

## Literacy

As **creative** readers and writers we are learning to...

### **Reading**

Segment the sounds in words and blend them together to read the whole word

Read 'tricky' words from Phase 2  
*I, the, to, no, go, into*  
and from Phase 3

*he, me, we, be, she*

Read simple sentences, pointing under each word as I read

### **Writing**

Use clearly identifiable letters in my writing, applying my phonic knowledge to represent some sounds correctly and in sequence.

Spell 'tricky' words from Phase 2  
*I, the, to, no, go, into*

Begin to write simple captions/sentences

### **Phonics**

As **enthusiastic** readers we are consolidating our knowledge of the

**Phase 2** phonemes and graphemes  
*s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss*  
and will be learning these **Phase 3** phonemes and graphemes

*j, v, w, x, y, z, zz, sh, ch, th, ng, ee, ai, igh*

## Communication and Language

As **developing** linguists we are learning to

### **Listening and Attention**

Work at a focus activity with a group of my friends.  
I will be able to listen to an instruction and then complete a task independently (listen and then do).

### **Understanding**

Follow a story without pictures or prompts (linked to our storytelling topic - The Gingerbread Man)

I will be able to orally retell the story, create a story map and step the story (adding actions).

### **Speaking**

Use language to imagine and recreate roles and experiences when playing with my friends (in the sand, water, role play area).

## Physical Development

As **fit, healthy and active** children we are learning to

### **Moving and handling**

Hold a pencil effectively to form recognisable letters (the letters we have been taught in phonics).

Our new PE unit is dance - we will experiment with different ways of moving and will have to negotiate space successfully by adjusting speed or changing direction.

### **Health and self-care**

We will talk about the importance of healthy eating and exercise to keep us well!

## Maths

As **enquiring** mathematicians we are learning to...

### **Number, shape, space and measure**

Count actions and objects which can't be moved to 10 and above

Match numerals to the number in a set (number recognition to 20)

Understand zero to describe an empty set

Rehearse counting back from 10 to 0, and 20 to 0

Compare two and three lengths/heights using direct comparison; use language of longer/taller and shorter

Use non-standard units to measure items up to 10 units long/high

Compare two numbers/quantities; use the language of 'more' and 'less'

Name and describe 3D shapes.

Use 3D shapes to print and make models.

Recognise £1 and £2 coins.

Compare prices in pounds up to £10

Use money in role play

Use days of the week in context

Recognise a minute as unit of time.

Count actions carried out in a minute

## Understanding the World

As **inquisitive** learners we will be finding out about...

### **People and Communities**

Many different celebrations and festivals that take place at this time of year including...Halloween, Bonfire night, Advent, Hannukah and of course...Christmas! We will talk about how we celebrate Christmas at home and will compare this to how other children celebrate around the world.

### **The world**

In 'Forest School' we will explore patterns and changes in the natural environment.

### **Technology**

We will learn how to use the talking books to record our speech.

## PSED

As a **kind** and **gentle** member of our class we will be learning to

### Making relationships

listen to what others say in conversation and ask questions linked to what they have told me.

### Self confidence

Be confident to speak to others about my needs, wants, interests and opinions

### Managing feelings and behaviour

solve and negotiate problems without aggression.

# What are we celebrating?

Reception Autumn B



## Home Learning .

Do you have a photograph of you at a celebration that you can bring in to share with your friends? It could have been taken at a wedding, birthday party, Christening, on Christmas day...

## Wow!

This is a really fun time of year - we will enjoy taking part in the Christmas nativity play, plan the fun and games for our Christmas party and...ENJOY A TRIP TO THE THEATRE!

## Expressive Art and Design

As **creative** artists we will be learning to...

### **Explore and use media and materials**

Access a range of creative projects during my independent choosing time; including **painting, chalk, collaging, printing and model making**. We will use simple tools and techniques appropriately and competently (after they have been modelled by an adult).

### **Being imaginative**

We will act out a range of stories, including our storytelling focus, 'The Birth of Jesus' using puppets, props and small word figures.

We will learn new songs and dances for our Christmas nativity play!

## Religious Education

As **caring** and **respectful** children of Britain we will be learning about the Hindu faith with our friend Nita.

We will also look at how Christmas is celebrated all around the world.

## Our Golden Rules this term

### are...

***We are kind and helpful.***

***We don't hurt others.***

Our Jigsaw piece is "Celebrating

Difference 