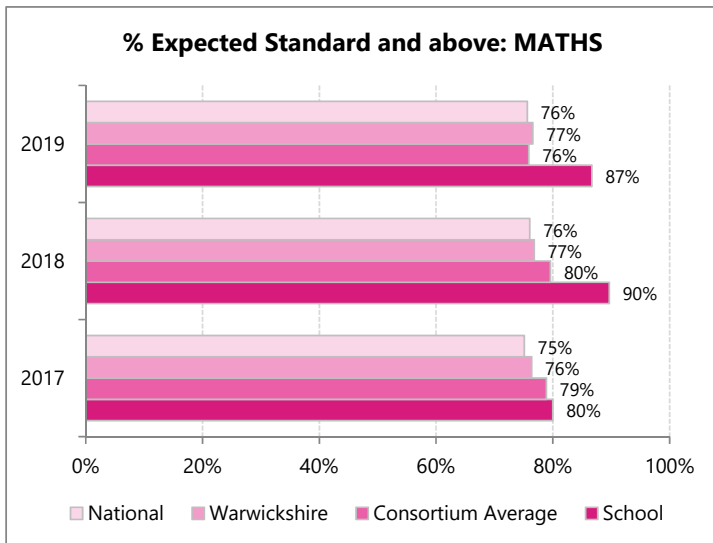
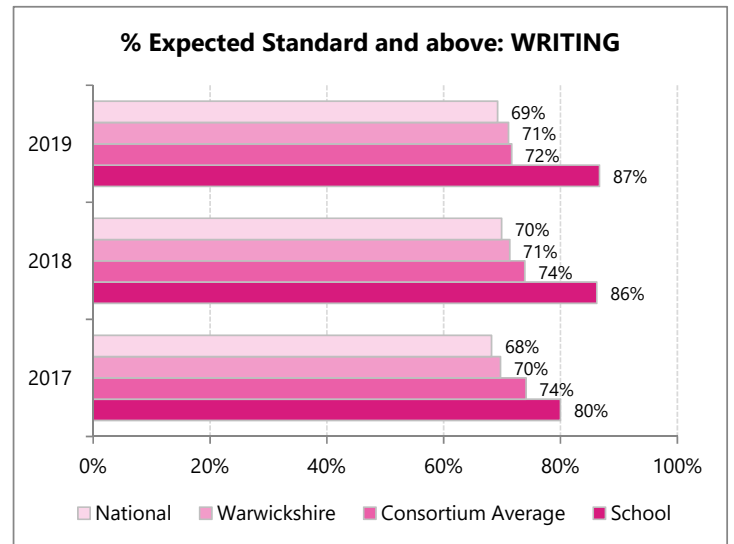
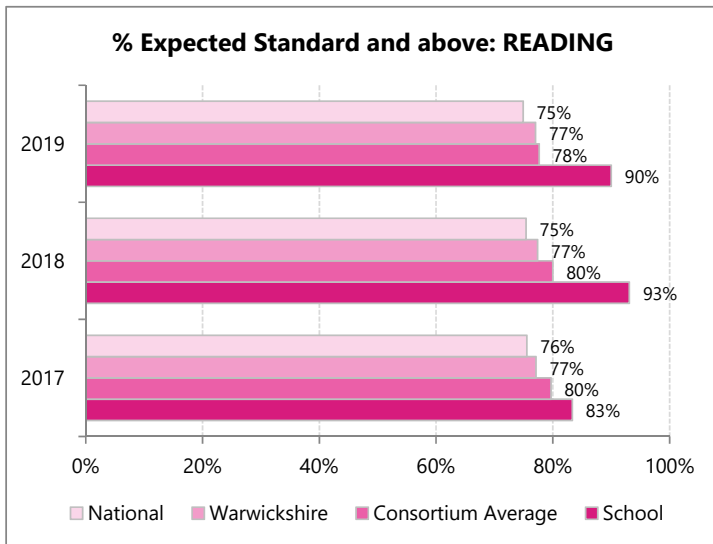
## Key Stage 1: Percentage of pupils achieving

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	30	29	30	251	245	282	6333	6677	6626	-	-	-

Expected Standard and above	Reading	83%	93%	90%	80%	80%	78%	77%	77%	77%	76%	75%	75%
	Writing	80%	86%	87%	74%	74%	72%	70%	71%	71%	68%	70%	69%
	Maths	80%	90%	87%	79%	80%	76%	76%	77%	77%	75%	76%	76%
	Science	90%	93%	90%	87%	86%	83%	84%	85%	84%	83%	83%	82%
	RWM	80%	86%	83%	71%	71%	63%	66%	67%	67%	-	-	-

Working at Greater Depth	Reading	50%	52%	47%	33%	36%	28%	28%	29%	29%	25%	26%	25%
	Writing	30%	34%	23%	20%	22%	14%	17%	18%	17%	16%	16%	15%
	Maths	40%	31%	30%	30%	30%	24%	24%	25%	25%	21%	22%	22%
	RWM	30%	28%	23%	17%	19%	13%	13%	14%	14%	-	-	-

## Key Stage 1: Percentage of pupils achieving



### All 2019 data is PROVISIONAL and may be subject to change

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019

2: Context data extracted from January School Census collections

3: Source: DfE Pupil Premium download from Key to Success (excludes service children)

4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year

5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year

6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

Published 2019 national data will be available at some point between September and October, **provisional figures provided are based on those supplied by Local Authorities in July**